



Subject Leader Position Statement

Subject History

Date 03.02.23

Intent

Aims (taken from the National Curriculum 2014)

The National Curriculum for history aims to ensure that all pupils:

- know and understand the history of the British Isles as a coherent, chronological narrative, from the earliest times to the present day
- know and understand significant aspects of the history of the wider world including the nature of ancient civilisations
- gain and use a wide range of historical terms and vocabulary
- understand historical concepts such as: continuity and change, cause and consequence, similarity, difference and significance.
- use historical concepts to make connections, draw contrasts, analyse trends, ask historically valid questions and create their own structured accounts, including written narratives
- understand the methods of historical enquiry, including how evidence is used to make historical claims
- gain historical perspective by making connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales

Rationale

At Bradley Primary School, we provide a high quality history curriculum that inspires our pupils to develop a curiosity and fascination with Britain's past and that of the wider world. Through our curriculum, we hope to instil a love and enjoyment for learning about history, so that pupils want to question and find out more independently. Our aim is to develop a knowledge of chronology, so that our children can organise their understanding of the past. Our history curriculum will support our children's knowledge of what it means to be an historian. It will immerse the children of Bradley Primary School and inspire them providing them with historical transferable skills and a sound progression of knowledge and sequenced understanding of key concepts. We will build on their prior learning through a spiral curriculum. Children will effectively use a range of artefacts and sources, take part in historical visits



and have an opportunity to see visitors and study local history linked to area as well as global history.

Implementation

A high-quality history education will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. It should inspire pupils' curiosity to know more about the past. Teaching should equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. History helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time. History is taught weekly for half a term per term.

Support Available

CPD will be offered to staff where needed, this may be a course to attend, an online CPD programme to take part in or the subject leader delivering training to the rest of the staff.

Assessment

History assessment is based on teacher's assessment of children. This is then reported on the school's assessment document and the percentage of children working at, above and below the expected standard are identified.