

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£19,630
How much (if any) do you intend to carry over from this total fund into 2021/22?	£3,210
Total amount allocated for 2021/22	£19,540
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£22,750

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	44%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	39%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	15%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £19,540		Date Updated:16.07.22	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 75%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
PE lessons to be more active with a higher percentage of pupils able to participate more of the time. Activity and skill level to increase due to this.	More resources and equipment available for use during lesson times.		£547.79	All children taking part in more active PE lessons. SEN children and AGT children supported accordingly. Skill level and love of sport increasing.	
Pupils to be more active during breaks and lunch times.	Exercise equipment purchased and installed in the yard.		£7572.50	Children from every year group are able to access the equipment and use it during all break times. They are enthused about this and love exercising using the new equipment.	
EYFS children to be more active when using outdoor areas.	Bikes and scooters purchased.		£1842.70	More children are able to participate in active outdoor time. Children are learning how to ride bikes, balance and use their bodies to propel which stands them in good stead for the future.	
Children to be targeted for interventions; whether it be those on the SEN register, pupil premium	Sports coach employed for 1.5 days to carry out interventions with targeted children.		£7,077	Those children who excel in a small group or 1:1 have been given the opportunity to achieve in this way.	
					Equipment used to support children as needed in future years. Children more likely to take part in activity throughout primary and beyond due to love of sport increase. Equipment will be part of break times for many years to come. Next steps include setting challenges and personal targets for children based on use of the equipment. Bikes will be available for use for many years to come. Children have a love for sport and will continue in the future.

children or those who are AGT.			FMS have been worked on and those children who are AGT have been motivated to achieve more.	
--------------------------------	--	--	---	--

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				0.2%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For those children on the sports council to be easily recognisable during the school day and at break times. For this role to be held in high regard.	Sports council badges ordered to be worn on school jumpers.	£28.25	Children are able to recognise the sports council. Children are enthused to be members of the council in the future. Current council members feel proud to represent their school.	Sports council held in high regard and will continue in future years.
For sports to be held in high regard across school.	Trophies ordered for 'sports people of the year' award.	£21	Children are inspired to work hard in their PE lessons and at competitions in order to try to be awarded next year.	Children are inspired to participate in the future.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				11%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
To up-skill staff in order for them to teach a more well-rounded and thorough curriculum.	Staff from each KS2 year group to attend OAA training. New staff members to attend games training. PE lead to attend deep dive course. EYFS staff member to attend course.	£1408	Staff will be more confident in teaching a thorough and well-rounded curriculum for all pupils. Their knowledge and love of sport will be passed to the children.	Skilled workforce across the whole school.
For teachers to have a progressive curriculum to follow which can be adapted to suit our pupils.	Buy in to PE Primary Passport and Lancashire scheme of work.	£1155	Teachers have a solid base of a progressive and exciting curriculum in order to adapt for the needs of the pupils. The skill levels of pupils should improve and develop due to this.	Planning available for use for future years.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				6%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To introduce the new sport of golf (or tri-golf) to pupils who would not usually attend a high energy sports club.	Purchase of children's golf club sets.	£1432	Children who would not usually attend a club are enthused by a new sport.	These children go on to participate in sports where they usually would not. Clubs can be used in future years. Next steps – to take children on an enrichment trip to golf club to play with others.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children of all ages and ability levels to participate in a wide range of competitive sporting opportunities at a level suitable to them. To increase the opportunities of children and give them a way to succeed.	Buy in to SSP and take full advantage of the competitions on offer.	£1666	More children able to compete against others at a similar ability level to themselves. Children are enthused and inspired to continue with sport. They are proud to represent their school.	Children are more likely to continue with sport feeling enthused and inspired.

Signed off by	
Head Teacher:	Sharon Taylor
Date:	20.7.22
Subject Leader:	Hannah Hills
Date:	20.7.22
Governor:	Rossina Tahir
Date:	20.7.22