

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the  
Department for Education

Created by



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Pendle SSP buy in</li> <li>• Equipment purchased for wider participation</li> </ul>	<ul style="list-style-type: none"> <li>• CPD where needed for staff</li> <li>• Physical literacy of children improved, especially in KS1</li> <li>• Children becoming more active at breaks and lunch times.</li> <li>• Equipment for new sports purchased</li> <li>• Motivational sports people researched to be booked once restrictions are lifted.</li> </ul>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO \* Delete as applicable

**Total amount carried forward from 2019/2020**     £.....

**+ Total amount for this academic year 2020/2021**     £.....

**= Total to be spent by 31st July 2021**     £.....

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	0%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	0%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	0%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>No</p> <p>We have not had the option to use our Premium Spends in this way this year as our local pool has been closed due to Covid 19.</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £19, 630		Date Updated: July 2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 57.6%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Activity levels of children improved. Activity and skill level of pupils increased. PE lessons to be more active with children able to participate more of the time.	More resources and equipment available for PE lessons.  PE coach (two days a week) for targeted children to improve skill and activity levels.  Equipment for more active lunch times.	£1401.75  £9928  £37.94	All children taking part in more active PE lessons. SEN children and AGT children supported accordingly. Skill level and love of sport increasing.		Equipment used to support children as needed in future years. Children more likely to take part in activity throughout primary and beyond.
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 1%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

School sports teams held in high regard by school community.	Sports kit for netball team.	£209.20	Children are eager to join the netball team. The team is held in higher regard. School community keen to know how the team is doing.	Children in future years will be inspired to take part and join the team. They will be proud to represent the school in their chosen sport and to wear the school's colours.
Invite sports people and role models into school to raise the profile of PE/SSPA and to introduce new sports to children.	Invite speakers from a range of backgrounds.	-	Not completed due to covid restrictions. Rugby did start but club stopped it.	Rearrange for next academic year.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
				Look into training and CPD for staff members where needed.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				25 %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice: For more children to take part in a wider range of activities which they would not usually have access to.	Each year group to visit Outdoor Elements or equivalent.	£1208	Children are now more confident to take part in activities outdoors and have developed a confidence they would otherwise have not found. <b>Not all year groups able to attend due to covid restrictions.</b>	Children now have lifelong skills such as teamwork and leadership that they can apply to all aspects of their life. <b>Rearrange missed year groups.</b>
	Equipment for boxing, kinball, archery and dodgeball purchased.	£1674.89	Children are excited to participate in sports they have not had access to previously. Children are asking to participate in afterschool clubs. A wider range of children will participate. Children have been enthused about sports.	We will continue to offer these clubs next year and will incorporate the new sports into PE lessons. We will signpost children towards clubs outside of school and they may continue their chosen sport into later life.
	Bikeability for Year 5/6.	-	More children are now confident in bike riding and road safety. <b>Rolled to next year due to covid</b>	This will see children in good stead for safe road bike use in the future.
	Buy in to Pendle School Sports Partnership.	£1959.75	More children will attend competitions and events in a wider range of sports/activities and at varying levels. <b>Most events suspended due to covid restrictions.</b>	More children will be inspired to take up sports at their level.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
More children will take part in a wider range of competitive sports at a level suitable to them.	Buy in to Pendle School Sports Partnership.	See above.	Most competitions have not gone ahead due to covid restrictions.	

Signed off by	
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Date:	13.7.21
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Date:	19/07/21