



Bradshaw PS
PE Funding
Evaluation Form



Commissioned by



Department
for Education

Created by



PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2024/25.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2024/5

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<p>We have developed the range, quality and quantity of extra-curricular clubs that the children can attend. This has allowed us to target the participation of greater numbers of SEND and Pupil Premium children.</p> <p>We have increased the participation in sport through inter-school competitions. These have been offered by a range of different outside agencies, with whom we have strong links.</p> <p>By offering sessions for unrepresented groups (SEND, girls, Pupil Premium) we have been able to increase participation for minority groups. This has included an 'International Women's Day Football Event', girl's only rugby sessions run by Warrington Wolves and 'Just Join In' sessions.</p> <p>Increasing pupil knowledge on how to be safe whilst being active, through the Cycling Proficiency programme and Safety Central visits.</p>	<p>Participation has increased as we have offered more activities. Feedback from children and parents is that they have enjoyed accessing the new activities.</p> <p>Participation has increased with different year groups across key stages, having the opportunity to participate in inter-school competitions.</p> <p>Participation numbers of under-represented groups has increased significantly. It is clear that minority groups are participating in more activities (attendance logs) and are therefore more confident at joining in with PE lessons and informal sports activities.</p> <p>Increasingly children are recognising how to keep safe whilst being active and exploring the outdoors.</p>	<p>There are still children from minority groups, and those with special needs, who could be targeted to increase participation.</p> <p>The health benefits of being physically activity, although discussed in Science and PSHE lessons, could be more visible around the school. They could also be discussed during assemblies.</p> <p>A wider range of outside agencies could be invited into school. Although we have strong links with a number of outside agencies, this could be developed further.</p>	<p>Registers are kept of participation in inter-school events and after-school clubs. This would allow us to target specific children.</p> <p>Curriculum-based teaching of health benefits is comprehensive, but learning walks have identified areas where this could be enhanced.</p> <p>Children present different organisations within the community, and we should take the opportunity to exploit these further, creating new links and increasing internal and external participation.</p>

Intended actions for 2025/26

What are your plans for 2025/26?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Continue to increase involvement of minority groups in sport, ensuring that all children participate in a range of different activities. Increasingly remove barriers to participation including where children have physical disabilities or where funding is a challenge.</p> <p>Underrepresentation in sport will also be challenged through the organisation of specific events throughout the school year (International Women’s Day Football event, Just Join In, sports from different cultural backgrounds) which increase participation by specific groups and increase pupil knowledge as to these barriers within sport.</p> <p>Increase pupil engagement in the outdoor environment by providing additional opportunities to complete activities, such as orienteering, within the school grounds. The increased use of Forest Schools will also allow for an increase in outdoor education. We will also continue to provide opportunities for the children to participate in outdoor and adventurous activities, both within the school grounds and through external providers.</p> <p>Increase the range of different sporting activities that the children have access to, both within the curriculum and through after-school clubs.</p> <p>Increase pupil knowledge of how to keep safe during activities, recognise risk and what to do in an emergency. This will allow children to deliver activities as part of the Sport’s Leader programme.</p>	<p>Through our school registers continue to monitor participation by specific groups of children, including those children with specific needs, those who are pupil premium and specific genders. Provide opportunities that are accessible and appealing to all groups and identify and target specific pupils.</p> <p>Continue to work alongside outside agencies to increase participation and pupil awareness in relation to underrepresented groups. Activities such as girls only rugby through Warrington Wolves, allow for participation in those sports traditionally undertaken by specific groups.</p> <p>Increasingly, provide opportunities for the children to participate in activities delivered through the outdoor environment, especially the Forest School. Continue to develop those activities, such as orienteering, which have been introduced into the curriculum. Of site, adventurous activities will also be provided to support this provision.</p> <p>Maintain the significant programme of after-school clubs that are offered by both teaching staff and outside agencies. Provide financial support in funding participation.</p> <p>By discussing safety implications whilst participating outdoors, visiting Safety Central, completing Cycling Proficiency and completing first-aid courses, the children will increase their knowledge of how to be safe during physical activities.</p>

Intended actions for 2025/26

1. Arrange and add specific events, such as the International Women's Day football event to the school calendar.
2. Review the previous academic year and connect with outside agencies and organisation that can promote the participation in sport by underrepresented groups. Organisations such as Sport's England offer advice and support in relation to this. <https://www.sportengland.org/funds-and-campaigns/disability>
3. Review the Primary School PE event calendar at the start of the academic year, decide upon which events we will participate in and add these to the whole school calendar, arranging cover/ supervision as required.
4. Provide additional training to teaching staff within school as to use of the outdoor environment. This will include revisiting the orienteering course introduced into the school and further developing training for the use of the Forest School area.
5. Ensure the arrangements for Robinwood (Year 6 residential) and Fox Howl (Year 3 residential) are in place. Finalise the itinerary to maximise learning opportunities and add the visits to the Evolve website.
6. Plan the extra-curricular sports club for the coming year. This is to include agencies such as Freedom Football, Warrington Wolves and Archery education. Provide balance within each term to encourage engagement from different groups of pupils.
7. Review the Warrington School PE and Sport's Team overview, and book activities for the coming year.
8. Arrange activities, such as Safety Central, Cycling Proficiency and first-aid for Year 6 pupils to increase student safety knowledge when participating in sports and physical activity, including within their role as Sport's Leaders.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>The participation from minority groups or for those pupils where there are barriers to engagement will increase. The participation in sport of these pupils or groups of pupils, will be monitored and specific children/ groups of children will be targeted if participation remains low. Funding for this level of support will also be recorded and monitored.</p> <p>Events such as the International Women’s Day Football Event, will provide wider exposure than just the event itself. The purpose and learning around these events will be displayed in school, and the objectives for the activities will be debated in assemblies and as part of the wider curriculum.</p> <p>By enhancing pupil learning through outdoor education, we will increasingly meet the varied needs of each pupil, including those with Emotionally- based school avoidance (EBSA) and special educational needs. Our teaching and learning practice will become increasingly adaptive and inclusive.</p> <p>We will continue to offer a wide range of sporting opportunities for all pupils. School Council will be asked to review the activities that the children are interested in at the start of the year.</p> <p>Increasingly, children will recognise how to deliver sporting activities in a safe and organised manner, identifying risk prior to delivery and participation. This will be especially important for Sport’s Leaders. Children will also demonstrate increased safety during activities, both inside and outside of school.</p>	<p>Registers will be kept of pupil participation. This can then be used to analyse the engagement of specific groups of children or individual pupils. Funding for this support is already build into the school budget, and this funding will be monitored. The level of funding and how the PE grant has been used to support participation, will be detailed at the end of the academic year.</p> <p>Events will be displayed within school. During lessons, and as part of the review of learning, the children will demonstrate their increased understanding around these themes.</p> <p>We would expect that by providing these opportunities, the attendance of vulnerable pupils will increase. Attainment in a range of areas, including personal and social development, will be monitored and show the progress of vulnerable children. This will be monitored through an online formative assessment tool.</p> <p>School Council will provide an overview of the activities that the children are interested in, and where possible they will be added to our provision. Participation in each after-school activity will be monitored through the registers.</p> <p>Organisation and observation of Sport’s Leader activities at lunchtime will demonstrate a good level of understanding of how to keep safe. Injuries when participating outside of school should remain low or reduce and feedback from parents should highlight this improved knowledge.</p>

Impact and Sustainability- What has been achieved?

What impact/sustainability have you seen during the academic year 2025/2026?	What evidence do you have?