



**Evidencing the Impact of Primary PE and Sport Premium**  
**2022-23**

<b>Review of 2022-2023</b>	
<ul style="list-style-type: none"><li>● Increase in the amount of children involved in both intra and inter school competitions.</li><li>● Provided a wider range of activities for all children through a range of curriculum opportunities. Including Yoga and wellbeing opportunities</li><li>● Developed the curriculum provision through a range of CPD opportunities for the staff. Including mental health training and yoga training.</li><li>● All year 5 and 6s who have not achieved the KS2 standard in swimming</li></ul>	<ul style="list-style-type: none"><li>● All KS2 children took part in at least one intra school activity - these included football, netball and cross country competitions. Children also took part in sports day - competitive for KS2. A number KS2 teams took part in competitions against other schools and friendly football matches also. A small group of KS1 children took part in an external football tournament. KS1 children were involved in intra school 'festivals' and the Year 2 class attended a Sports Hall festival with other local schools.</li><li>● Freedom Football (KS2) , Warrington Wolves (Y3 &amp; Y4) Forest School - (Rec and Y1) and Yoga - (all classes) opportunities were offered to different groups of children throughout the year.</li><li>● Staff support through CPD sessions with the local PESS team on T&amp;L and assessment of Real PE. ELSA training provided for a member of staff and staff meeting to inform the staff what an ELSA is and how it can support the children in school. Provision for ELSA staff to enable them time to support the children. 4 children supported by the end of the year.</li><li>● All children from Year 5 and 6 were given the opportunity to have</li></ul>



<p>are given the opportunity to achieve this through additional lessons</p>	<p>additional swimming sessions in order for them to be able to achieve the expected standard. A number of children did not take this opportunity</p>
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<p><b>Target Areas for 2023-2024</b></p>
<ul style="list-style-type: none"> <li>● Continue to develop the range of activities open to the children through both curricular and extracurricular opportunities to further enhance participation for all including active playtimes.</li> <li>● Aim to offer all children the chance to compete for the school. Concentrating on KS1 children having the chance to compete against each other, or other schools.</li> <li>● Develop greater links with national associations, local clubs and professional coaches to widen children’s opportunities and provide exemplar teaching for staff in order to support staff CPD.</li> <li>● Further develop the provision of MH and wellbeing in the school.</li> </ul>

<p>Meeting national curriculum requirements for swimming and water safety</p>	<p>Please complete all of the below*:</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>59.29%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>48.14%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>59.29%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes - additional lessons for children in year 6 who have not achieved expected standard.</p>



Academic Year: 2022-23	Total fund allocated: £17721 Total School Spend: £18593	Date Updated: July 2023		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 27.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Further develop intra-school house competitions to work on teamwork, fair play and tolerance - with a focus on KS1</li> <li>- Ensure all lessons have the equipment needed to be productive</li> </ul>	<ul style="list-style-type: none"> <li>- Celebration assemblies used to highlight those who have impressed in lessons and during additional competitions and festivals.</li> <li>- Use of whole school displays to promote achievements but also role models for the children to follow.</li> <li>- PE coach to set up and run a variety of activities targeting all year groups.</li> <li>- Continually check and update resources.</li> </ul>	<ul style="list-style-type: none"> <li>£250</li> <li>£7681* (split across a number of KIs)</li> <li>£820</li> </ul>	<ul style="list-style-type: none"> <li>- School sport has a high profile with school.</li> <li>- Children are proud to represent school and keen to impress in lessons.</li> <li>- Children showed high level of support and fair play during the activities.</li> <li>- Resources are in place and being used.</li> </ul>	<ul style="list-style-type: none"> <li>- School determined to ensure PE and School Sport has a high profile and that children are actively encouraged to represent school in tournaments and festivals.</li> <li>- Children to be encouraged to help organise and run further intra-school activities.</li> <li>- Develop a more detailed inventory of PE resources.</li> </ul>



<p>and children can take a full part.</p> <ul style="list-style-type: none"><li>- Ensure children have increased access to after school provision</li></ul>	<ul style="list-style-type: none"><li>- Staff set up clubs or use outside providers to offer further opportunities</li></ul>			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 40.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- CPD for staff to ensure their PE lessons are high quality and children make the best possible progress Assessment is also accurate and recorded correctly</li>   <li>- Provide opportunities for staff to work with specialists in different sports.</li> </ul>	<ul style="list-style-type: none"> <li>- Joining Livewire school curriculum and CPD support</li>   <li>- Use of national associations, local clubs and professionals to support staff CPD</li> </ul>	<p>£2782*</p> <p>£ 3000– Yoga, Dance, Forest school and Warrington Wolves</p>	<ul style="list-style-type: none"> <li>- Staff undertaken training, confidence amongst staff increased around the area</li>   <li>- Staff take a full part in the sessions and use ideas learnt in their own lessons.</li> </ul>	<ul style="list-style-type: none"> <li>- Staff to continue to implement skills learnt from CPD.</li>   <li>- Investigate opportunities for staff to take on CPD for these sports.</li> </ul>



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Provide opportunities for pupils to work with specialists in different sports.</li>   <li>- Extra curricular clubs are provided through school staff and outside providers - children benefit from a wide range of activities.</li> </ul>	<ul style="list-style-type: none"> <li>- Invite specialists into school to give different opportunities.</li>   <li>- Staff to set up clubs and outside providers contacted to support the provision</li> </ul>	<p>£2782*</p> <ul style="list-style-type: none"> <li>- staff time</li> </ul>	<ul style="list-style-type: none"> <li>- The children have a wide range of opportunities including Yoga, Rugby League, Forest School and LTA</li>   <li>- More children have the opportunity to take part in clubs</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to offer these and new activities.</li> </ul>



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				31.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Opportunities for more competitions within and outside of school, with a stronger focus on KS1.</li> </ul>	<ul style="list-style-type: none"> <li>- Purchase WASSP SLA and enter a greater number of competitions.</li> <li>- Enter competitions and support with transport costs when needed.</li> <li>- Develop intra-school competitions - focus on KS1.</li> </ul>	<ul style="list-style-type: none"> <li>£2782*</li> <li>£855</li> <li>PE Coach time</li> </ul>	<ul style="list-style-type: none"> <li>- Greater number of competitions entered over the year, with children attending at least one.</li> <li>- Intra-school competitions held with further planned.</li> <li>- Active in a number of festivals and competitions through WASSP and wider</li> </ul>	<ul style="list-style-type: none"> <li>- PE coach to target children who have not taken part in competitions.</li> <li>- Intra-school events to take place at least termly.</li> <li>- Range of other competitions are attended</li> </ul>

\* Costing split between multiple KIs