



Thank you for taking the time to share your views with us throughout the year. We greatly value the feedback we receive from parents, as it helps us to celebrate what is working well and identify areas where we can continue to improve. Listening to our school community is an important part of our commitment to providing the very best experience for every child. This summary highlights some of the key themes from your feedback and the actions we have taken in response.

Themes	You said	We did
Communication	You would like more information about what children are learning in class.	We have updated our website to include more information on the curriculum for the individual year groups. We held 'Meet the Teacher' events at the start of the year and sent the powerpoints out that included all the information about the year group and the learning that goes on. We have reinvigorated our social media pages and posts to highlight and showcase our learning on a weekly basis.
	You wanted further support with helping their child at home.	We have introduced a timetable of parent workshops, partnering with external agencies such as MHST and The Brianna Ghey Legacy Foundation to provide a range of topics. We have partnered with our Early Help partnership link workers to offer Early Help as a standard practice to any family seeking more support at home. We now signpost to supportive agencies on a regular basis when parents ask for support.
	You would like more information about progress and attainment.	We have introduced a new assessment system in school that provides a more comprehensive reporting system to parents.
School life	You would like to know how the school	We updated our behaviour policy to be a 'positive behaviour policy'.

	promotes positive behaviour.	We created and distributed a one page behaviour policy document for parents to make our policy more accessible. We have increased the weekly opportunities for children to be recognised for excellent effort and behaviour.
	You questioned the practicalities and cost of having a 'formal' and 'non-formal' uniform.	We no longer have any requirement for parents to purchase the shirt and tie, so the 'formal' uniform has been removed.
	You asked for more of a focus on emotional well being.	We introduced My Happy Mind into our school and classrooms and also gave parents access via the parent app. We use Zones of Regulation and have two daily check opportunities for children during our connection time sessions. Every classroom now has a regulation and calm area to support well being.
	There was a concern about the number of bump notes resulting from football being played during lunchtime on the main playground.	We have introduced a zone approach to our playground to reduce the reliance on football as the main activity. We now have a smaller football zone and other play options include the mud kitchen, mindfulness zone, play leaders, performance zone, imaginative play zone. The number of bump notes related to injuries from footballs has reduced and pupil voice shows that enjoyment of playtimes has increased.
Enrichment	You felt that the children would benefit from more opportunities to take part in clubs and enrichment activities.	We have changed our timetable of club offerings every half term, listening to our pupils about clubs that they would like to see. This year we have offered a wider variety of clubs including netball, fencing, martial arts, athletics, chess, painting, yoga, archery and parachute games. We have increased our enrichment offer across the curriculum with experiences such as Young Voices and initiatives such as Musician of the Week being added to the calendar as regular fixtures.

	You requested more sporting opportunities for children.	We have increased our network and engagement with the sporting opportunities available within Warrington and, with your invaluable support, been able to add more sporting fixtures than ever before to our school calendar.
	You asked for increased links with our local community.	We have reached out across our community and started to build links with more and more opportunities. We have built our relationship with Grappenhall Manor and visited many times throughout the year for different purposes; our choir sang carols at Christmas and our mindfulness group taught the residents how to do 'happy breathing' to regulate. We have forged new links with the Methodist Church and visited twice this year and have plans for more next year. We have visited Sir Thomas Boteler this year for transition and to watch their production. We were invited to, and attended, a football tournament at Thelwall Junior School.
SEND	You requested that transition preparation be considered more and planned for.	We increased our transition opportunities to a 3 day programme this year. We built the sessions up in time length to make them more manageable and easier for the children. Meet the Teacher letters were sent out to provide a scaffold for children to look at over the holidays. SEN children have had a formalised transition plan overseen by the Senco in the handover between class teachers. EHCP parents were invited in for a formal transition review.
	You requested ways to understand how to support your child better.	We have supported staff CPD and increased their knowledge of local services that they can signpost families to. We have developed pupil passports to make them clearer and to ensure they capture parent and pupil voice.