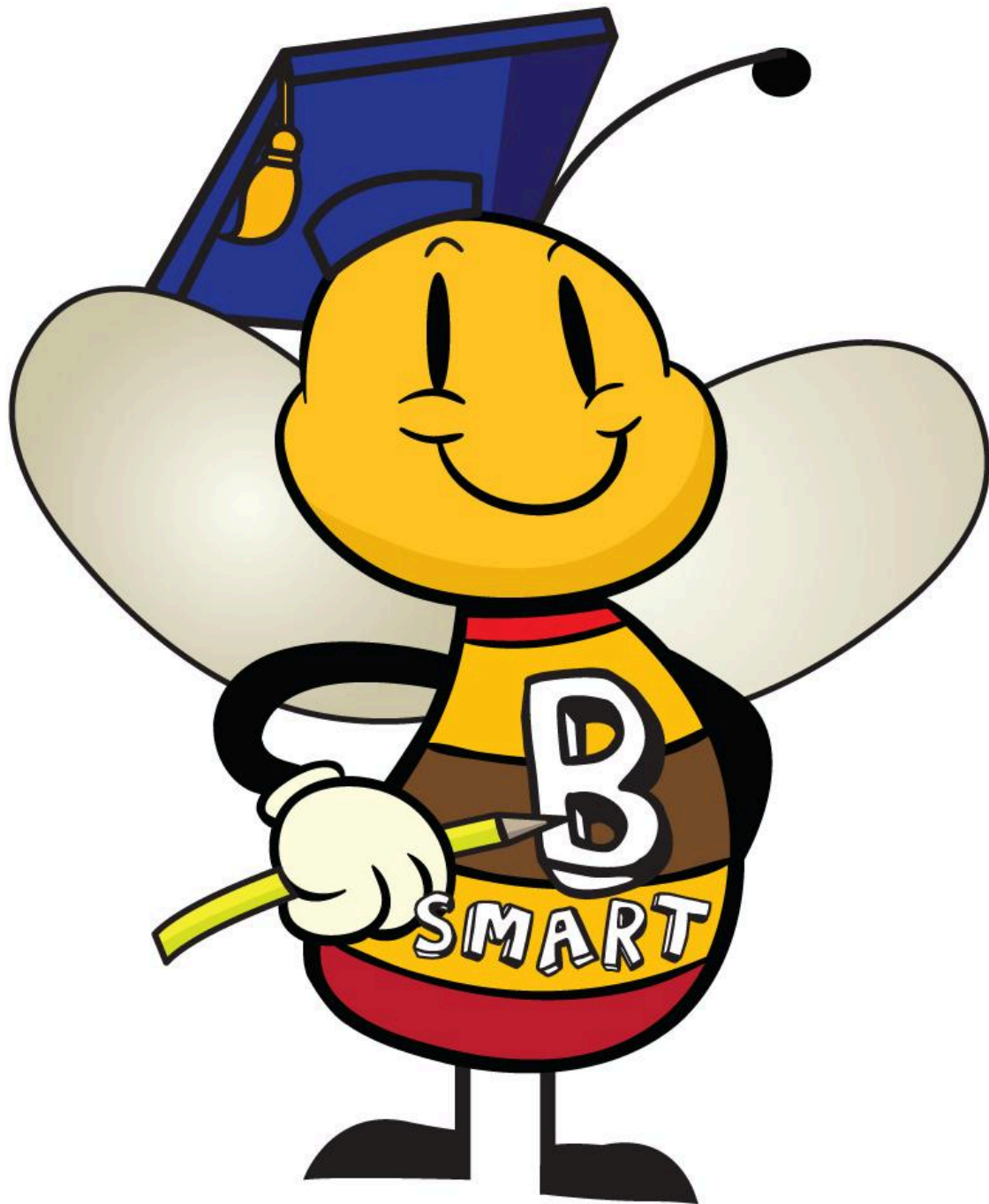


Pathways To Write On Track Indicators



Year One

Mastery keys	Au1	Au2	Sp1	Sp2	Su1	Su2
Use plural noun suffixes -s and -es		✓	✓	✓	✓	✓
Add suffixes to verbs where no change is needed to the root			✓	✓	✓	✓
Change the meaning of verbs and adjectives by adding the prefix un-			✓		✓	
Combine words to make sentences	✓		✓	✓	✓	✓
Leave spaces between words	✓		✓	✓	✓	✓
Join words and clauses using <i>and</i>		✓	✓	✓	✓	✓
Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark	✓	✓	✓	✓		✓
Use a capital letter for names of people, places, the days of the week and the personal pronoun <i>I</i>	✓	✓	✓	✓		✓
Use simple description						✓
Spell words containing phonemes already taught		✓	✓	✓	✓	✓
Spell common exception words			✓	✓	✓	✓
Make phonically plausible attempts to spell words that have not yet been learnt			✓	✓	✓	✓

✓ This shows skills mastered when it is the half term's focus (mastery keys)

✓ This shows skills mastered when not the half term's focus (previously learned mastery keys)

Writing composition skills	Au1	Au2	Sp1	Sp2	Su1	Su2
Say out loud what is going to be written about						

Compose a sentence orally before writing it						
Sequence sentences to form short narratives	✓	✓	✓	✓		✓
Re-read what they have written to check that it makes sense						
Discuss what has been written with the teacher or other pupils						
Read aloud their writing clearly enough to be heard by their peers and the teacher						

Year Two

Mastery keys	Au1	Au2	Sp1	Sp2	Su1	Su2
Recognise the grammatical difference between plural and possessive 's'						
Form nouns and adjectives using suffixes						✓
Ad -er and -est to adjectives					✓	
Add -ly to turn adjectives into adverbs		✓		✓		
Use punctuation correctly: full stops, capital letters, exclamation marks, question marks	✓		✓	✓	✓	✓
Use punctuation correctly: commas for lists		✓		✓		
Use punctuation correctly: apostrophes for contracted forms				✓	✓	✓
Use punctuation correctly: apostrophes for the possessive (singular)						
Write sentences with different forms: statement, questions, exclamation, command			✓	✓	✓	✓
Use expanded noun phrases to describe and specify	✓			✓		✓
Use present and past tenses correctly and consistently			✓	✓		✓
Use the progressive form of verbs in the present and past tense			✓	✓		✓
Use sub-ordination (using when, if, that or because)	✓		✓	✓	✓	✓
Use co-ordination (using or, and so, but)	✓	✓		✓		✓
Use homophones and near homophones				✓	✓	✓

✓ This shows skills mastered when it is the half term's focus (mastery keys)

✓ This shows skills mastered when not the half term's focus (previously learned mastery keys)

Writing composition skills	Au1	Au2	Sp1	Sp2	Su1	Su2
Plan writing by discussing the structure, vocab and grammar of similar writing	✓		✓	✓	✓	✓
Write narratives about personal experiences and those of others (real or fictional)	✓		✓	✓	✓	✓
Write about real events		✓		✓	✓	✓
Write poetry						
Write for different purposes	✓	✓	✓	✓	✓	✓
Plan or say aloud what is going to be written about						
Write down ideas, key words, new vocabulary	✓	✓	✓	✓	✓	✓
Encapsulate what is to be written, sentence by sentence	✓	✓	✓	✓	✓	✓
Make simple additions, revisions and corrections	✓	✓	✓	✓	✓	✓
Evaluate writing with the teacher and other pupils						
Reread to check that their writing makes sense and that verbs to indicate time are used correctly and consistently						
Proof-read to check for errors in spelling, grammar and punctuation	✓	✓	✓	✓	✓	✓
Read aloud with intonation						

Year Three

Mastery keys	Au1	Au2	Sp1	Sp2	Su1	Su2
Use adverbs to express time, place and cause		✓	✓	✓	✓	✓
Use prepositions to express time, place and cause	✓		✓	✓	✓	✓
Use conjunctions to express time, place and cause (when, before, after, while, so because)		✓	✓	✓	✓	✓
Use inverted commas to punctuate direct speech		✓	✓		✓	
Group related ideas into paragraphs	✓		✓	✓	✓	✓
Use the present perfect form of verbs in contrast to the past tense			✓		✓	✓
Build an increasing range of sentence structures				✓	✓	✓
Form nouns with a range of prefixes						
Use a or an according to whether the next word begins with a vowel or consonant		✓	✓	✓	✓	✓
Build a varied and rich vocabulary	✓		✓	✓	✓	✓
In narratives, create settings, characters and plot		✓	✓	✓	✓	✓
In non-narrative, use simple organisational devices, such as headings and sub-headings, to aid presentation				✓		✓

✓ This shows skills mastered when it is the half term's focus (mastery keys)

✓ This shows skills mastered when not the half term's focus (previously learned mastery keys)

Writing composition skills	Au1	Au2	Sp1	Sp2	Su1	Su2
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Plan writing by discussing the structure, vocab and grammar of similar writing	✓	✓	✓	✓	✓	✓
Discuss and record ideas						
Compose and rehearse sentences orally						
Assess the effectiveness of own and others' writing	✓	✓	✓	✓	✓	✓
Propose changes to grammar and vocabulary to improve consistency	✓	✓			✓	✓
Proof-read for spelling and punctuation errors	✓	✓			✓	✓
Read aloud own writing using appropriate intonation and controlling the tone and volume so that the meaning is clear.						

Year 4

Mastery keys	Au1	Au2	Sp1	Sp2	Su1	Su2
Recognise the grammatical difference between plural and possessive 's'		✓				
Use Standard English forms for verb inflections		✓	✓	✓	✓	✓
Extend the range of sentences with more than one clause by using a wider range of conjunctions (including: when, if, because, although)		✓	✓	✓	✓	✓
Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition	✓		✓	✓	✓	✓
Expand noun phrases by the addition of modifying adjectives, nouns and propositional phrases	✓		✓	✓	✓	✓
Use fronted adverbials	✓		✓	✓	✓	✓
Use commas after fronted adverbials	✓		✓	✓	✓	✓
Indicate possession by using the possessive apostrophe with plural nouns						
Use inverted commas and other punctuation to punctuate direct speech	✓		✓	✓		
Organise paragraphs around a theme	✓		✓	✓	✓	✓
Build a varied and rich vocabulary		✓	✓	✓	✓	✓
Use present and past tenses correctly and consistently, including the progressive form and the present perfect form			✓		✓	✓

✓ This shows skills mastered when it is the half term's focus (mastery keys)

✓ This shows skills mastered when not the half term's focus (previously learned mastery keys)

Writing composition skills	Au1	Au2	Sp1	Sp2	Su1	Su2
Plan writing by discussing the structure, vocab and grammar of similar writing	✓		✓	✓	✓	✓
Discuss and record ideas						
Compose and rehearse sentences orally						
Build an increasing range of sentence structures	✓	✓	✓	✓	✓	✓
In narratives, create settings, characters and plot	✓	✓	✓	✓		
In non-narrative material, use simple organisational devices					✓	✓
Assess the effectiveness of own and others' writing	✓	✓	✓	✓	✓	✓
Propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences	✓	✓	✓	✓	✓	✓
Proof-read for spelling and punctuation errors	✓	✓	✓	✓	✓	✓
Read aloud own writing using appropriate intonation and controlling the tone and volume so that the meaning is clear						

Year 5

Mastery keys	Au1	Au2	Sp1	Sp2	Su1	Su2
Use expanded noun phrases to convey complicated information concisely		✓	✓	✓	✓	✓
Use modal verbs or adverbs to indicate degrees of possibility				✓	✓	✓
Use relative clauses beginning with who, which, where, when, whose, that or an omitted relative pronoun			✓	✓		✓
Use devices to build cohesion within a paragraph				✓	✓	✓
Link ideas across paragraphs using adverbials of time, place and number			✓	✓		✓
Link ideas using tense choices						✓
Use commas to clarify meaning or avoid ambiguity in writing	✓		✓	✓		✓
Use brackets, dashes or commas to indicate parenthesis				✓	✓	✓
Variety of verb forms used correctly and consistently including the present perfect form				✓	✓	✓
Use commas after fronted adverbials (Y4)	✓		✓	✓		✓
Organise paragraphs around a theme (Y4)	✓		✓	✓	✓	✓
Use inverted commas and other punctuation to punctuate direct speech (Y4)		✓	✓			✓
Extend the range of sentences with more than one clause by using a wider range of conjunctions (Y4)			✓	✓	✓	✓

✓ This shows skills mastered when it is the half term's focus (mastery keys)

✓ This shows skills mastered when not the half term's focus (previously learned mastery keys)

Writing composition skills	Au1	Au2	Sp1	Sp2	Su1	Su2
Identify the audience for and purpose of writing	✓	✓	✓	✓	✓	✓
Note and develop initial ideas, drawing on reading and research						
Enhance meaning through selecting appropriate grammar and vocabulary	✓	✓	✓	✓	✓	✓
Describe settings, characters and atmosphere	✓	✓	✓	✓	✓	✓
Précis longer passages						
Integrate dialogue to convey character and advance the action		✓		✓	✓	
Use organisational and presentational devices to structure text	✓					
Propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning	✓	✓	✓	✓	✓	✓
Use consistent and correct tense	✓	✓	✓	✓	✓	✓
Distinguish between the language of speech and writing	✓	✓	✓	✓	✓	✓
Choose the appropriate register	✓		✓	✓	✓	✓
Proof-read for spelling and punctuation errors	✓	✓	✓	✓	✓	✓
Perform own compositions using appropriate intonation, volume and movement						

Year Six

Mastery keys	Au1	Au2	Sp1	Sp2	Su1	Su2
Recognise vocabulary and structures for formal speech and writing, including subjunctive forms			✓	✓	✓	✓
Use passive verbs	✓		✓	✓	✓	✓
Use the perfect form of verbs			✓	✓	✓	✓
Use expanded noun phrases to convey complicated information concisely	✓		✓	✓	✓	✓
Link ideas across paragraphs using a wider range of cohesive devices (e.g. repetition, adverbials, ellipsis)	✓		✓	✓	✓	✓
Use hyphens to avoid ambiguity			✓		✓	
Use semi-colons, colons or dashes to mark boundaries between independent clauses			✓	✓	✓	✓
Use a colon to introduce a list and use of semi-colons within lists					✓	
Punctuate bullet points consistently				✓	✓	
Use modal verbs or adverbs to indicate degrees of possibility (Y5)		✓	✓	✓	✓	✓
Use brackets, dashes or commas to indicate parenthesis (Y5)		✓	✓	✓	✓	✓
Use relative clauses beginning with who, which, where, when, whose, that or an omitted relative pronoun (Y5)			✓	✓	✓	✓

✓ This shows skills mastered when it is the half term's focus (mastery keys)

✓ This shows skills mastered when not the half term's focus (previously learned mastery keys)

Writing composition skills	Au1	Au2	Sp1	Sp2	Su1	Su2
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Identify the audience for and purpose of writing	✓	✓	✓	✓	✓	✓
Note and develop initial ideas, drawing on reading and research	✓	✓	✓	✓	✓	✓
Enhance meaning through selecting appropriate grammar and vocabulary	✓	✓	✓	✓	✓	✓
Describe settings, characters and atmosphere	✓		✓	✓		✓
Précis longer passages		✓				
Integrate dialogue to convey character and advance the action	✓		✓			✓
Use organisational and presentational devices to structure text		✓		✓	✓	
Propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning	✓	✓	✓	✓	✓	✓
Use consistent and correct tense	✓	✓	✓	✓	✓	✓
Distinguish between the language of speech and writing	✓	✓	✓	✓	✓	✓
Choose the appropriate register	✓	✓	✓	✓	✓	✓
Proof-read for spelling and punctuation errors	✓	✓	✓	✓	✓	✓