

Work Hard • Be Well • Do Well

Welcome

At Bramcote College we are proud of the journey we have been on to becoming a great school, rooted in our local community and providing our pupils with a rich and inspiring education.

We are ambitious for our pupils, encouraging them to achieve their personal best, not only in the classroom and in exams but also in becoming enthusiastic and well-rounded young adults when they go out into the world, having spent 5 or 7 years with us.

We are privileged to be a small secondary school where we know all our pupils by name and work hard to provide them with a personalised learning experience that will open doors for them in the future.







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Our Ethos



Pupils try hard and produce work of a high quality.

OFSTED 2024

Our ethos of 'Work Hard, Do Well, Be Well' focuses on the importance of pupils doing their best to achieve their goals but not doing so at the expense of their wellbeing.

We support and encourage our pupils and recognise that as they grow from being children into teenagers and then go on to leave us a young adults, what they need from us in school changes too.

We have developed a broad and engaging curriculum which is adapted to meet the needs of our pupils and provide them with the knowledge and skills they need to achieve. As a result of this we have enjoyed year on year improvements in exam outcomes, with 2025 seeing our best ever results, most of which exceed national and county average levels.



A broad & balanced curriculum

We have worked hard to ensure that we have a broad and balanced curriculum which includes the core subjects of Maths, English, Science, PE and RE as well as more traditional subjects such as Geography and History and more modern subject including Computer Science and a broad range of Design Technology subjects. We have worked hard to ensure that throughout Key Stage 3 we offer a broad range of creative subjects including Drama, Music, Art, Textiles, Graphics, Design and Food Technology. We also offer Spanish from Year 7 and German in Year 9.

Programmes of study aim to build knowledge and skills to enthuse pupils and encourage them to continue to enjoy them at GCSE.

At GCSE Pupils can also choose to study Psychology, Sociology, Health & Social Care, Photography, Media studies and Sport.



Staff have thought carefully about what pupils should learn.
OFSTED 2024



Enriching the curriculum



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In addition to offering a broad curriculum, we recognise the importance of offering a wide range of experiences outside the classroom for our pupils to participate in and enjoy.

Our extra-curricular activities include:

- The school musical production
- Duke of Edinburgh (Bronze, Silver & Gold)
- Sports teams for football, netball, cricket, boules and just for fun lunch time clubs
- School bands and lunch time music practice
- K-Pop dance crew
- Embroidery Alliance
- Warhammer, Tabletop games club & chess
- Arcade games club (build your own)
- Harry Potter & Pokémon clubs
- Hot chocolate and chatter club

We also offer residential and overnight trips to destinations in Britain and abroad, all of which are aimed at building memories and broadening horizons.



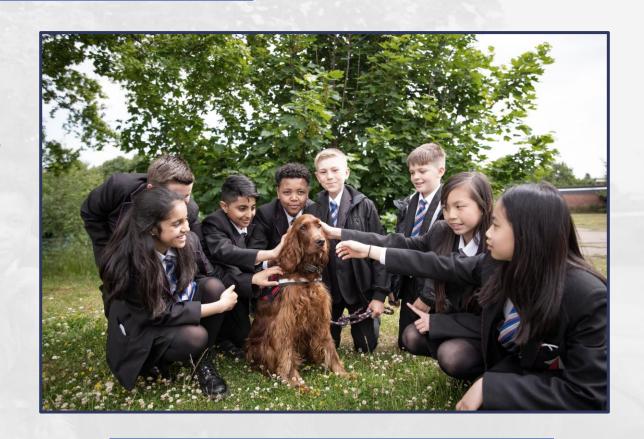
Achievement

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While exam results are undeniably important, we also believe in building the confidence and resilience required to tackle exams successfully and that being well during exams is as important as doing well. We encourage a balanced approach to exams and build in support and training to encourage our pupils to be independent learners who are confident that we are here to help if they need it.

2025 has seen our best results as a school, with many outcomes being above national average, or above Nottinghamshire county average.

We are delighted to share that 28% of grades achieved in 2025 were grades 7 to 9 and one in five of our pupils achieve five or more grades 7 to 9 in their GCSEs.



The school provides strong support for pupils' mental health and well-being. OFSTED 2024



Personal best outcomes



In 2025 over 60% of our Year 11 pupils achieved five or more grade 5 to 9 outcomes, which secures access to 6th Form courses in Year 12.

We are also delighted to share that over 80% of our pupils achieved a grade 4 or higher in both Maths and English, meaning they have passed both courses and almost 60% achieved a grade 5 or above, which is classed as a 'good' pass. All of these measures open doors to the next stage of pupils' studies.

We are especially proud of achievement in Maths, which is well above national average. In addition, achievement at grade 4 and 7 were above national average in the following subjects:

- Art
- Biology
- Business Studies
- Computer Science
- English
- Geography
- History
- Combined Science
- Spanish





BC6F

At Bramcote College we are delighted to be able to offer a full seven-year experience, with our sixth form (BC6F) offering A Level and Level 3 BTEC courses in a wide range of subjects.

BC6F offers a continuation of our nurturing and personalised approach seen in Key Stages 3 and 4.

At BC6F we take pride in being 'small but mighty' with small classes delivering a personalised experience which means that pupils achieve their personal bests with us.

- 23% of grades achieved were A*/A
- 50% of grades achieved were A*-B
- 75% of grades achieved were A*-C

Year on year 90% of our students progress to their first-choice destinations of university or degree level apprenticeships.



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Pupils try hard and produce work of a high quality.

OFSTED 2024

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SEND support at Bramcote College



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The focus on pupils aiming for and achieving their personal best is a key element in our ethos of 'Work Hard, Be Well, Do Well'. This is especially important for our pupils with SEND. We believe in creating an inclusive environment in school which allows all pupils to engage with the curriculum and achieve. We work hard to ensure that our school is somewhere that all pupils feel safe and are happy to attend. We are consistently in the top 8 schools in Nottinghamshire for attendance.

Our SEND team offers personalised support and additional facilities such as our Forest School (building confidence and widening experiences outside the classroom) and our ARNA unit (which nurtures potentially anxious pupils at high stress times), as well as morning and lunch time clubs, all aimed at making school a positive and engaging experience. This positivity builds confidence and lays the foundations for developing pupils' knowledge and understanding in a full range of subjects.



A typical school day

School starts at 8:50 with Form time or a weekly assembly



Lesson 1 starts at 9:10. Lessons are 75minutes long



Lesson 2 starts at 10:25 and finishes at 11:40 (these are our only 2 lessons without a break in between)





At 11:40 Lunch 1 starts. Year 7a, 9 & 11 can use the canteen & hall



Lesson 3 starts at 12:15. Pupils have 5 minutes from 12;10 to get to their lesson



At 1:30 Lunch 2 starts. Year 7b, 8 & 10 can use the canteen & hall





Lunch ends at 2:00, giving pupils 5 minutes to get to lesson 4 by 2:05





Lesson 3 ends at 3:20. Pupils can go home or stay to do after school clubs.



The flow of the day is designed to give students breaks which allow them to see their friends from other classes, relax and refocus, or join in with a lunch club or after school activity.



Fupils are well prepared for their next stages in education and beyond.

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The Library and Literacy



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Literacy opens doors! At Bramcote College we recognise that accessing the curriculum starts with good literacy. While this starts with ensuring pupils are confident readers, it is advanced by building pupils' love of reading every day through DEAR time in the afternoons and regular Library lessons. Class teachers also focus on building a rich vocabulary for their subjects and through assessments they explore how to interpret the language used in instructions.

By building confidence and a broad vocabulary pupils' literacy grows. Our Library is at the core of this process, using 'Accelerated Reader' and regular reading age and speed tests, as well as comprehension quizzes to assess progress. Most importantly our Librarian also makes suggestions for what to read next to maintain pupils' enthusiasm.



Safeguarding

At Bramcote College safeguarding is everyone's responsibility.

We work hard to maintain a culture which places wellbeing and safety at the core of everything we do. Staff are trained throughout the year to provide appropriate support and signposts which prioritise young people's health and wellbeing, not just in school but throughout their lives.

We work closely with focused groups of students and, where suitable, a range of organisations not only to support our pupils but to build their confidence and resilience now and in the future. Skills learned in school become life-long habits.

Pupils know how to identify and raise any concerns they may have with our staff; our safeguarding systems give them the confidence to know that their concerns will be taken seriously.







Applying for a place at Bramcote College



The national closing date for secondary school applications for places in Year 7



National Offer day for secondary school places.
You will receive confirmation by email or by post depending on how you applied

You can check the catchment school for your home address online at:

https://www.nottinghamshire.gov. uk/search-for-aschool#/catchments

Feeder Primary Schools

- Bramcote Hills Primary School
- Wadsworth Fields Primary School
- Albany Junior School
- St John's C of E Primary School
- Trowell C of E Primary School

We also welcome pupils from a wider range of other schools.

Apply online (depending on where you live)

https://www.nottinghamshire.gov.uk/education/school-admissions/hub

www.nottinghamcity.gov.uk/schooladmissions

www.derbyshire.gov.uk/admissions

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New Build Plans

Members of the Bramcote community will be aware that we have a greatly anticipated new build planned. While the planning process has been exceptionally slow, we have finally started the building process and anticipate moving into the new building in 2027.

While we have made the most of our time in our current building, we are very much looking forward to moving into a building designed and built to provide the best possible facilities for a 21st Century education, as well as providing a range of community facilities for use outside school hours.





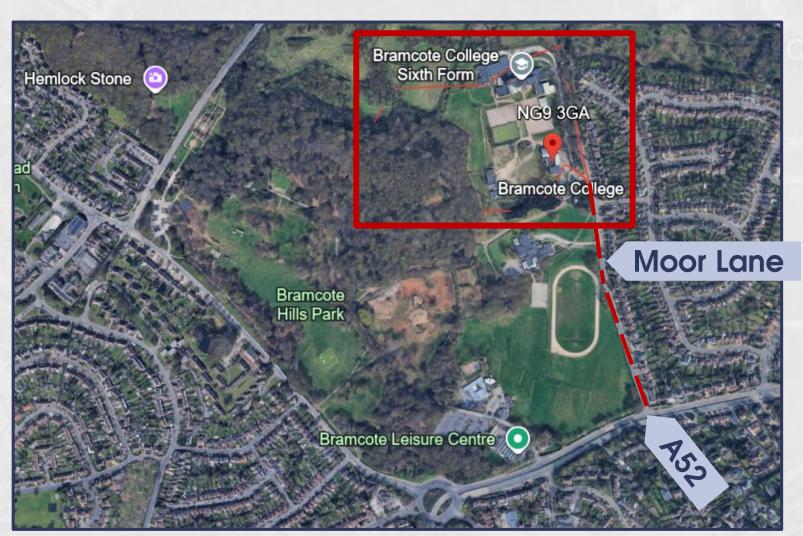


Classrooms are calm and orderly. Around school, pupils are polite and respectful.

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Finding us



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Bramcote College Moor Lane Bramcote Nottingham

NG93GA







Telephone: 0115 9168900



Email: bramcote@whptrust.org



Instagram: bramcotecollege



Facebook: Bramcote College

