



Curriculum Newsletter

Bramham Shadwell Federation

Class R September – September 2021



A very warm welcome to all of our new children, parents and carers.

We have been so impressed with how well the children have settled into their new class and we have enjoyed all the activity sessions we have shared with the children. We are looking forward to an exciting Autumn in Class R!

Communication, Language and Literacy

Mathematical Development

- The focus will be 'Marvellous Me'. The children will talk about themselves and their families. We will be reading a range of fiction and non-fiction books linked to change, school and families.
- The children will be learning a traditional story each term using a story map and actions. This term the children will be learning the story 'The Little Red Hen'.
- The children will join in circle times with their key worker where they will share their thoughts, take turns and listen to one another's ideas.
- All children will start to read to an adult both in-group reading sessions and individually.
- The children will be learning lots of nursery rhymes this year. During the next half term we be learning and recapping Baa Baa Black Sheep, Humpty Dumpty and Twinkle Twinkle Little Star.

Writing:

- All children will be learning Phase 2 sounds and will begin to form letters and simple words. They will practise this in the areas of provision and during fun focused activities.
- All children will participate in handwriting sessions with a focus on **accurate letter formation**. This may be in shaving foam, sand, paint or in their books.

- The focus will be on numbers 1, 2 and 3.
- We will learn 1 more and 1 less practically than a given number up to 3.
- We will learn to subitise using groups of objects up to 3.
- We will learn number bonds to 3 (1 and 2 makes 3, 3 and 0 makes 3)
- We will learn to explain our answers by using 'because'. We will model how to challenge answers by using 'I agree' or 'I disagree'.
- The children will look at a variety of 2D shapes.
- We will explore measuring including capacity using a range of equipment.
- The children will explore patterns using a range of objects.

How can I help / information for helping


Practise writing letters using the correct starting point and formation, especially in their name. Ask your child to write all the sounds they can hear in a word. Can they hear the initial sound?

Discuss vocabulary with your child when reading stories at night time.

If your child requires a little extra support ask your child to create their name or words using cut up letters to remove the pressure of writing.

How can I help / information for Helping

Spot numbers and shapes with your child in your local environment and post pictures on Tapestry.

| Phonics | Personal, Social & Emotional Development | Physical Development | | | | | | |
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| <p>Focus is: Phase 2 sounds</p>  <p>This term the children will begin to learn Phase 2 sounds. They will learn to blend and segment simple CV (it) and CVC (bat) words when reading and writing. The children will also be consolidating Phase 1 skills by playing lots of games that involve sounding out and blending words together such as: You can cross the river if you have a c-a-t.</p> <p>Tricky words: These are our new tricky words this half term.</p> <table border="1" data-bbox="271 906 557 1102"> <tr> <td>to</td> <td>the</td> </tr> <tr> <td>no</td> <td>go</td> </tr> <tr> <td>I</td> <td>into</td> </tr> </table> | to | the | no | go | I | into | <p>Focus is:</p> <ul style="list-style-type: none"> • Transition. The children will spend time settling in to the new routines of school with their key worker and the other members of staff. • They will spend time getting to know the names of the other children in the class. • The children will create their own set of classroom rules in order to make the classroom a happy and safe place, these will be linked to the British Values. • In Class R we have a 'VIP of the Day' system. Each day we will choose two children who have excelled themselves in class to be our 'VIPs of the Day.' The VIPs will wear a celebratory lanyard and will be in charge of special jobs in class. • The children will participate in Celebration Assembly every Friday afternoon in class where we celebrate a special person in our class. If your child has been chosen as the 'Star of the Week' you will be informed the week before and invited to come and join us in the class room to watch your child receive a special certificate in front of the whole class. This invitation will be limited to two adults and we would ask that you wear a mask if you are able to do so. | <p>Focus is: In PE the focus will be travelling safely around a large space outside in a variety of ways with control and coordination.</p> <p>Skills / knowledge to be developed: In the outdoor area the children will have the opportunity to develop gross motor skills and to be physically active. We will provide a range of resources each week to develop skills such as the obstacle course, bats and balls, large building equipment etc.</p> <p>We will provide exciting fine motor activities within the classroom for the children to access. These will help the children improve their pencil control.</p> <p>PE will be on a Wednesday morning. Therefore please can you ensure your child comes to school in their P.E kit. They will then remain in their kit for the duration of the day. Please make sure your child wears warm clothing in case it is cold.</p> <p>The first P.E lesson will take place on Wednesday 22nd September, which will be the first day that they can wear their P.E. kits to school.</p> |
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| I | into | | | | | | | |
| <p>How can I help / information for Helping</p> <ul style="list-style-type: none"> • Identify new Phase 2 sounds when out and about. • Listen to the Jolly Phonics songs and practise the actions at home. (These can be found on YouTube or can be purchased.) • Practise recognition of the above tricky words. | <p>How can I help / information for Helping If you have any concerns about your child, please let us know.</p> | <p>How can I help / information for Helping During your child's first term at school they will receive a house t-shirt from school, which will indicate what house team they are in. T-shirt colours: Red = Rowan, Green = Ash, Blue = Beech, Yellow = Willow Until then please send your child in a plain coloured t-shirt.</p> | | | | | | |

| Expressive Arts and Design | Understanding the World |
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| <p>Focus is: Autumn and Ourselves</p> <p>This term the children will be completing a number of creative activities using a variety of media and materials. We will be teaching the children how to use the Creative area, so that they know how to use all the resources and tools independently.</p> <p>The children will create a self-portrait where they will look closely at their features.</p> <p>We will be following a music programme lead by Mrs Crowley who is the federation's music specialist. Mrs Crowley will teach the children for half an hour per week on a Thursday afternoon.</p> <p>We will bake with the children once each half term.</p> | <p>Focus is: Autumn and Our Body</p> <ul style="list-style-type: none"> • We will explore and discuss signs of Autumn during our Autumn Explorer Day. • The children will discuss what they know about Autumn and how it is different to other seasons. We will also be going on a bug hunt and spotting birds. • We will use the interactive whiteboard and iPad to interact with game, activities and drawing programmes. • In the outside area, the children will be sowing seeds in the beds. <p>How can I help / information for Helping</p> <p>Talk to your children about the seasons and help them spot changes in your local environment.</p> |

| Homework | Any Other Information / Dates for the Diary |
|---|--|
| <p>Reading</p> <p>On Thursday the 23rd September your child will receive their first reading book to share with you at home. Initially each child will start by taking a book home with no words. This is a great opportunity for your child to develop their story telling skills. Once your child starts to recognise a variety of letters and is blending sounds together at school they will be given a book containing words each week to share with you at home. Books will be sent home each Thursday and collected in every Monday morning. Therefore, your child will have their book from Thursday to Monday at home. We will ensure whilst your child is at school that they read at least twice a week to an adult. Please make sure you write in your child's Reading Record book each time you hear them read. There will be a box placed outside the classroom for you to return your child's book and reading record every Monday morning.</p> <p>English Homework</p> <p>Homework will be sent to you via Tapestry and will focus on the sounds we have been learning that week as well as any tricky words we have been learning. More information will be provided nearer the time.</p> | <p>Individual photographs - Monday 11th October</p> <p>Autumn Explorer Day – Wednesday 20th October</p> <p>W/C 18 October – Parents' consultation meetings</p> <p>Friday 22 October – break up for half term</p> <p>In Reception the children spend a lot of time outside, therefore, please make sure your child has a coat in school.</p> <p>Please ensure that your child has a <u>named</u> water bottle in school every day. They must remember to take it home every evening to wash the bottle and bring it in to school already full. This will ensure that the bottles are kept clean and germ-free for the children's use each day. We ask that the children only bring water in their water bottles.</p> <p>Baking money – This year we are asking for a donation of £5 to help towards paying for baking ingredients.</p> <p><i>Please can we politely ask that you refrain from using the school equipment after school in order to avoid any injuries and to maintain the cleanliness of equipment.</i></p> |

Thank you for all of your support so far. If you have any queries please do not hesitate to contact us via the school office.
Mrs Veverka, Miss Peacock, Mrs Lewis and Miss Northmore.