



# Curriculum Newsletter

Bramham Shadwell Federation

**Class 2**

**November - December 2024**



## English

In English this half term we are moving towards using the full Read, Write, Inc. model for both reading and writing. Each week, children will focus on a text and complete reading and writing activities linked to these. These activities include reading and re-reading texts to improve fluency, comprehension and expression, repeating and writing sentences focusing on the grammatical aspects such as capital letters and full stops and unpicking tricky word spellings to become more confident readers and writers. The children will also work through the schemes handwriting programme with the aim of learning to accurately join their handwriting.



On a Friday children will bring home the book they have worked on that week alongside a library book which they choose themselves to read with parents. The hope is that by the time the book gets to you at home, your child will be able to read it fluently and answer questions about it. In doing this you can also open the dialogue to discuss the writing they will be doing in the second half of the week, linked to this text.

## Maths

- This half term the children will learn a range of strategies to support them in their understanding of multiplication and division. Children will begin with a focus on their 2, 5 and 10 times tables, they will learn to recall and apply the multiplication and division facts related to these.
- We will then move on to measuring length in cm and m including comparing the length of lines and objects.
- In Year 2 it is an expectation that all children will know number facts within 20. We would very much appreciate your support in practising the KIRF number facts with your child. It is important that they can mentally recall their number facts. A great start would be knowing all of the number facts which make numbers within 10, e.g. all of the ways of making 7/8/9. We will focus on bridging 10, e.g. mental methods for 7+8, 6+7, 8+5 etc
- The children will solve problems and learn to explain, convince others and justify their findings using mathematical vocabulary: ***I know that..., I think.... because....***
- We have launched Numbots in class and will be encouraging children to access this at home as well. Children can access Numbots using their TT Rock Stars login details which are located both in their homework and reading record books. Children will still be encouraged to access TT Rock Stars as well.



### How can I help / information for helping

- Ask your child to make predictions about their reading book. What do you think will happen next? Why do you think this?
- Discuss vocabulary with your child from their reading book – what do you think this word means?
- Model reading a sentence to your child fluently before asking them to repeat it. This process helps to build confidence in reading fluently and accurately.

### How can I help / information for helping

Support your child to identify sensible ways of adding 2 numbers. Which is the most efficient way, 2+9 or 9+2?

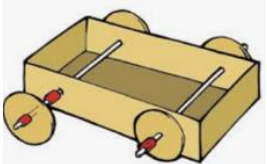

Use number bonds to support adding past 10. For example, to solve 7+5, I know that 7+3 makes 10 and then add 2 more.

### KIRF Targets – Autumn Term 2

To learn doubles and halves of numbers to 20.

Please see attached sheet.

0 + 0 = 0	½ of 0 = 0	11 + 11 = 22
1 + 1 = 2	½ of 2 = 1	12 + 12 = 24
2 + 2 = 4	½ of 4 = 2	13 + 13 = 26
3 + 3 = 6	½ of 6 = 3	14 + 14 = 28
4 + 4 = 8	½ of 8 = 4	15 + 15 = 30
5 + 5 = 10	½ of 10 = 5	16 + 16 = 32
6 + 6 = 12	½ of 12 = 6	17 + 17 = 34
7 + 7 = 14	½ of 14 = 7	18 + 18 = 36
8 + 8 = 16	½ of 16 = 8	19 + 19 = 38
9 + 9 = 18	½ of 18 = 9	20 + 20 = 40
10 + 10 = 20	½ of 20 = 10	

Topic	Science and DT	P.E
<p><b>Focus is:</b> This half term the children will be joining Paddington Bear as he travels around the world. He will help them to recap their knowledge of the countries that make up the United Kingdom, then extend their knowledge about the capital cities in the UK. Paddington will then help the children to name and locate the 5 oceans and 7 continents of the world.</p> <p><b>Skills / knowledge to be developed: Knowledge of countries in the UK, continents and oceans around the world.</b></p> <p><b>Applied through:</b> Geography/ English</p>	<p><b>Focus is:</b> This half term the children will continue to look at habitats around the world and find out about food chains.</p> <p><b>Skills / knowledge to be developed:</b> Children will learn how to describe different habitats and understand how they provide for the basic needs of different kinds of animals and plants.</p> <p><b>DT links:</b> Wheels and Axles (Design and Technology)</p>  <p><b>Skills / knowledge to be developed:</b> The children will learn how wheels and axles work and apply their knowledge to design and build and evaluate a pull along vehicle.</p>	<p><b>Focus is:</b> Ball Skills – Kicking</p> <p><b>Skills / knowledge to be developed:</b> Balance, co-ordination, aim, ball control with feet.</p> <p><b>Applied through:</b> Children will develop their techniques to enhance their co-ordination and will play a variety of games in small teams involving ball kicking skills. Children will learn to kick a football using the inside of their foot, as well as how to aim, dribble and kick.</p> <p>Our PE day is <b>Tuesday</b> Please come to school in an <b>outdoor PE kit including trainers and a jumper/hoodie.</b></p>
<p><b>How can I help / information for helping</b> Can you tell me the countries that make up the UK? Can you tell me the 7 continents around the world? Can you tell me the 5 oceans of the world? What city do you live close to? What is the capital city of Wales, England, Scotland and Northern Ireland?</p>	<p><b>How can I help / information for Helping Science -</b> Can you name our local habitats? Can you name habitats around the world? Which plants and animals might live there? What do all living things need to survive? How can you tell if something is living, dead or was never alive?</p>	<p><b>How can I help / information for helping</b> Practice ball skills, aiming at a target and kicking a ball towards it, passing a ball between you using your feet, dribbling skills.</p>
Music	PSHE / MindMate	R.E.
<p><b>Focus is: Exploring Pulse and Musical Patterns</b> We will then investigate different ways to play rhythms by varying instrumental timbre and dynamics. Children learn to sing songs from memory and perform with actions and movement.</p> <p><b>Applied through:</b> practical sessions including untuned percussion and learning songs for our Christmas production.</p> <p><b>Whole School Listening-</b> Early Music</p>	<p><b>Focus is:</b> Sex and Relationship Education (boys, girls and families)</p> <p><b>Skills / knowledge to be developed:</b> to develop the children's understanding of the similarities and differences between boys and girls. The aim is to both tackle stereotypes and also looks at the physical differences including naming external body parts.</p> <p><b>Applied through:</b> Discussion, circle time and debate using module one of Yasmin and Tom.</p> 	<p><b>Focus is:</b> The focus of this half term is Light.</p> <p><b>Skills / knowledge to be developed:</b> In R.E this half term we will explore Light and how the Christians celebrate Christmas as a time for reflection. The children will learn the Christmas story through video clips and discussions around the Christmas story and how this impacts Christians around the world today.</p> <p><b>Applied through:</b> Discussion / Circle time / debate/ How do other cultures and religions celebrate 'light'?</p>
<p><b>How can I help / information for Helping</b> Listen to some Early Music. Are there any melodies that you recognise that are used in modern music.</p>	<p><b>How can I help / information for Helping</b> Discuss and read stories with your child about how people may be different to each other and how we must accept people for who they are.</p>	<p><b>How can I help / information for helping</b> Do you celebrate a 'light' festival in your household? For example: St Lucia, Diwali, Christingle. What do you like about them?</p>

Homework	Any Other Information / Dates for the Diary
<p><b><u>Ongoing Homework</u></b></p> <ul style="list-style-type: none"> <li>• <b>Reading:</b> We encourage all children in KS1 to read for 15 minutes every night of the week. <b>Please log what they have read in their reading record and ensure that their book is in their bag each day so that they can read with a member of staff any day of the week.</b> Your child will read with an adult in school before bringing home a new book on a Wednesday.</li> <li>• <b>KIRF target:</b> To learn number bonds to 20.</li> <li>• Remember to also log on regularly to <b>Numbots</b> and <b>Times Table Rock stars!</b></li> </ul> <p><b>For more information about homework in Year 2, please refer back to the letter sent this week.</b></p> <p><b>As lots of our PE currently takes place outside, please ensure that you send your child with outdoor kit, this needs to include tracksuit bottoms, tracksuit top/jumper and trainers as it can get very chilly!</b></p>	<p><b>Monday 11<sup>th</sup> November</b> – Remembrance Day  <b>Tuesday 12<sup>th</sup> November</b> – Odd Socks Day (marking the start of Anti-bullying week)  <b>Wednesday 13<sup>th</sup> November – 9am</b> – Pastoral/SEND parent drop in at Bramham  <b>Thursday 14<sup>th</sup> November</b> – Pastoral/SEND parent drop in at Shadwell  <b>Monday 18<sup>th</sup> November – 9:10am-</b> PSHE parent information meeting  <b>Friday 29<sup>th</sup> November</b> – Teacher Training Day  <b>Friday 6<sup>th</sup> December</b> – Reception/Y1/Y2 Leeds Playhouse Trip  <b>Friday 6<sup>th</sup> December</b> – Bramham Light Switch On  <b>Wednesday 11<sup>th</sup> December</b> – KS1 Nativity Performance (am)</p> <p>Please ensure that your child has a <u>named</u> water bottle in school every day. They must remember to take it home every evening to wash the bottle and bring it in to school already full. This will ensure that the bottles are kept clean and germ-free for the children's use each day.</p>

We are off to another super start this half term...your children are ready and raring to learn after their break! If you have any queries please do not hesitate to contact us via the office. [officeb@leedsfederation.org](mailto:officeb@leedsfederation.org)

Mrs Eggleston and Mrs Walker ☺