



# Curriculum Newsletter

Bramham Shadwell Federation  
Class 1 November – December 2024



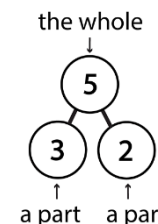
## English

- We are starting the new Read Write Inc Scheme in Year 1 for phonics, reading and writing.
- The children are grouped in order to promote progress and confidence in all three areas.
- In phonics, the children will be learning new Set 3 sounds as well as consolidating Set 2 sounds.
- In reading, the groups will have a new focus book every three days. They will learn to decode (Fred Talk) new green words and recap red words which are in the book. The children will read the books each day for fluency and answer comprehension questions at the end of the three day cycle. This half term, we are working on expression when speech or exclamation marks are used in the story.
- In writing, the children will write about the book they are reading.
- The children will continue to be encouraged to apply their phonics knowledge to spelling, use capital letters, full stops and finger spaces.
- There is a particular focus on writing and uplevelling a simple sentence. This could be with adjectives or more adventurous verbs. Word classes are to be taught to the children this half term as it scaffolds their understanding of what makes a coherent sentence.



## Maths

- This half term the children will be moving onto numbers to 20.
- They will count and write to 20, compare and order numbers, and see patterns within 20.
- The children have a strong focus on place value, recognising, for example, what the '1' and the '5' in '15' signify.
- Correct numeral formation will continue, particularly with numbers 3, 5 and 9.
- They will continue to use ten frames and the part-part-whole model to solve problems and check their answers.
- Later in the half term, we will move onto shapes and patterns, and height and length.



### How can I help / information for helping?


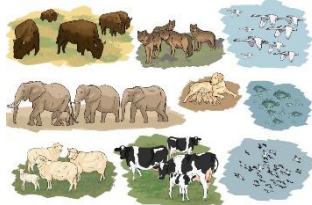

For phonics, they could hunt for sounds they have learnt in their books.  
Listen to your child read every day. Read to your child and discuss the book.  
Ask 'fastest finger questions' where they must find a word our section of the text on each page.  
Ask 'have a think questions' where they must infer something about the text. Discuss punctuation such as full stops, question marks, exclamation marks and speech marks.  
Encourage your children to write their own stories about the books they are reading, a topic they are interested in or our new topic on 'Space'.  
We learnt about instructions last half term so follow a set of instructions when cooking to consolidate their learning in this.

### How can I help / information for helping?

Count objects to 20 with your child – for example, can they reliably count out up to 20 objects from a group, or tell you how many books are on the shelf?  
If they are writing numbers at home, show them the correct number formation.  
Sing counting songs together.

### Key Instant Recall Facts (KIRF) Targets – Autumn Term 2

- Know number bonds for each number to 6
- Know the terms **plus**, **add**, **take away**, **less than**

Topic	Science	P.E
<p><b>Focus is:</b> Neil Armstrong and the Apollo 11 mission</p> <p><b>Skills / knowledge to be developed:</b> This half term we will be learning about Neil Armstrong's life and the 1969 Moon Landing. The children will create a fact file about the mission, imagine how Neil Armstrong felt when he went to the moon and learn of other important space milestones.</p> 	<p><b>Focus is:</b> Animals including humans</p> <p><b>Skills / knowledge to be developed:</b> The children will be learning about the different parts of the human body and about our senses. We will then be finding out about different types of animals (such as mammals, amphibians and reptiles) and comparing them.</p> <p><b>Applied through:</b> Observation and research of different species, particularly those native to the United Kingdom.</p> 	<p><b>Focus is:</b> Ball skills</p> <p><b>Skills / knowledge to be developed:</b> Kicking skills.</p> <p><b>Applied through:</b> Children will develop their techniques to enhance their co-ordination and will play a variety of games in small teams.</p> 
<p><b>How can I help / information for helping?</b> Can anyone in your family remember the moon landing? Discuss and share memories with your child. Look at the sky at night – what shape is the moon? Do you know any of the stars or planets?</p>	<p><b>How can I help / information for helping?</b> Discuss the parts of the human body and how they work. Challenge the children by using less common terms – can you touch your earlobe? Where are your kidneys? Discuss the 5 senses and talk about what you can see, smell, taste, feel and hear. Spot birds and animals in your garden or at the park. Talk about the animals that you see in books or on the television.</p>	<p><b>How can I help / information for helping?</b> The children should continue to come to school in their outdoor PE kit on <b>Thursdays</b>. Please ensure that your child's kit is appropriate for the colder weather.</p>
Music	PSHE / MindMate	R.E.
<p><b>Focus is:</b> Singing and Performing.</p> <p><b>Skills / knowledge to be developed:</b> Throughout the practicing of our nativity children will learn to sing songs fit for performance, ensuring good posture, pitch and rhythm throughout. Our music lessons follow the SparkYard scheme of work.</p> <p><b>We have a whole school musical focus on classical music this half term.</b></p>	<p><b>Focus is:</b> Keeping safe and managing risk.</p> <p><b>Skills / knowledge to be developed:</b> The children will be learning how to stay safe in winter. For example keeping safe on bonfire night and in the dark. We will also be discussing people who keep us safe outside of the home e.g. doctors and police.</p> <p><b>Applied through:</b> Discussion / Circle time / debate</p>	<p><b>Focus is:</b> Festivals and celebrations with a focus on Christmas.</p> <p><b>Skills / knowledge to be developed:</b> The children will be looking at the festivals of different faiths and why they are celebrated.</p> <p><b>Applied through:</b> Discussion / Circle time / debate</p>
<p><b>How can I help / information for Helping</b> Listen to Christmas songs with your children. Can they clap to the beat of the song? Encourage your child to sing with expression and in time to the music. Encourage children to write and perform their own songs.</p>	<p><b>How can I help / information for Helping</b> Discuss ways to stay safe during the winter. What clothes should we wear when it is cold? How can we stay safe in the dark?</p>	<p><b>How can I help / information for Helping</b> Talk about any festivals your family celebrates as well as any events which may be happening in your local area.</p>

Homework	Any Other Information / Dates for the Diary
<p><b><u>Ongoing Homework</u></b></p> <p><b>Reading:</b> We would encourage all children to read for 15 minutes regularly. <b><u>(Please log what they have read in their reading record)</u></b></p> <p>They will have...</p> <ul style="list-style-type: none"> <li>• a paper copy of the Read Write Inc book they are reading in class,</li> <li>• a bookbag book that relates to the book they are reading in class,</li> <li>• a fun book from the reading corner.</li> <li>• Occasionally, they may get a non-fiction book as an extra.</li> </ul> <p>They are currently being changed every Wednesday – if this changes, parents will be notified.</p> <p><b>Phonics:</b> This half term, homework relating to each week's new sounds will be shared via Tapestry. This is being designed to be fairly independent and open ended, where your child can complete as much as they need.</p> <p><b>KIRF target:</b> See the maths section above.</p> <p>Children will be set an optional Learning Log activity once during every half term. This will be related to the Enriched Curriculum. Please note that this should not be an onerous task and that your child can choose to present their work in any way they wish.</p>	<p><b>Monday 18<sup>th</sup> November</b> – PSHE parent information meeting 9:10am School Hall.</p> <p><b>Friday 6<sup>th</sup> December</b> – Rec/1/2 Leeds Playhouse trip.</p> <p><b>Wednesday 11<sup>th</sup> December</b> – KS1 Nativity.</p> <p><b>Tuesday 14<sup>th</sup> January</b> – Progress Café Year 1,2 and 3.</p> <p>Please ensure that your child has a <u>named</u> water bottle in school every day. They must remember to take it home every evening to wash the bottle and bring it in to school already full. This will ensure that the bottles are kept clean and germ-free for the children's use each day.</p> <p>Please label your child's clothes.</p>

Thank you, as always, for your continuous help and support. If you have any queries, please do not hesitate to contact me via the office.

Miss Alexandra