



# Curriculum Newsletter

Bramham Shadwell Federation

**Class R – Autumn 2 September 2024 – Festivals**



Communication, Language and Literacy		Mathematical Development	
<p>This half term the children will:</p> <ul style="list-style-type: none"> <li>• Share stories linked to festivals and Winter.</li> <li>• Recap and retell the story of the Little Red Hen.</li> <li>• Listen to a poem about Bonfire night, write words linked to the sounds that fireworks make, and create a class Bonfire Night poem.</li> <li>• Create Christmas cards and lists.</li> <li>• Learn and retell the Christmas story.</li> <li>• Put on a nativity production.</li> </ul>		<p>This half term the focus will be on numbers to 5. The children will:</p> <ul style="list-style-type: none"> <li>• Sing counting rhymes to develop their number sequence skills;</li> <li>• Continue to count a variety of things as well as things that can't be seen (e.g. sounds);</li> <li>• Recap that the 'stopping number' tells them 'how many' altogether;</li> <li>• Continue to practise 'subisting' (i.e. seeing without counting) and will use these skills to spot smaller numbers hiding within 3, 4 and 5.</li> <li>• Investigate composing and de-composing numbers to 5 through practical activities.</li> <li>• Use the language of 'more than' and 'fewer than' to compare quantities.</li> <li>• Explore using pairing to compare whether they have 'an equal number' of objects in 2 sets.</li> <li>• Explore representing numbers to 5 using both their fingers and a 5 die frame.</li> <li>• Continue to develop their understanding of 2D shape.</li> </ul>	
<p><b>How can I help / information for helping</b>            Discuss vocabulary with your child when reading stories at nighttime.            Practise accurate letter formation. Use the RWI handwriting phrases to help your child remember how to form each letter correctly.</p>		<p><b>How can I help / information for helping</b>            Spot numbers and shapes with your child in your local environment.            Play counting games and count objects around the house.            Spot patterns when out and about.</p>	
Phonics		Personal, Social & Emotional Development	
<p>All children will continue to learn to read and write single letter sounds before moving on to digraphs – sh, ch, th, qu, ng, nk.            They will be learning to blend sounds to make words and to segment words to spell using 'Fred fingers'.            We will focus on using the correct letter formation.            At the end of each week, newly taught sounds will be shared with you via Tapestry.</p>		<p>The children will participate in circle time to discuss current issues, play games and to take turns listening to one another.            They will learn about being safe – firework safety, road safety, how to be safe in the dark            Take part in various anti-bullying week activities.</p>	
<p><b>How can I help / information for helping</b>            Encourage your child to complete their homework which can be found each week on Tapestry.            Keep working on blending and segmenting simple words at home e.g. m-a-t...mat.</p>		<p><b>How can I help / information for helping</b>            If you have any concerns about your child, please let us know.</p>	
		Physical Development Focus: Ball Skills	
		<p>The children will develop their ball skills including their control, accuracy and receiving of the ball.            They will continue to develop their gross and fine motor skills through a range of exciting physical activities in the classroom and the outside area.</p> <p>PE will take place on a <b>Wednesday</b>.</p>	
		<p><b>How can I help / information for helping</b>            Please continue to encourage your child to zip up their coat and blow their nose.</p>	

Expressive Arts and Design	Understanding the World
<p>The children will:</p> <ul style="list-style-type: none"> <li>engage in lots of imaginative role play linked to the festivals of Diwali, Hanukkah and Christmas.</li> <li>explore colour mixing, cutting, colouring/shading using a variety of materials including paint, pastels and textiles.</li> <li>participate in singing and movement lessons each week and practise for their nativity performance at the end of term.</li> <li>enjoy performing familiar rhymes and stories individually, in small groups or as a class.</li> </ul>	<ul style="list-style-type: none"> <li>We will look at different festivals including Diwali, Hanukkah and Christmas.</li> <li>We will continue to observe and discuss changes outside linked to Autumn and Winter.</li> <li>The children will have regular access to the IWB where they can play a number of educational games linked to their maths and phonics learning.</li> </ul> <p><b>How can I help / information for helping</b> Talk to your child about the festivals you celebrate and the traditions you have as a family at this time of the year. Please share your celebrations with us via Tapestry.</p>

Homework	Any Other Information / Dates for the Diary
<p><b><u>Reading</u></b> Library books and Reading books will be sent home on a Wednesday afternoon. These books will be collected in on a Monday morning.</p> <p>Please note that the library book is a 'reading for pleasure book' that the children can share with you; they are not expected to be able to read this book to you, although they may enjoy pointing out sounds, tricky words and blending CVC words that they spot.</p> <p>Please fill out the Reading Record book each time you hear your child read. If the reading record has not been filled out we will presume that your child requires the same reading book to be sent home again the following week. Children will only receive a new library book and a new reading book once their previous book/s have been returned to school.</p> <p><b><u>Homework</u></b> Please continue to practise RWI sounds shared via Tapestry each week.</p>	<p><b><u>Future dates:</u></b> <b><u>November</u></b> W/c 11<sup>th</sup> November: Anti-Bullying Week Tuesday 12<sup>th</sup> November: Odd Socks Day Wednesday 13<sup>th</sup> November: 9am Pastoral/SEND Drop In Monday 18<sup>th</sup> November 9:10am: PSHE Parent Information Meeting, School Hall Thursday 21<sup>st</sup> November: Class R height and weight checks <b><u>December</u></b> Friday 6<sup>th</sup> December: Reception/1/2 Leeds Playhouse Trip Tuesday 10<sup>th</sup> December: EYFS Nativity Performance</p>

If you have any queries, please do not hesitate to contact us through the office or in the playground before/ after school.

Miss Peacock, Mrs Walker x 2 and Mrs Wilkinson