



Curriculum Newsletter

Bramham Shadwell Federation
Class 4 October - December 2024



English

- During our first English unit of the half-term, we will be writing a **debate** about Anglo-Saxon punishments.
- The children will learn how to create a cohesive **argument** to either agree with or oppose with the punishment suggested for a crime committed during the Anglo-Saxon era.

- **In reading**, our skills focus is **summarising**.
- Our second unit in English will be writing **instructions**.
- The children will use imperative verbs to help create clear instructions.



- There will be a focus on the use of time conjunctions and a details tip for readers to help give clear instructions on how to steal Christmas, we will use the Grinch to support with this.



Maths

- The children will continue to use practical resources to learn formal methods of calculation, focusing on **addition, subtraction, multiplication and division**.
- They will learn **how to calculate multiplication equations** using the multiplication facts that they know.
- They will understand the difference between **sharing and grouping** and they will understand **the commutative law in multiplication**.
- We expect all the children to know **multiplication and division facts up to the 12 times table** for use in calculations and this will be worked on continuously throughout the year.
- Once the children have used **practical mathematical resources**, they will then put this experience into practising word problems.
- The class will continue to solve word problems, two step calculations with addition and subtraction and learn to **explain, convince others** and **justify their findings** using specific vocabulary: *I am certain that..., I think..., because..., I know that ..., so ..., must be ...*,
- At home, you can use **Times Table Rock Stars** to enhance and develop your child's knowledge and understanding of timestables.



How can I help / information for Helping

Spark an interest in debates by asking what they think about something. Give them an opposing argument to their opinion and encourage them to change your mind.

Give children the opportunity to follow instructions. This could be to make a cake, steps to complete whilst getting ready on a morning, or they could write their own.



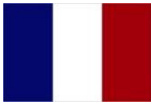



How can I help / information for helping:

You can use **Times Table Rock Stars** to enhance and develop your child's knowledge and understanding of timestables.

KIRF Target – Autumn 2

I know my multiplication and division facts for the 6 times tables.
Children must be able to efficiently recall these facts e.g.
6x1 =
6x6 =
48 divided by 6 is
6 lots of 3 are

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Topic – History	SITE	P.E	
<p>Focus is: 'Anglo-Saxons'. The children will explore the Anglo-Saxon way of life and how the Anglo-Saxons influenced British history.</p> <p>Skills/Knowledge to be developed: The children will develop their knowledge about where the Anglo-Saxons came from, the Anglo-Saxon invasions and why they came to Britain. They will then look at Anglo-Saxon laws and punishments and discuss the differences between then and now. They will also develop their understanding of Anglo-Saxon culture and what village life might have been like. In addition, they will have the opportunity to discuss and analyse artefacts from Sutton Hoo, an Anglo-Saxon burial site discovered in Suffolk in 1938.</p> <p>Art links: The children will research Anglo-Saxon jewellery and then design and make an Anglo-Saxon style brooch / clasp.</p> 	<p>Focus is: To create a Christmas themed lantern using a simple series electrical circuit to illuminate it.</p> <p>Skills / knowledge to be developed: The children will look at 'electricity' in science where they will create simple circuits and identify conductors and insulators.</p> <p>DT Links: The children will use their acquired scientific knowledge to plan, design and create a Christmas lantern using a simple series circuit.</p> <p>Computing Links: The children will work on the laptops to look at loops and repetitions of shapes during our programming topic. Pupils will create programs by planning, modifying, and testing commands to create shapes and patterns.</p> 	<p>Focus is: Handball/netball/ basketball</p> <p>Children should come into school in their PE kits on a Wednesday morning and bring their school uniform to change into before the afternoon.</p> <p>Skills / knowledge to be developed: Children will apply their skills such as throwing, catching, dribbling and shooting to game related activities. They will play small sided games to understand the importance of playing fairly and following rules.</p> <p>Applied through: Children will develop their techniques through individual skill work and team challenges.</p>	
<p>How can I help / information for Helping Allow your child to research aspects of Anglo-Saxon life and culture. What legacies did the Anglo-Saxons leave behind?</p>	<p>How can I help / information for Helping Talk about different appliances around your house that use electricity and how they are insulated to keep you safe. Discuss electrical safety issues with your children.</p>	<p>How can I help / information for Helping P.E usually takes place on a Wednesday afternoon. Children can attend school wearing their PE kit. Swimming takes place on Thursday afternoon, please ensure children have their full swimming kit in school.</p>	
French	Music	PSHE / MindMate	R.E.
<p>Focus is: Writing in French using grammatical aspects of this language. Recalling family members in French and using adjectives to describe them.</p> <p>Skills / knowledge to be developed: The children will develop their speaking, listening and writing skills.</p>  <p>Applied through: Talk partners and group work. Written sentences in their Jolie Ronde books. Questions and answers and the use of songs.</p>	<p>Focus is: How does music connect us with our past?</p>  <p>Skills / knowledge to be developed: This Unit of Work celebrates a wide range of musical styles. Children will explore and learn to sing three songs: Looking in the Mirror, Take Time in Life and Scarborough Fair. The children will also continue to develop their listening, singing, playing, composing and performance skills.</p> <p>Applied through: Engaging the children to think about similarities and differences between the pulse, dynamics, rhythms and pitch in each of the pieces of music.</p>	<p>Focus is: Relationships and Sex Education (RSE)</p> <p>Skills / knowledge to be developed: Children will recap the names of body parts and safe and unsafe touches. They will learn about the way they grow and change throughout the human lifecycle. They will understand how puberty affects emotions and behaviour and learn strategies for dealing with these changes.</p> <p>Applied through: discussion / circle time / debate / role play / team activities</p> <p>Children will also complete activities linked to 'Anti Bullying' week, focusing on the theme 'Choose Respect.'</p> 	<p>Focus: Why do Christians celebrate Christmas?</p>  <p>Skills / knowledge to be developed: The children will develop their understanding of the birth story of Jesus and why it is meaningful to Christians.</p> <p>Applied through: Class discussions / partner talk.</p>
<p>How can I help / information for Helping Ask the children what they have been learning in French. Encourage the use of discussion and ask children to verbally recall key vocabulary.</p>	<p>How can I help / information for Helping Discuss different musical instruments and elements such as pitch and volume and how they affect the listener. Identify different instruments played in songs. Discuss how music can connect us with our past.</p>	<p>How can I help / information for Helping Discuss how our bodies begin to change physically whilst growing up.</p> <p>Discuss with children who they can go to for support if they see or experience bullying. Talk about the term bullying and how it is different to a single act of unkindness.</p>	<p>How can I help / information for Helping Discuss the story of Jesus and why we celebrate Christmas. Tell children about any Christmas lights you use to decorate the house.</p>

Homework	Any Other Information / Dates for the Diary
<p>Ongoing Homework</p> <ul style="list-style-type: none"> • Reading: a minimum of 15 minutes reading every night (logged by the children and noted in their reading record). In their homework diaries the children are to log Red words (words they don't know), Amber words (words they have heard before but are unsure of) and Green words (words they know and can use). • KIRF target: see maths • Times Tables: TT rockstars • Spellings: learn their spelling list given. The spelling sheet has spelling support strategies on it. <i>Please see the class teacher if your child has not received a sheet.</i> If you could spend a little time each week practising these with your child, it would be greatly appreciated. <p>Please continue to log children's progress with these activities – children earn house points for each part that is fully completed.</p> <p>Maths / English Homework One piece of Maths homework and one piece of English homework will be sent home each week. Homework is given out on a Thursday to be returned the following Tuesday.</p> <p>Please encourage your children to discuss their homework at home in order to help them develop their explanation and reasoning skills.</p> <p>Children will be set an optional Learning Log activity once during every half term. This will be related to the Enriched Curriculum. On weeks when this is set, it will replace Maths or English homework.</p>	<p>Any Other Information / Dates for the Diary</p> <p>Tuesday 26th November – Y4 trip to Gurdwara Thursday 28th November Y5 & Y3 – Church Visit – Exploring Christmas Wednesday 4th December – Y5/6 York Theatre trip Thursday 5th December – Y3/4 York Theatre trip Friday 6th December – Rec/1/2 Leeds Playhouse trip Monday 9th December – Rec & KS1 dress rehearsals Tuesday 10th December AM – Rec Nativity Wednesday 11th December AM – KS1 Nativity Friday 13th December PM – KS2 Church carol service w/c 16th December – Christmas parties Thursday 19th December – Christmas lunch</p> <p>Please ensure that your child has a water bottle in school every day. They must remember to take it home every evening to wash the bottle and bring it in to school already full. This will ensure that the bottles are kept clean and germ-free for the children's use each day.</p> <p>Planners</p> <p>We will be continuing to use the new school planners in KS2. These are an excellent means of communication between home and school; parents and carers can write any notes that need to be passed to their class teacher in their child's planner. Please look at the planners regularly as notes from the teacher might be written in them. The planners have many purposes: to record scores for spelling and times tables, to record books read and to acknowledge the children's achievements. We would appreciate your assistance in checking that your child has their planner with them each day. Please sign it (in the initials column) when your child has read at home and when you've read their targets at the weekend.</p>

Thank you, as always, for your continuous help and support. If you have any queries please do not hesitate to contact us via the office (officeb@leedsfederation.org).

Miss Ings, Mrs Lewis and Mrs Sohal