



Curriculum Newsletter

Bramham Shadwell Federation

Class R April - May 2019



All our learning in class this half term will be focused around the question:

Can I make a difference?

Communication, Language and Literacy

- The focus this term will be 'Traditional Tales'. We will be reading a range of fiction and non-fiction books linked to the topic.
- The children will be retelling familiar stories and poems.
- They will create story maps and write a simple retelling of a traditional tale.
- They will create character descriptions using simple sentences.
- All children will continue to read to an adult both in group reading sessions and individually.

Writing:

- All children are now expected to write a simple sentence with greater independence. They will practise this through weekly news writing.
- We will also be beginning to develop our story writing skills. This will focus around stories we have become familiar with during this half term.
- All children will participate in handwriting sessions with a focus on **accurate letter formation**.

The texts we will focus on are: We're Going on an Egg Hunt, The Easter Story, Jack and the Beanstalk, Goldilocks and the three bears.

How can I help / information for helping

Share a variety of books at home with your child.
Ask your child to re-read a sentence to build up fluency.
Encourage sight reading familiar words e.g. is, it, of, cat, dog.
Discuss vocabulary with your child from their reading book.

Practise accurate letter formation

If your child is writing at home, please encourage them to start their letters in the correct place.

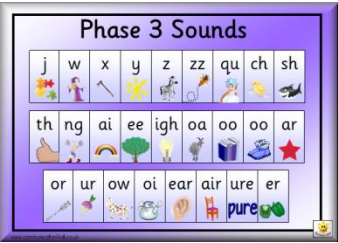

Mathematical Development

- The focus will be on recognising and ordering numbers to 20.
- We will introduce 2 digit numbers beginning with a focus on the number 10. The children will begin to understand what 1 ten is through the Numberblocks 10 episode.
- We will continue to develop our quick recall of 1 more and 1 less than a given number.
- We will begin to count in 2's using practical equipment like socks to support this.
- We will also be improving our rapid recall of number bonds (**how many ways do you know to make 5, 6 etc**). This involves the children saying a sentence e.g. 3 add/ plus 2 equals 5 or 3 and 2 more makes 5.
- We will continue to encourage the children to record mathematical problems and patterns using their choice of mathematical graphics.
- The children will continue to develop their mathematical language when talking about 2D (**sides, corners, flat**) and 3D shapes (**faces, edges, vertices, solid**)
- We will explore measuring including capacity using a range of equipment.
- We will introduce time with a focus on everyday language (**today, tomorrow, morning, afternoon etc**)
- The children will continue to explore pattern.


How can I help / information for Helping

Work on recognition of numbers to 20.
Spot and discuss 2D and 3D shapes in the local environment.
Practise counting in 2's. This might be counting the number of legs in your family or counting pairs of socks in the washing basket.

Practise accurate number formation

Phonics	Personal, Social & Emotional Development	Physical Development
<p>Focus is: Consolidating Phase 3 sounds.</p>  <p>We will also be developing our blending and segmenting skills in order to read and write words with consonant clusters (frog, lost, trip).</p> <p>Tricky words: These are our new tricky words this half term.</p> 	<p>Our 'Class R VIP of the Day' system will continue this term. Each day we will choose two children to be our 'VIPs of the Day' and parents will be informed. The VIPs will wear a celebratory lanyard and will be in charge of special jobs in class.</p> <p>Special Assembly will continue to take place every Friday. This assembly is for the 'Star of the week'. If your child has been chosen you will be informed a week before and invited to attend the assembly, where your child will receive a special certificate.</p> <p>This term Reception will be given five weekly challenges to complete. If they manage to complete all 5 challenges they will receive a superhero certificate of completion.</p> <p>The children will take part in weekly circle time activities. The circle time sessions will focus on building confidence, listening, speaking and turn taking skills.</p>	<p>In PE the focus will be on Dance. The children will be learning how to move to music, timing and skill development. The children will do this through a familiar story and will build on skills each week leading to a performance at the end of the half term.</p> <p>We will continue to provide fine motor activities within the classroom for the children to access. These will be related to Easter and our 'Traditional tales' topic and will help the children improve their pencil control.</p>
<p>How can I help / information for Helping</p> <ul style="list-style-type: none"> Spot and practise consonant clusters when reading books with your child. Continue to practise the Phase 3 sounds: recognition and recall when writing. Practise recognition of the new tricky words. 	<p>How can I help / information for Helping</p> <p>If you have any concerns about your child, please let us know.</p>	<p>How can I help / information for Helping</p> <p>Please ensure that your child has their named indoor and outdoor PE kit including pumps and trainers with them every day which can be taken home on a Friday to wash if necessary, as additional lessons may take place on alternative days.</p>

Expressive Arts and Design	Understanding the World
<p>Focus is: This term the children will be completing a number of creative activities using a variety of media and materials. We will be painting, printing, using collage, sewing and junk modelling</p> <p>Our outdoor music area will be used for the children to carry out dance sequences and musical performances. Each week there will be a different traditional story focus in the puppet theatre.</p> <p>We will be using the Charanga music programme to learn all about pulse, rhythm and pitch and the children will continue to enjoy a singing lesson with Mrs Crowley on Thursday mornings.</p>	<p>Focus is: Spring and Eggs</p> <p>We will be holding a Spring Explorer Day on Wednesday 24th April. The children will be able to spot the changes which have occurred since our Winter Explorer Day. We will also be going on a bug hunt and spotting birds.</p> <p>We will spend time in the outdoor classroom looking at what things are growing. We will plant seeds and care for them.</p> <p>The children will have the opportunity to play on the whole school iPads, as well as exploring the Beebots (programmable robots).</p>
<p>How can I help / information for Helping</p> <p>Please continue to bring in small boxes, lids and containers for the children to use in our workshop area.</p>	<p>How can I help / information for Helping</p> <p>Talk to your children about the seasons and help them spot changes in your local environment.</p> <p>Discuss plant life cycles at home and discuss changes that can be seen in the natural environment.</p>

Homework	Any Other Information / Dates for the Diary
<p>Ongoing Homework</p> <ul style="list-style-type: none"> Reading: Books are sent home on a Tuesday and Friday night. Please make sure your child's book is in school everyday. <p>Maths / English Homework</p> <p>Homework is sent on a Friday evening and will be alternated between Maths and English. Maths homework will be placed on Tapestry and English in Phonics books. Please return or send by Wednesday.</p> <p>Please encourage your children to discuss their homework at home in order that they develop the skills of explanation and reasoning.</p>	<p>Spring Explorer Day - Wednesday 24th April Healthy week – w/c 17th June Bramham Sports day – Tuesday 18th June</p>  <p>Please ensure that your child has a <u>named</u> water bottle in school every day. They must remember to take it home every evening to wash the bottle and bring it in to school already full. This will ensure that the bottles are kept clean and germ-free for the children's use each day.</p>

Thank you, as always, for your continuous help and support. If you have any queries please do not hesitate to contact us or make an appointment at the office to arrange a meeting after school.

Miss Simpson and Mrs Veverka