



# Curriculum Newsletter

**Bramham Shadwell Federation**  
**Class 1 February-March 2019**



**All our learning in class this half term will be focused around the question:**

**'How did people in the past treat each other?'**

## English

- This half term the children will continue to focus on using capital letters, finger spaces and correct letter formation in their writing. They will also be encouraged to use a range of punctuation to end their sentences such as full stops, question marks and exclamation marks.
- Class One will write an independent recount of their visit to Ledston Estate using time connectives and a range of conjunctions to extend their sentences.
- We will also be using our skills to create cross-curricular pieces that retell the journey of a banana in Fairtrade week and a holiday brochure to advertise Jamaica in our topic lessons.
- In phonics, the children will begin to revise the new and alternative sounds learnt in phase 5 and apply this to their spelling.
- We will continue to decode both real and fake polysyllabic words through 'chopping' and adding sound buttons.

## Maths

- This half term the children will work within numbers to 40. We will continue to consolidate and embed place value learning by partitioning numbers into tens and ones.
- We will also be solving word problems by 'detecting' key words such as more and less. This will support children on deciding which operation to use when calculating the answer.
- The children will compare numbers in different ways such as their value and finding the difference between two numbers using addition and subtraction.
- Towards the end of this half term, we will begin to count and share in equal groups to support children's understanding of early multiplication and division.
- As always, we continue use a range of practical equipment in each lesson to aid children's learning and encourage them to check their calculations.

### How can I help / information for helping

- Continue to share and enjoy books with your children at home. Discuss the language used by the author and look at the punctuation – are there any exclamation marks?
- Have a 'word of the week' – something new to your child, which they have come across in a book. Can they remember it, spell it, use it in their writing at school?
- Listen to your child read their school reading books and please remember to write a comment in their reading record so we know to change their book.
- When your child is writing at home, please encourage them to use the correct letter formation (if you need a letter formation sheet, please let us know).

### How can I help / information for Helping

- Create real life word problems. E.g. I buy 12 eggs and eat 3 of them. How many eggs are left?
- Count in groups when doing practical activities. E.g. counting in 2's whilst walking upstairs.

### KIRF Targets – Spring Term 2

- I know my number bonds to 10.
- Children should be able to recall addition and subtraction facts within 10.

Topic	Science	P.E
<p><b>Focus is:</b> Geography – Comparing the UK to a country with a different climate (Jamaica).</p> <p><b>Skills / knowledge to be developed:</b> This half term we will learn about hot and cold parts of the world and how the Caribbean islands are different to the UK. We will focus on the island of Jamaica and compare its human and physical features to the UK.</p> <p><b>Applied through:</b> We will be using atlases to locate Jamaica on the world map and be tasting Jamaican food.</p>	<p><b>Focus is:</b> Animals, including humans</p> <p><b>Skills / knowledge to be developed:</b> Identify, name, draw and label the basic parts of the human body.</p> <p><b>Applied through:</b> The children will present the information they have learnt about the body to create an interactive poster. The children will also use their skills in computing to type up sentences to use on their poster.</p>	<p><b>Focus is:</b> Dance</p> <p><b>Skills / knowledge to be developed:</b> Showing control and coordination when performing dance routines. To move our bodies rhythmically to different beats across a variety of music.</p> <p><b>Applied through:</b> Children will practise a range of basic gymnastic actions and will develop and perform a sequence of moves on the floor and on apparatus.</p>
<p><b>How can I help / information for Helping</b></p> <p>Support your child to look up photographs and videos of Jamaica online. Discuss similarities and differences between the island and the UK.</p> <p>Discuss whether you have ever visited countries similar to Jamaica with a tropical climate.</p>	<p><b>How can I help / information for Helping</b></p> <p>Discuss with your child the different parts of the body and their functions. Sing rhymes such as head, shoulders, knees and toes.</p>	<p><b>How can I help / information for Helping</b></p> <p>Please ensure that your child has their <b>named indoor and outdoor PE kit including pumps and trainers</b> with them every day (this can be taken home on a Friday to wash if necessary), as additional lessons may take place on alternative days.</p> <p><b>If your child comes home in their PE kit after an after school sports activity, could you please ensure they bring it back into school the following day ready for PE lessons.</b></p>

Music	PSHE / MindMate	R.E.
<p><b>Focus is:</b> percussion and performance</p> <p><b>Skills / knowledge to be developed:</b> This half term the children will be continuing to use percussion instruments to perform simple pieces of music. The children will continue to learn to play in time to the beat and perform as part of an orchestra.</p>	<p><b>Focus is:</b> What do we put into and on to our bodies?</p> <p><b>Skills / knowledge to be developed:</b> The children will learn the difference between safe and harmful substances that can be put into our bodies and how this makes us feel.</p> <p><b>Applied through:</b> Discussion / Circle time / debate</p>	<p><b>Focus is:</b> Why do we celebrate special occasions?</p> <p><b>Skills / knowledge to be developed:</b> The children will investigate a range of different special occasions across different religions and discuss why it is important to celebrate these times.</p> <p><b>Applied through:</b> Discussion / Circle time / debate</p>
<p><b>How can I help / information for Helping</b></p> <p>Listen to a variety of music with your child. Encourage them to sing along to their favourite songs and listen out for specific instruments.</p>	<p><b>How can I help / information for Helping</b></p> <p>Discuss the importance of checking what we eat and drink before doing so. Why are medicines helpful to our bodies and how can they be dangerous?</p>	<p><b>How can I help / information for Helping</b></p> <p>Talk about any festivals your family celebrates as well as any events which may be happening in your local area.</p>

Homework	Any Other Information / Dates for the Diary
<p><b><u>Ongoing Homework</u></b></p> <ul style="list-style-type: none"> <li>• <b>Reading:</b> We would encourage all children in KS1 to read for 15 minutes twice a week (<b><u>please log what they have read in their reading record</u></b>)</li> <li>• <b>KIRF target:</b> See Maths</li> </ul> <p><b><u>Maths / English Homework</u></b></p> <p>Homework is sent on a Thursday evening and will be alternated between Maths and English. Please return it on a Tuesday.</p> <p><b>Please encourage your children to discuss their homework at home in order that they develop the skills of explanation and reasoning.</b></p>	<div data-bbox="1960 207 2116 327" data-label="Image"> </div> <p><b>Wednesday 6<sup>th</sup> March</b> – Class 1 trip to Ledston Estate.  <b>Thursday 7<sup>th</sup> March</b> – World Book Day  <b>W/C Monday 11<sup>th</sup> March</b> – Fairtrade week  <b>Friday 15<sup>th</sup> March</b> – Red Nose Day  <b>Monday 25<sup>th</sup> March</b> – Mother's Day gift shop  <b>Wednesday 27<sup>th</sup> March</b> – Parent's Evening</p> <p>We encourage you to follow our school Twitter account @BramhamShadwell. We regularly post updates and photographs of what your children are learning in class alongside other important school information, reminders and updates.</p> <div data-bbox="1960 590 2072 678" data-label="Image"> </div> <p>Please ensure that your child has a <u>named</u> water bottle in school every day. They must remember to take it home every evening to wash the bottle and bring it in to school already full. This will ensure that the bottles are kept clean and germ-free for the children's use each day.</p>

Thank you, as always, for your continuous help and support. If you have any queries please do not hesitate to contact us or make an appointment at the office to arrange a meeting after school.

Miss Camm and Mrs Legault

