



Curriculum Newsletter

Bramham Shadwell Federation

Class 1 April - May 2019



All our learning in class this half term will be focused around the question:
Can I make a difference?

English

Maths

- We will start the half term with the class text "Mayfly Day" by Jeanne Willis and Tony Ross. We will use the story to look at using adjectives and joining words to improve our sentences in our story writing work.
- We will also begin to add exclamation and question marks to our punctuation. The children have been making sure they use the success criteria to write 'super sentences'. See example below. This helps them check their own work.

My sentences must have:					
Aa		•	Adjectives 	and because so 	Mayfly day Spring Earth

- The children will also be reading Jack and the Beanstalk and writing a newspaper article about the Giant's naughty behaviour!
- The children will continue to develop their phonic knowledge by applying Phase 3-5 phonics to decode real and 'nonsense' words, as well as revising alternative pronunciations for sounds (e.g., soft 'c' in cinema and soft 'g' in gentle). Our focus this term will be to embed our spelling knowledge in our writing.

- The children will continue to develop their understanding of multiplication by counting in equal groups, using apparatus to support their calculations. The children will then apply this knowledge as they move on to division where they will learn to share objects and numbers into equal groups.
- They will continue to explore the term 'equal' by finding fractions of shapes and numbers to 20. The children will learn to describe fractions in 'halves' and 'quarters'.
- There will be a daily 'warm up' activity where children will learn to read o'clock and half past times on an analogue clock.
- All children should be able to recall their number bonds to 10. This knowledge can then be applied to solve number problems using greater values.
- Towards the end of the half term we will broaden our understanding of place value by working with numbers up to 100 and describing them using tens and one language.

How can I help / information for Helping


Discuss vocabulary with your child from their reading book - can you find a word that means the same as ____? Ask your child to re-read a sentence to build up fluency. Practise your child's spellings each week and write sentences together with that word in to give context.

How can I help / information for Helping


Please help your child to revise addition and subtraction facts to 10. E.g. $10=5+5$, $10-6=4$. Quick recall of these facts will help your child to solve problems with greater numbers also.

KIRF Targets – Summer Term 1

- To tell the time to the nearest hour.
- To tell the time to the nearest half hour.

Topic	Science	P.E
<p>Focus is: This half term our geography topic will be 'mapping and fieldwork'. The children will look at different types of maps and their uses. As well as learn how to use a key when creating their own map of the outdoor learning area.</p> <p>Skills / knowledge to be developed: The children will begin to develop their fieldwork skills and will be making maps to plot routes around our school grounds. They will undertake field work experiments in our school wildlife garden and record their findings in different ways.</p>	<p>Focus is: This half term our science topic will be 'Growing'. The children will look at the signs of spring and how plants grow.</p> <p>Skills / knowledge to be developed: Class One will learn about the different parts of a plant and their functions, the life cycle of a plant and what a plant needs to grow.</p> <p>Applied through: We will be planting sunflower seeds and observing their growth. The children will be measuring the growth using different units.</p> 	<p>Focus is: Games</p> <p>Skills / knowledge to be developed: Striking, fielding and kicking.</p> <p>Applied through: Children will develop their techniques to enhance their co-ordination and will play a variety of games in small teams.</p>
<p>How can I help / information for Helping Take your child for a nature walk in your surrounding area. E.g Hetchell Woods or Roundhay Park. Can they recognise human and physical features of the environment? Discuss the changes in weather, plant life and animals.</p>	<p>How can I help / information for Helping Discuss with your child the different signs of Spring such as changes in the weather and idea of new life. You could go on a Spring walk and name as many plants and trees as you can see.</p>	<p>How can I help / information for Helping please ensure that your child has their named indoor and outdoor PE kit including pumps and trainers with them every day which can be taken home on a Friday to wash if necessary, as additional lessons may take place on alternative days.</p>

Music	PSHE / MindMate	R.E.
<p>Focus is: to play tuned and untuned instruments musically.</p> <p>Skills / knowledge to be developed: The children are will be making rhythmic patterns with percussion instruments including copying rhythms and composing their own. We will be developing our knowledge of 'pitch' and 'beat'. The children will be making their own instrument out of recycling.</p>	<p>Focus is: Careers, financial capability and economic wellbeing: My Money</p> <p>Skills / knowledge to be developed: developing children's knowledge of different jobs and careers. As well as discussing the responsibility of money and how we pay for things.</p> <p>Applied through: Discussion / Circle time / debate</p>	<p>Focus is: Why do we care about people?</p> <p>Skills / knowledge to be developed: Children will discuss people they care about and compare stories from the Bible and Qur'an.</p> <p>Applied through: Discussion / Circle time / debate</p>
<p>How can I help / information for Helping Help your child to clap the beat or the rhythm when you are listening to songs or singing nursery rhymes.</p>	<p>How can I help / information for Helping Discuss with your child what jobs they might like to do in the future. Start to reward your child with pocket money or points when they have completed small tasks to embed the idea of 'earning'.</p>	<p>How can I help / information for Helping Why is it important to care for others? Carry out a random act of kindness to show somebody how much you care about them.</p>

Homework	Any Other Information / Dates for the Diary
<p><u>Ongoing Homework</u></p> <ul style="list-style-type: none"> • Reading: we would encourage all children in KS1 to read for 15 minutes every night (please log what they have read in their reading record) • KIRF target: See maths • Spellings: Spellings will be sent home on a Tuesday to be returned the following Tuesday. <p><u>Maths / English Homework</u></p> <p>Homework is sent on a Thursday evening and will be alternated between Maths and English. Please return it on a Tuesday.</p> <p>Please encourage your children to discuss their homework at home in order that they develop the skills of explanation and reasoning.</p>	<p>Friday 19th April – Bank holiday (Good Friday)</p> <p>Monday 22nd April – Bank holiday (Easter Monday)</p> <p>Monday 6th May – May Bank Holiday</p> <p>Friday 24th May – School finishes for half term break</p> <p>Monday 3rd June – Back to school</p> <p>Please ensure that your child has a <u>named</u> water bottle in school every day. They must remember to take it home every evening to wash the bottle and bring it in to school already full. This will ensure that the bottles are kept clean and germ-free for the children's use each day.</p> 

Thank you, as always, for your continuous help and support. If you have any queries please do not hesitate to contact us or make an appointment at the office to arrange a meeting after school.

Miss Camm and Mrs Legault

