



Curriculum Newsletter

Bramham Shadwell Federation

Class 2 April - May 2018



All our learning in class this half term will be focused around the question:

Can I make a difference?

English

- The focus will be on the revision of grammar, punctuation and spelling that the children have learnt over the course of the academic year.
- The children will be developing their ability to write **expanded noun phrases** such as “the dark, murky pond” and apply it to their independent writing.
- The children will explore the use of **apostrophes for possession** and their use within contractions.
- Editing and improving their own work as they respond to their targets will be a continued focus.
- Phonics and spelling support sessions will continue to take place daily with a spelling test each Friday.
- Handwriting is also a key area of development as the children continue to ensure that letters are formed, orientated and placed on the line correctly every time.

The texts we will focus on are: Bog Baby and The King of Tiny Things by Jeanne Willis.

The outcome will be: to write our own character description of a Bog Baby.



Maths

- The children will consolidate their understanding of **fractions** before learning all about **shape**. They will learn how to recognise 2D and 3D shapes as well as being able to describe their properties.
- There will be a daily ‘warm up’ activity where children will learn to read o’clock, half past, quarter times on an analogue clock.
- There will be a focus on the revision of all taught methods to complete calculations including partitioning to add, subtraction on a number line, division by sharing and grouping and multiplication.
- They will continue to solve problems and learn to explain, convince others and justify their findings using mathematical vocabulary: ***I know that..., I think... because....***
- All children are expected to know their multiplication and division facts for the 2, 5, and 10 times table for use in calculations. There will be a **weekly** times tables challenge which tests your child’s ability to answer multiplication and division calculations for their target tables. We will be working on the 2x table over the next few weeks and will inform you when we move on.
- In topic lessons we will learn about **measure** alongside Florence Nightingale by asking questions such as how long is Florence’s bandage? Does a soldier need a bandage more than or less than 1m to wrap around his chest?

How can I help / information for Helping

Discuss vocabulary with your child from their reading book - can you find a word that means the same as ____?

Ask your child to re-read a sentence to build up fluency

What is the different use of an apostrophe?

An apostrophe can be used to indicate possession such as ‘**the girl’s balloon**’ or ‘**the boy’s new bike**’.


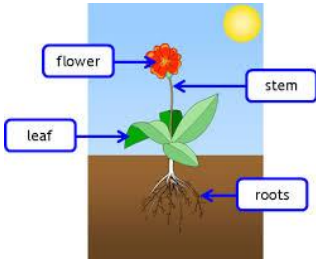
An apostrophe can also be used in a contracted word such as ‘**did not**’ becoming ‘**didn’t**’ to indicate the omission of letters.

How can I help / information for Helping

Please help your child to learn their times tables and the related division facts; such as, $9 \times 2 = 18$ and $18 \div 2 = 9$, as this increases their mathematical confidence and accuracy in all areas of maths.


KIRF Targets – Summer Term 1

To tell the time to the nearest hour, half hour, quarter hour and five minutes.

Topic	Science	P.E
<p>Focus is: This half term the children will answer the question “Can I make a difference?” whilst learning all about Florence Nightingale.</p> <p>Skills / knowledge to be developed: The children will discover who she is and how she made a difference to the lives of so many people. They will find out why she was called the ‘Lady with the lamp’ and will also compare Victorian hospitals with modern day hospitals and explore the similarities and differences between healthcare today and in the past.</p> <p>DT links: to design, make and evaluate a clay lamp which could be used by Florence Nightingale to check on the wounded soldiers throughout the night.</p> <p>Applied through: History / English /Maths/ Computing/ PSHE</p> 	<p>Focus is: This half term the children will begin a topic on plants, which will continue into next half term.</p> <p>Skills / knowledge to be developed: The children will learn about the parts of a plant and a tree and the job that each part carries out in order to ensure that the plant grows successfully. Our SITE project will focus on the skills for making levers and sliding mechanisms before using these skills to make an informative moving poster about plants.</p> <p>We will conduct an experiment to find out what happens to seeds which are grown under different conditions and discuss why some seeds were more successful than others.</p> 	<p>Focus is: Dance</p> <p>Skills / knowledge to be developed: The children will be exploring movement based around a theme and moving imaginatively to music. We will look at different styles of dance.</p> <p>Applied through: The children will be listening to music and choreographing their own movement routines.</p>
<p>How can I help / information for Helping Discuss the role of nurses and doctors in today’s society. How important is medicine in our lives? How can you stay safe around medicine? Who would you call in an emergency?</p>	<p>How can I help / information for Helping Engage in conversation about nature around the home or in the local environment. Take a nature walk or visit a local nature reserve. Do you have plants in your garden at home? Do you know the name of some flowers or plants? What do you notice about the flowers and plants?</p>	<p>How can I help / information for Helping please ensure that your child has their named indoor and outdoor PE kit including pumps and trainers with them every day which can be taken home on a Friday to wash if necessary, as additional lessons may take place on alternative days.</p>

Music	PSHE / MindMate	R.E.
<p>Focus is: singing based on ‘The Friendship Song’.</p> <p>Skills / knowledge to be developed: Listening to and appraising music, singing following notations and improvisation with instruments.</p> <p>Applied through: practical sessions</p>	<p>Focus is: sex and relationship education (boys, girls and families)</p> <p>Skills / knowledge to be developed: developing the children’s understanding of the similarities and differences between boys and girls.</p> <p>Applied through: Discussion / Circle time / debate</p>	<p>Focus is: How can we look after our planet?</p> <p>Skills / knowledge to be developed: Re-telling religious and non-religious stories and beliefs about creation and thinking about how we can look after our beautiful environment.</p> <p>Applied through: Discussion / Circle time / debate</p>

<p>How can I help / information for Helping Here are some songs about friendship you could listen to with your child: Count On Me by Bruno Mars You Give A Little Love from Bugsy Malone You've Got A Friend In Me by Randy Newman</p>	<p>How can I help / information for Helping The children will also be learning about World Asthma Day and Deaf Awareness Week.</p>	<p>How can I help / information for Helping Discuss recycling at home – do you have a recycling bin? Can you encourage your child to sort some items for recycling? A debate is being encouraged at the moment about the use of plastic – can you discuss how to reduce the use of plastic in your home?</p>
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Homework	Any Other Information / Dates for the Diary
<p><u>Ongoing Homework</u></p> <ul style="list-style-type: none"> • Reading: we would encourage all children in KS1 to read for 15 minutes every night (please log what they have read in their reading record) • KIRF target: See maths • Times Tables: See maths • Spellings: we encourage all children to complete their weekly spelling sheet which features a 10 house point challenge on the reverse! <p><u>Maths / English Homework</u> Homework is sent on a Thursday evening and will be alternated between Maths and English. Please return it on a Tuesday.</p> <p>Please encourage your children to discuss their homework at home in order that they develop the skills of explanation and reasoning.</p> <p>Children will be set a Learning Log activity once during every half term. This will be related to the Enriched Curriculum. On weeks when this is set, it will replace Maths or English homework.</p>	<p>Friday 19th April – Bank holiday (Good Friday)</p> <p>Monday 22nd April – Bank holiday (Easter Monday)</p> <p>Thursday 2nd May – Y2 trip to Lotherton Hall</p> <p>Monday 6th May – May Bank Holiday</p> <p>Friday 24th May – School finishes for half term break</p> <p>Monday 3rd June – Back to school</p> <p>Please ensure that your child has a <u>named</u> water bottle in school every day. They must remember to take it home every evening to wash the bottle and bring it in to school already full. This will ensure that the bottles are kept clean and germ-free for the children's use each day.</p> 

Thank you, as always, for your continuous help and support. If you have any queries please do not hesitate to contact us or make an appointment at the office to arrange a meeting after school.

Miss Wilson, Mrs Legault and Mrs Sohal ☺