



Curriculum Newsletter

Bramham Shadwell Federation
Class 1 September – October 2019



All our learning in class this half term will be focused around the question:
'What makes a good global citizen?'

English

- In English this half term we will be focusing on writing sentences independently. In particular the children will be encouraged to remember:
 - To begin their sentences with a capital letter
 - To leave clear finger spaces between words
 - To form their letters correctly and position them accurately on the line
 - To use a full stop at the end of a sentence
 - To orally rehearse their sentences and to reread to check for errors
- The children will continue to have a daily Phonics session. This half term we will be learning Phase 5 sounds and tricky words as well as continuing to revise the sounds already learnt.
- Reading books will be sent home every Tuesday and Friday and every child will read to an adult at least once per week.
- We will also explore our class texts through role play opportunities to further develop the children's speaking and listening skills.

The text we will focus on is: The Queen's Hat

The outcome will be: To write instructions to help the Queen catch her flyaway hat.

Maths

- This half term the children will be consolidating their understanding of numbers to 10. Children will be able to count both forwards and backwards from any given number and compare quantities using 'more than/ less than'.
- We will also continue to learn number bonds within numbers to 10 to create addition and subtraction number sentences.
- Children will use a range of equipment such as 10 frames, counters, numicon and part-part-whole models to support their understanding of new ideas.
- We will begin to introduce addition and subtraction symbols when writing number sentences and apply the term 'equal' (or is the same amount as) when comparing quantities.
- The children will continue to develop their problem solving skills by using a range of methods to understand and solve word problems.
- To support the children's understanding of new concepts, we will be using the areas of enhanced provision to extend their learning independently. The children will have regular access to the 'maths area' in the classroom, as well as applying their maths skills to cross-curricular maths problems.

How can I help / information for Helping

- Whilst listening to your child read, ask questions to check their comprehension.
- Encourage them to use the punctuation to aid their expression as they read.
- When your child writes at home, encourage them to use the correct letter formation.
- Read a range of books to your child.
- Please write in your child's reading record when you have listened to them read and let us know if you have finished the book.

How can I help / information for Helping




Sharing number rhymes and songs together such as: 10 in the bed, 5 currant buns etc. Using the language of "more" and "less" in practical situations. Making number sentences during daily activities – eg "You have 6 grapes, if I give you 3 more that is 6 add 3 equals ?"

KIRF Targets – Autumn Term 1

- Count up to 20
- Count on and back to 20
- One more than and one less than numbers up to 10
- Add and subtract one digit numbers to 10, including zero.

| Topic | SITE | P.E |
|---|--|---|
| <p>Focus is: Queen and Country</p> <p>Skills / knowledge to be developed: This half term in history we will be learning about HRH Queen Elizabeth 2nd. We will learn about events such as her birth, coronation and diamond jubilee and sort these into chronological order. We will also look at Buckingham Palace and other royal residences and make links to our learning in geography about the four countries of the United Kingdom.</p> | <p>Focus is: Materials</p> <p>Skills / knowledge to be developed: Sorting materials into different types. Describing the properties of different materials and designing, making and evaluating a product with a range of materials. Applied through: The children will investigate a range of materials through different experiments and will determine which materials are best suited to specific purposes. As a DT project the children will also be designing a hat for the Queen and making it using the materials they think will work the best.</p> | <p>Focus is: Games and Balance</p> <p>Skills / knowledge to be developed: Team games / Catching and throwing and Yoga Applied through: Children will develop their techniques to enhance their co-ordination and will play a variety of games in small teams. We will use Cosmic Kids Yoga to develop children's balance and flexibility.</p> |
| <p>How can I help / information for Helping Look at a map of the U.K and find Leeds and London. Can you find England, Scotland, Wales and Northern Ireland? Locate areas you may have visited together on holidays. Discuss events in the Royal family that have happened within your child's lifetime such as Princess Charlotte starting school and the recent Royal weddings.</p> | <p>How can I help / information for Helping Discuss with your child the different properties of everyday materials you come across. Go on a material hunt and try to find the best materials to make a shelter with.</p> | <p>How can I help / information for Helping Please ensure that your child has their named indoor and outdoor PE kit including pumps and trainers with them every day which can be taken home on a Friday to wash if necessary, as additional lessons may take place on alternative days.</p> |

| Music | PSHE / MindMate | R.E. |
|---|---|---|
| <p>Focus is: Controlling sounds through singing and playing.</p> <p>Skills / knowledge to be developed: The children will take part in singing and follow instructions on how and when to sing/play an instrument as part of a small group. Children will explore how to use their voice expressively by controlling long and short sounds and changing pitch from low to high.</p> | <p>Focus is: Identity, society and equality: Me and others.</p> <p>Skills / knowledge to be developed: Children will explore and discuss what makes themselves and others special and learn about how we are the same and how we are all different. We will talk about the roles and responsibilities of different people both at school and at home. We will make links throughout the curriculum about how to work co-operatively and reflect upon our class question, 'What makes a good global citizen?'</p> <p>Applied through: Discussion / Circle time / debate</p> | <p>Focus is: Special books</p> <p>Skills / knowledge to be developed: Children will share their own special books and learn about the special books of different faiths.</p> <p>Applied through: Discussion / Circle time / debate</p> |
| <p>How can I help / information for Helping Sing songs together and listen to different types of music.</p> | <p>How can I help / information for Helping Encourage children to talk about activities that they enjoy in and out of school. Discuss ways of being a good friend.</p> | <p>How can I help / information for Helping What special books do you have at home? Why are they special?</p> |

| Homework | Any Other Information / Dates for the Diary |
|---|--|
| <p><u>Ongoing Homework</u></p> <ul style="list-style-type: none"> • Reading: We would encourage all children in KS1 to read for 15 minutes each day. <u>(please log what they have read in their reading record)</u> • KIRF target: See Maths <p><u>Maths / English Homework</u> Homework is sent on a Thursday evening and will be alternated between Maths and English. Please return it on a Tuesday.</p> <p><u>Mathletics:</u> Look out for more information on the introduction of Mathletics across the Federation.</p>  |  <p>Training Days – Friday 4th October and Monday 7th October Parents Consultation Meetings – Wednesday 23rd October Progress Cafes- Friday 29th November, Thursday 6th February and Friday 19th June. School disco with Mr Shuffles - Wednesday 25th September (KS1 3.30-4.30, KS2 4.45-5.45)</p> <p><u>Mandarin Chinese</u> Class One will be starting weekly Mandarin Chinese lessons every Wednesday from next week. We are very excited about this fantastic opportunity and are looking forward to learning such an interesting language. Please ask the children to share their new skills with you each week.</p> <p>Please ensure that your child has a <u>named</u> water bottle in school every day. They must remember to take it home every evening to wash the bottle and bring it in to school already full. This will ensure that the bottles are kept clean and germ-free for the children's use each day.</p> <p>We encourage you to follow our school Twitter account: @BramhamShadwell. We regularly post updates and photographs of what your children are learning in class alongside other important school information, reminders and updates.</p>  |

Thank you, as always, for your continuous help and support. If you have any queries please do not hesitate to contact us or make an appointment at the office to arrange a meeting after school.

Miss Allen and Miss Ewen 