

Curriculum Newsletter

Bramham Shadwell Federation Class R January – February 2019



All our learning in class this half term will be focused around the question: Being better

This term Reception will be learning all about different types of transport. Last term many of the children displayed a keen interest in trains and planes and we would therefore like to extend this topic further to build on the children's current knowledge and interest.

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Communication, Language and Literacy	Mathematical Development
The focus will be on learning about transport. We will be using a range of non-fiction texts and reading transport related stories.	 The focus will be on recognising and ordering numbers to 10 We will continue to develop our quick recall of 1 more and 1 less than a given
The children will be learning how to use the features of a non-fiction book.	number.
They will also be writing reports and designing and labelling cars.	We will also be exploring and recalling all the different ways to make number
All children will continue to read to an adult both in group reading sessions	bonds to 6 (how many ways do you know to make 5).
and individually.	The children will continue to develop their mathematical language when talking
Writing:	about 2D (sides, corners, flat) and 3D shapes (faces, edges, vertices, solid)
All children will start to write/ sequence a simple sentence. They will practise	We will explore measuring including capacity using a range of equipment.
this through weekly news writing, phonics and independent writing	The children will continue to explore pattern.
challenges.	Doubling, halving and sharing will also be investigated.
We will also be further developing our story telling skills which will help	
develop our writing. Each week the children will create a class story that the	
teacher will scribe in a whole class book. This will encourage story language	
and a deeper understanding of the elements which are required to make a	
story: beginning, setting, characters, problem and resolution.	
All children will participate in handwriting sessions with a focus on accurate letter formation.	
The texts we will focus on are:	
The Train Ride, Cars (Non fiction),	
How can I help / information for helping	How can I help / information for Helping
Share a variety of books at home with your child.	Practise saying 1 more and 1 less than a given number to 6.
Discuss vocabulary with your child from their reading book.	Play with dice: roll a dice, what number has it landed on? How do you know?
Use non-fiction books to find information.	How many different ways can you make 5 with 5 sweets?
Practise letter formation in sound books each week. If your child requires extra challenge:	Continue 2D shapes. Can they name them and describe their properties?
Could your child write a word containing the sound or write a sentence containing the word. Practise accurate letter formation	
When your child is writing at home, please encourage them to start their letters in the	
correct place.	
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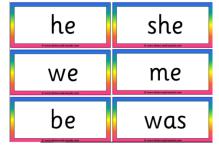
Phonics

Focus is: Beginning to look at Phase 3 sounds:



We will also be continuing to practise our blending and segmenting skills in order to read and write words.

Tricky words: These are our new tricky words this half term.



Personal, Social & Emotional Development

This term the children will carry out a circle time each week with their Key Worker. During this time they will focus on particular issues or changes that are occurring inside or outside of school. If there is anything that you wish for us to address or discuss in circle time please speak to a member of staff.

This term the 'Class R VIP of the Day' system will continue this term. Each day we will choose two children to be our 'VIPs' and parents will be informed. The VIPs will wear a celebratory lanyard and will be in charge of special jobs in class.

Special Assembly will continue to take place every Friday. This assembly is for the 'Star of the Week'. If your child has been chosen you will be informed a week before and invited to attend the assembly, where your child will receive a special certificate.

Physical Development

Focus is:

• Gymnastics

Skills / knowledge to be developed:

- The children will continue to work on creating shapes using their bodies.
- They will be moving safely on and around apparatus.
- The children will learn to perform the tuck, straddle and pike positions on apparatus or mats.
- The children will incorporate these movements into a small routine.

Exciting **fine motor** activities will be provided within the classroom for the children to access. These will help the children improve their pencil control.

PE will be on a **Wednesday** this half term.

How can I help / information for Helping

- Spot and practise our new sounds when reading books with your child.
- Continue to practise the Phase 2 sounds.
- Practise recognition of all our tricky words.

How can I help / information for Helping

If you have any concerns about your child, please let us know.

How can I help / information for Helping

Please ensure that your child has their **named indoor PE kit including pumps** with them every day as additional lessons may take place on alternative days. This can be taken home on a Friday to wash if necessary.

Expressive Arts and Design	Understanding the World
Focus is: A variety of media and materials will be available in the classroom for the children to independently express themselves. Throughout the term the children will explore colour mixing using powder paints to help develop their painting skills. There will also be the opportunity to create large scale models, such as a whole class train and plane. They will also compete in a boat challenge to see who can make a boat that floats. If you have any large cardboard boxes at home, please send them in. They would be greatly	Focus is: After a successful 'Autumn Explorer Day' the children will continue to observe the changes that occur outside. Reception will also be carrying out a number of investigations: They will be investigating which material will be most suitable to make a boat; which surface helps a car travel the furthest and which boat stays afloat. The class will also look at past and present transport and discuss the similarities and differences. Later in the term Class R will be going on a school trip to 'The National Railway Museum' in York. Further information will be sent out soon.
appreciated. The children continue to have singing and music sessions with a specialised teacher on a Thursday.	During the last week of term, the children will have a class debate to discuss whether or not a new railway running through Bramham would be a good or bad idea.
How can I help / information for Helping Please continue to bring in small boxes, lids and containers for the children to use in our workshop area.	How can I help / information for Helping Discuss and seasonal changes in the environment. Send observations onto Tapestry of your child using technology: Ipads, remote control cars, CD player

Homework	Any Other Information / Dates for the Diary
Ongoing Homework	
Reading: Books are sent home on a Tuesday and Friday night. Please make sure your child's book is in school every day.	Wednesday 16th January - Winter Explorer Day (Please ensure children are wrapped up warm as we will spend lots of the day outside. Please also ensure children have wellies to wear for the day).
• Sound Book Homework: This half term our homework will have a focus on letter formation linked to our new phase 3 phonics sounds. Please encourage your child to practise their letter formation and new sounds in their books. Extra	Tuesday 5 th February - Safer Internet Day
practise at home makes a huge difference when writing in class. For an extra challenge: Could your child write a word containing the sound or write a sentence containing the word.	In Reception the children spend a lot of time outside, therefore, if the weather turns particularly cold, could you please ensure that your child comes to school with a coat, hat and gloves.
	Please ensure that your child has a <u>named</u> water bottle in school every day. They must remember to take it home every evening to wash the bottle and bring it in to school already full. This will ensure that the bottles are kept clean and germ-free for the children's use each day.

Thank you, as always, for your continuous help and support. If you have any queries please do not hesitate to contact us or make an appointment at the office to arrange a meeting after school.

Mrs Simpson and Mrs Veverka (Miss Jennings)