

Bramham Primary School Clifford Road Bramham Leeds LS23 6JQ

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19th June 2020

Dear Parents / Carers

We have been proud of the way in which the Year 6 children have adapted to the new procedures in school for keeping themselves safe and very much look forward to the Year 1 children being in school next week. We have many children in our Key Worker and Childcare provision who are enjoying being in the school environment too. We have also had some wonderful responses from you via our daily email system that has highlighted some fantastic work that is being done by the children at home; thank you for sharing these with teachers, it really makes their day!

We would like to provide two sessions for every child to be in school before we close for the summer. It has been such a long time since the end of March that we felt this would support children in preparation for their return to school hopefully in the Autumn Term.

The children will be placed into bubbles of 15 and will have an opportunity on one of these days to **meet** with their current teacher. There are two dates for each class in order that we can create two bubbles for each year group (further information on bubbles will be distributed by the class teachers).

The children will see their friends, take part in a practical and circle-time activities and hopefully, weather permitting, spend some time outside. Should the weather be inclement we plan to use the hall or a classroom.

| Reception | Monday 29 th June OR | |
|-----------|---|--|
| - | Tuesday 30 th June | |
| Year 1 | Already working with their current teacher | |
| Year 2 | Wednesday 1 st July OR Friday 3 rd July | |
| Year 3 | Thursday 2 nd July OR | |
| | Friday 3 rd July | |
| Year 4 | Wednesday 1 st July OR | |
| | Thursday 2 nd July | |
| Year 5 | Monday 29 th June | |
| | Tuesday 30 th June | |
| Year 6 | Already working with their current teacher | |
| | | |

The dates for meeting with current teachers will be:

There will be a second afternoon whereby the children will meet their new teacher. We would normally call this a 'moving up afternoon'.





| Reception to | Monday 13 th July OR |
|----------------|--|
| meet Y1 | Tuesday 14 th July |
| | (This is the last week of term and these dates are due to the |
| | availability of space in school) |
| Current Year 1 | Wednesday 8 th July OR Friday 10 th July |
| to meet Y2 | |
| Year 2 to Y3 | Tuesday 7 th July OR |
| | Thursday 9 th July |
| Year 3 to Y4 | Wednesday 8 th July OR |
| | Thursday 9 th July |
| Year 4 to Y5 | Monday 6 th July OR |
| | Tuesday 7 th July |
| Year 5 to Y6 | Monday 6 th July OR |
| | Friday 10 th July |

I hope these dates are not confusing – they have been checked several times but do not follow a particular order, this is due to the restrictions on staffing (due to rotas, teaching and flexibility in childcare) and availability of space in school. We have made every effort to ensure all children throughout school spend a little bit of time with their teachers prior to the summer break.

The sessions will take place in the afternoon from 1.30 until 3.30pm (Reception class is 1.00 – 3.30pm to allow additional time for safe entry / exit).

We ask that the children **wear school uniform** and line up as usual on the playground but with a distance of 2 metres between each child. The children may bring with them a **water bottle and a coat / sunhat** if this is appropriate but no other items.

It is of course entirely your decision to send your children to school for these two sessions. We would like to reassure you that those staff who have been with a different bubble of children will take additional safety precautions. We would be grateful if you could talk to your children beforehand about safety equipment such as visors etc.

The toilets will be thoroughly cleaned at lunch time and the children will be encouraged to wash their hands. We are also reassured that none of the children or staff who have attended our childcare provision have developed any illnesses to date.

To reduce the risk of crossing bubbles, those children who are in childcare, will spend some time with their current and new teachers at a different time but at a time when they are normally in school, in Key Worker provision.

Yesterday I sent a letter to Reception parents, which detailed our plans for the children's transition into Year 1 next year, following the very difficult and upsetting situation we have been faced with, in not being able to have our smallest children back into school before the summer.

Also yesterday I met with all Key Stage Leaders who are now working with their teams to ensure I am able to write to you shortly with our plans for each year group in recovering the lost time and curriculum throughout this pandemic.

We are acutely aware that this situation is very challenging for both children and parents and as our Mission Statement outlines, each day in school is precious. We, like you, have been devastated that the children are missing out on their normal education in school. However, we look ahead to brighter days and therefore we are working (ahead of many schools) in this way, to strategically plan for September. We may be provided with additional guidance and instruction from the Local Authority along the way, however I believe if we have this skeleton plan in place with our **'fundamentals for recovery'** clearly outlined for *our*





children, we can adopt and adjust over time as necessary with our clear goals in mind. This morning's announcement by the Government in supporting schools with additional financial contribution, will support us immensely in achieving our aspirations for the children's accelerated progress and catch up.

A Senior meeting is planned for next week with some Federation leaders and the Local Authority for fundamental amendment of our curriculum within school to ensure all our children are taught from the moment they re-start school in a way which will accommodate their needs and abilities; initially a big focus for us will be their emotional welfare in reintegrating into 'normal' daily school life. Some of our plans will be subject to change however over time, we will aspire with the highest ambition for your children, to ensure the time lost is recovered and we have all the children 'back on track', feeling happy, safe and comfortable, progressing successfully and learning in our school.

The letters you receive from me usually are the end-point of many hours of consideration via a very long line of successive meetings, discussions, emails and communications; I try to be as clear as I possibly can be at the time I send the letters though I am aware there is often a lot to absorb and sometimes I can't give you the full or complete picture within one communication; I apologise for this however as always, my staff and I are grateful for your trust in us and your support and patience throughout this time.

I do hope your child is able to join their current and new teacher on one of the days outlined above. This will be a special time and although the vacant parts of our building were unsafe (with due regard to staffing ratios) for our smallest children in Reception, we believe the use of the outdoors, hall and a classroom for this purpose will be a happy and memorable experience we can provide for ALL our children. It will feel very different for them as we will have to adhere to the operational elements of our Risk Assessment however, hopefully it will re-energise and re-ignite their enthusiasm for school in the Autumn Term.

May I take this opportunity to wish you a happy and peaceful weekend with your family.

Many thanks and kind regards,

Sarah Richards Executive Head Teacher Bramham Shadwell Federation *Excellence for All*



