Bramham Primary School

Key Stage 2 Assessment Results 2019



	Bramham PS	LA	National	Pupil Premium	Not PP	Not PP Nationally	PP
% children at expected standard in reading, writing and maths	78%	60.6%	65%	50% (2/4)	85.7%	ivationally	gap
% children at expected standard in reading	89% (94% excluding 1 pupil) (GD 28% → 29% excluding	69.1% (GD → 24%)	73%	50% (2/4)	100%		
% children at expected standard in writing	1 pupil) 82.5% (GD 33%)	73.9% (GD → 17.9%)		50% (2/4)	92.8%		
% children at expected standard in maths	83% 88.2% (excluding 1 pupil) (GD 22% → 23.5% excluding 1	75.5% (GD → 25.8%)	79%	50% (2/4)	92.8%		
% children at expected standard in GPS	pupil) 83% (88.2% excluding 1 child) (GD 39% → 41% excluding 1 child)		78%	50% (2/4)	92.8%		
Average progress in reading	+1.1						
Average progress in writing	-0.2 (improved from -1.9)						
Average progress in Maths	-1.1						

	Bramham PS	LA	National	Pupil Premium	Not PP	Not PP Nationally	PP gap
% high level of attainment in reading, writing and maths	16.7%	9.8%		0%	21.4%		394
Average scaled score in reading	100.4 (106.4 excluding 1 pupil)		104	73 (97 excluding 1 pupil)	108.2		
Average scaled score in maths	99 (105 excluding 1 pupil)		105	72 (97 excluding 1 pupil).	107.1		
Average scaled score in GPS	101.4 (107.4 excluding 1 pupil)		106	73 (98 excluding 1 pupil)	109.4		

	Score	% Pass+
Boys Average scaled score in reading	88.4 (103.1 excluding 1 child)	71% (5/7)
Boys Average scaled score in Maths	90.1 (105 excluding 1 child)	71% (5/7)
Boys Average scaled score in GPS	91 (106 excluding 1 child)	71% (5/7)
Girls Average scaled score in reading	108	100% (11/11)
Girls Average scaled score in Maths	105	91% (10/ 11)
Girls Average scaled score in GPS	108	91% (10/11)

Bramham Primary School

Key Stage 1 Assessment Results 2019



	Bramham PS	LA Leeds	National	Pupil Premium	Not Pupil Premium	Not PP Nationally	PP gap
% children at expected standard in reading, writing and maths	80%			50% (1 of 2 children)	86.6%		
% children at expected standard in reading	86.7%			50% (1 of 2 children)	89.2%		
% children at expected standard in writing	80%			50% (1 of 2 children)	82.1%		
% children at expected standard in maths	86.7%			50% (1 of 2 children)	89.2		
% high level of attainment in reading, writing and maths	9.9%			0%	10.7%		