|  |  |  |
| --- | --- | --- |
| **Bramham and Shadwell Federation**  **Curriculum Newsletter: Class R September - October 2025** | | |
| **Literacy** | **Mathematics** | **Understanding the World** |
| **Reading**  The children will have a daily RWI phonics session. This half term they will:   * Learn set 1 sounds   ;   * Learn to blend and segment words containing these sounds. * Play lots of games that involve ‘Fred talk’ (sounding out and blending words together such as c-a-t.) * We will be holding a Federation information session for parents about ‘Read Write Inc’ at 2.30pm on Thursday 2nd October. This will be held at Shadwell Primary School but there will also be a link to attend virtually if you would prefer.   **Writing:**   * The focus will be on pencil grip and accurate letter formation. * Children will have the opportunity to practise their mark making skills through adult and child initiated independent challenges.   **Comprehension**   * We will be reading a range of fiction, non-fiction and poetry books. * The children will answer a range of how and why questions to check their understanding of the stories read. | In **Number**:   * The focus will be on numbers 1, 2 and 3. * We will learn 1 more and 1 less practically up to 3. * We will learn to subitise using groups of objects up to 3. * We will learn number bonds to 3 (1 and 2 makes 3, 3 and 0 makes 3) * We will learn to explain our answers by using ‘because’. We will model how to challenge answers by using ‘I agree’ or ‘I disagree’.   The children will look at a variety of 2D shapes, in particular circle, rectangle and triangle  In **Pattern** the children will:   * Look at a variety of 2D shapes, in particular circle, rectangle, square and triangle. * Continue a repeating pattern and create their own repeating patterns. | This half term the theme is ‘Here, There and Everywhere’. The children will:  -talk about the different communities they are part of including their family, school, and village.  - learn that all families are different, but all are based on love, kindness and respect.  - talk about their own home and compare it to homes around the world.  The children will go on a local area walk visiting the church, park and post office in Bramham.  The children will observe seasonal changes outside and learn about harvest. They will harvest the class sunflower seeds and turn the soil ready for sowing of new seeds. They will visit the ‘Secret Garden’ to forage for Autumnal materials.  The children will further their scientific knowledge about living things through caring for our class pets: three African land snails. They will observe how the snails change over time, talk about their similarities and differences to other living things, and discover how they live and behave.  The children will have picture news assemblies with a topical focus. This will help to develop their understanding of British Values. |

|  |  |  |  |
| --- | --- | --- | --- |
| **Communication and Language** | **Physical Development** | **Personal, Social and Emotional Development** | **Expressive Arts and Design** |
| The focus will be ‘Marvellous Me’. The children will talk about themselves and their families. We will be reading a range of fiction and non-fiction books linked to change, school and families.  We will become word collectors, exploring the meaning of new and interesting vocabulary.  Each half term the children will learn to retell a selection of nursery rhymes. This half term our rhymes are: Wind the Bobbin Up, Row Row Row Your Boat; and In and Out the Dusty Bluebells.  In our weekly Talk for Writing sessions the children will learn to retell a familiar story. This half term we will focus on the story of Mr Wiggle and Mr Waggle. | The children will develop their **gross motor skills** and be physically active through the daily provision of large building equipment, water channel resources, obstacle courses, sand, mud and water play, den making and large-scale painting activities.  In PE lessons the focus will be on travelling safely around a large space in a variety of ways with control and coordination.  Exciting **fine motor** activities will be provided to support children’s developing pencil and scissor control. They will also explore simple weaving activities in our art workshop. | The focus is Transition. The children will:  - spend time settling into school and getting to know each other and staff.  - learn about our behaviour system, ‘The Best’.  - read ‘The Colour Monster’ and begin to use key vocabulary to explain how they are feeling as well as learning techniques to help them with manage big emotions.  The children will participate in Celebration Assembly every Friday in the school hall. If your child has been chosen as the **‘Star of the Week’** you will be informed the week before and invited to attend the assembly. | The children will:  - learn how to use the resources and tools in the creative area independently.  - explore lines and patterns in Van Gough’s Starry Night before creating their own starry night drawing.  - learn rhymes and songs and explore percussion instruments.  - use drama to further explore class texts, including The Three Little Pigs.  - make apple cake using harvested apples. |

|  |  |
| --- | --- |
| **Helping at Home** | **Dates for the Diary and any other information** |
| **Here are some helpful reminders of the resources you can access at home to support your child’s learning and key vocabulary that we would encourage you to explore with your child to help them with their learning.**   |  |  | | --- | --- | | **Literacy** | Weekly reading and phonics homework  Please support your child by sharing stories with them regularly. | | **Maths** | Online access to Numbots – you will receive your log ins later this half term.  Spot numbers whilst you are out and about  Count objects in and around your home and the local environment  Talk about 2D shapes that you spot | | **Understanding the world** | Key vocabulary: family, sibling, community, home, nature. | | **Expressive arts & design** | Key vocabulary: draw, lines: vertical, horizontal, diagonal, zig-zag, dotted, curved, draw, pattern, repeating pattern, shape, artwork, pencil, oil pastel, lighter, darker, pressure, pulse, rhythm | | **Physical Development** | Target: put on and zip up coat independently.  Challenge: Do up and undo buttons on trousers and cardigans | | **PSED** | Key vocabulary: sad, happy, angry, excited, calm,  resilience, perseverance, emotions, transition |   **Other ways to support at home:**   * **Play games together:** Playing games together such as board games, card games and puzzle games can strengthen key skills such as problem-solving and resilience building. * **Promote writing:** Looking for opportunities to write can be a great way to apply spelling knowledge and writing skills as well as to practise handwriting – shopping lists, family occasion cards etc. | **Our PE day will be on a Monday. Please could children come into school in PE kit every Monday.**  **Every child should bring a named water bottle to school each day.**  Tuesday 23rd September - Flu vaccines  Monday 29th September - class photos  Thursday 2nd October 2:30pm – RWI information session for parents at Shadwell Primary School.  Wednesday 8th October - EYFS and Y1 Local Area Walk  Friday 10th October – Hello Yellow (World Mental Health Day) – children wear yellow to school  Tuesday 21st & Thursday 23rd October - Parent Consultations  Friday 24th October - last day of term - return Monday 3rd November  Wednesday 12th November 9.15am - Coffee Morning drop in with local support services  Friday 28th November - INSET day - school closed to children  Friday 19th December – last day of term - return Monday 5th January |