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| A blue and yellow logo  AI-generated content may be incorrect.A blue circle with a white owl and a book  AI-generated content may be incorrect.**Bramham and Shadwell Federation**  **Curriculum Newsletter: Class 6 September – October 2025** | | | |
| **English** | **Maths** | **Science** | **History** |
| **Focus Units:**   * **Writing – letters:**   Children will learn how to respond to a letter from the perspective of an evacuee in WW2.   * **Writing – diary entries:**   To be able to produce their own diary entry based on the novel *Windrush Child*, children will learn how to use:   * Informal language * Chronological order with appropriate adverbials * **Reading - retrieval:**   Children will be exploring *Anne Frank’s Diary* to continue developing their retrieval of information from extracts and enrich their knowledge of WW2.   * **Speaking and listening – debating:**   Children will engage in a written and oral debate around the topic of AI. They will learn how to use a variety of features:   * Rhetorical questions * Rule of three * Formal language * Passive voice | **Focus Units:**  **Number – Place Value**  Children will develop their understanding of place value up to 10 million. By the end of this unit, they will be able to:   * Read and write numbers up to 10 million. * Order and compare numbers up to 10 million. * Round numbers up to 10 million.   **Four Operations**  By the end of this unit, children will:   * Use formal written methods to add, subtract, multiply and divide whole numbers. * Understand the ‘order of operations’ and how to use this knowledge when solving problems.   Children will learn to identify common factors and multiples as well as prime numbers.  **KIRF:**  **I know the multiplication and division facts for all times tables up to 12 × 12.**  Encourage children to consolidate their knowledge of multiplication and division facts and to increase their speed of recall. | **Focus: Electricity**  Children will develop their scientific knowledge of **circuits and electricity**. Children will learn about the considerations that need to be taken when **planning a scientific investigation** and plan and conduct their own experiment. They will compare and gives reasons for **variations** in how **components** function, including the brightness of a bulb, the loudness of buzzers and the on/off position of switches.  The children will also learn about the scientists Benjamin Franklin and Akira Yoshino. | **Focus: World War 2**  The children will investigate how WWII began and learn about The Blitz, the Axis of Power, the Allies and neutral countries (and how they change depending on the perspective), the Holocaust, significant military events and the role Britain played in WWII.  They will also experience a day as an ‘evacuee’ to enhance their understanding. |

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| **Art:**  **Drawing - Sketching** | **P.E:**  **Invasion Games** | **French:  Time and Daily Routines** | **Computing:**  **Communication and Collaboration** | **PSHE:  Mental Health and Wellbeing** | **Music:**  **Rhythmic Devices and Structures** | **RE:**  **‘How do Sikhs symbolise their commitment?’** |
| The theme will focus on the Yorkshire Artist **Henry Moore** and his WWII Underground shelter drawings and paintings. The children will learn about the artist, his life and work before developing their own skills in drawing and painting. We will be exploring the tools and techniques used by Henry Moore himself during the war years. | This term, children will develop their skills in invasion games, learning how to pass, dribble, and move effectively to maintain possession. They will practise teamwork and spatial awareness while understanding the rules and fair play involved in different games. Children will continue to develop their resilience through these games. | Children will be studying the topics of *time* and *daily routines.* They will learn how to read, tell the time, understand the time when said out loud and ask someone what the time is.  Children will learn how to describe their typical day in French. | Children will explore how data is transferred over the internet. Learners initially focus on addressing, before they move on to the makeup and structure of data packets. Children will complete shared projects online and evaluate different methods of communication. Finally, they learn how to communicate responsibly by considering what should and should not be shared on the internet. | Children will understand that everybody has ‘mental health’. They will explore what can affect our mental health and what we can do to help and support our own mental well-being.  Children will have the opportunity to share their ideas with others and feel confident in strategies that are right for them as an individual. | Children will explore time signatures. Through song and collaborative rhythm games, the children will get a feel for 6/8 rhythms and learn to identify changes in time and signature and musical style. The children will compose and perform cup and body percussion to the song *Coordination Funk*. | The children will explore the meanings behind different **Sikh artefacts and symbols.** They will develop an understanding of how Sikhs express their beliefs in several different ways.  The children will have opportunities to reflect on their own beliefs and how they express these. |

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| **Helping at Home** | **Dates for the Diary and any other information** |
| **Here are some helpful reminders of the resources you can access at home to support your child’s learning and key vocabulary that we would encourage you to explore with your child to help them with their learning.**   |  |  | | --- | --- | | **English** | Weekly English homework  Spelling list and online access to spelling shed  Please support your child in reading for 15 minutes at least three days a week.  Key Vocabulary: debate, speaking and listening, persuade, tone, expression, informality, formality, dialect | | **Maths** | Weekly maths homework  Online access to TT Rockstars – fluency with times tables will be massively beneficial with application of skills to reasoning problems this half term.  Key Vocabulary: place value, four operations: addition, subtraction, multiplication and division, rounding, ordering and comparing, order of operations (BODMAS), formal methods, problem-solving | | **Science** | Key Vocabulary: electricity, complete circuit, electrical conductor, flow, electrical insulator, symbol, circuit diagram, component, battery / cell, terminal, switch, wire, fuse wire, light bulb, motor, buzzer, current, electrons, voltage, energy, pathway | | **History** | Key Vocabulary: appeasement, victory, rationing, peace, atrocity, ally, enemy, military, holocaust, evacuation, dictator, conflict, tragedy, invade, occupation, conquer | | **Art** | Key Vocabulary: still life, texture, light source, cross-hatching, hatching, stippling, tone, medium, charcoal, smudging, blending, contrast, form, pressure, wax resist, watercolour, 1-point perspective, vanishing point, horizon line, depth, recession, focal point, composition | | **PE** | Support your child by encouraging them to take responsibility for their own PE kit. By the time they leave KS2, we would expect children to be able to remember it is a PE day without any adult prompt. | | **French** | <https://www.bbc.co.uk/bitesize/subjects/z39d7ty>  Duolingo is a free app that teaches new vocabulary and provides examples of pronunciation by a native speaker and then checks your pronunciation! | | **Computing** | Key Vocabulary: communication, collaboration, internet addresses, data packets, public, private, networks, media | | **PSHE** | Key Vocabulary: mental health, physical health, emotional wellbeing, strategies, emotions, stigma, discrimination | | **Music** | Key Vocabulary: time signatures, 4/4, 6/8, rhythmic structures, beat, pulse, rhythm, percussion | | **RE** | Key Vocabulary: Sikhism, Guru Gobind Singh, Guru Granth Sahib, Khalsa, Amrit, baptism, sewa, langar, the 5ks (kesh, kirpan, kanga, kara, kachera) |   Homework is given out on a Thursday to be returned the following Tuesday. **Please encourage your child to discuss their homework at home in order to help them develop their explanation and reasoning skills.** Children will be set an **optional** Learning Log activity once during every half term. This will be related to the Enriched Curriculum. On weeks when this is set, it will replace the Maths and English homework.  **Other ways to support at home:**   * **Play games together:** Playing games together such as board games, card games and puzzle games can strengthen key skills such as problem-solving and resilience building. * **Promote writing:** Looking for opportunities to write can be a great way to apply spelling knowledge and writing skills as well as practise handwriting – shopping lists, family occasion cards etc. | **Our PE day will be on a Friday. Please could children come into school in their PE kit.**  **Wednesday 10th September** – Welcome to Class 6 presentations – 2.10pm and 2.40pm  **Tuesday 23rd September** – Flu Vaccinations  **Thursday 25th September** – WW2 Evacuee Day  **Monday 29th September** – Class Photos  **Tuesday 21st & Thursday 23rd October** – Parent Consultations |