

## Primary P.E. and Sport Premium



The aim of the P.E. Premium funding is to improve the quality and breadth of P.E. and sport provision whilst increasing the participation and enjoyment of all pupils in P.E. and sport; the funding is 'ring-fenced' and can therefore only be spent on achieving these goals. Bramham Primary received in total **£17,450.00** for the 2019-2020 academic year. **This year the money has also been able to be carried over into the 2020-2021 academic year because of the Covid-19 pandemic as there was not the opportunity to use all of the funding.** Both Bramham and Shadwell have their own allocation and must therefore use their own funding for their own pupils.

At Bramham and Shadwell Federation we are proud of the continually increasing opportunities we provide all of our pupils; our P.E. team, led by Mr Brotherton, who has the responsibility of developing P.E. and Sport across both schools and we are excited about the future of P.E. and sport within the Federation. The funding helps us to facilitate our goals and the following document details the impact of some of the funding for the 2019-2020 academic year at Bramham Primary School.

| <u>Objective/Initiative</u>  | <u>Intention</u>   | <u>Projected Impact</u>   | <u>Proven Impact</u>   |
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| <b><u>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</u></b><br>£500 | For all pupils to participate in 'Health Week', trying out new sports and physical activities with the opportunity to continue these into afterschool clubs. | All children from all classes will have had the opportunity to try a variety of activities which will help develop them holistically and they learn how to live overall healthy lifestyles. | <b>Unable to take place because of Covid-19. The aim will be to continue this again next year.</b> |

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| <p><b><u>Broader experience of a range of sports and activities offered to all pupils.</u></b><br/>£4160</p> <p><b>Sports Equipment – £253.70</b></p> <p><b>Balance Benches - £720</b></p> | <p>In addition, external agencies/companies will come into school and lead sessions with each class to advise them as to how to lead healthy lives.</p> <p>New cones and balls for KS2 to use during break and lunchtimes.</p> <p>The maintaining of small games equipment for Sports Leaders.</p> <p>Increased number of friendly fixtures for KS2 children throughout the year, devised and implemented by Mr Brotherton.</p> <p>Expansion of the school’s afterschool club programme to offer a variety of activities;</p> | <p>Improved mental well-being among pupils as they apply the skills they have learned into everyday situations.</p> <p>Increased attendance at local sports clubs from children at the school as they try new activities.</p> <p>The opportunity for all KS2 pupils to participate in football during break times and lunchtimes.</p> <p>KS2 Children will be able to devise and lead games for KS1 during lunchtimes through working with Mr Brotherton. This would facilitate younger children within the school to be active and allow KS2 children to develop their leadership and teamwork skills.</p> <p>KS2 children will be able to access healthy competition, broadening their experience of sports whilst improving social skills.</p> | <p>All KS2 pupils able to participate in football and games during break times and lunchtimes.</p> <p>KS2 Children were able to devise and lead games for Foundation Stage and KS1 during lunchtimes. This facilitated younger children within the school to be active and has allowed KS2 children to develop their leadership and teamwork skills.</p> <p>Equipment used by all KS2 classes. This means children can have more specific learning during lessons and would have led to all Y5/6 children across KS2 participating in a Tag Rugby tournament. A greater number of children were also able to participate in Football, Netball, Dodgeball and Athletics.</p> |
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|   | <p>led by Mr Brotherton and external agencies.</p> <p>New equipment bought for use in P.E. lessons.</p> | <p>Children will be able to compete against other schools at the appropriate level to give them the balanced experience of playing in a competitive environment whilst applying their skills.</p> <p>Tennis balls, rugby balls and footballs used by all KS2 classes. This means children can have more specific learning during lessons. Updating equipment gives children the feeling of importance for P.E. and will raise expectations across the school by replacing old equipment.</p>   | <p>Equipment gave P.E. lessons a greater focus and meant children's skills and development could be accelerated.</p>   |
| <p><b><u>The profile of P.E. and sport being raised across the school.</u></b></p> <p>£4750</p> <p>Display Cabinet<br/>£190.82</p> <p>Storage units for sports kit - £77.87</p> | <p>Trophies and certificates.</p> <p>P.E. management time for P.E. subject leader.</p>                  | <p>Children being recognised for being a part of high achieving teams within city competitions. An increased level of pride in sport throughout the school by trying your best and aiming high as a team. Each sports team will be recognised in celebration assemblies.</p> <p>The promotion of teams, league tables and fixtures in the main reception area. Trophies displayed by the Sports Wall in a place of significance within the school, therefore promoting sense of achievement among those children participating and encouraging other children to also do their best.</p> | <p>Children being recognised for being a part of high achieving teams within city competitions. An increased level of pride in sport throughout the school by trying your best and aiming high as a team. Each sports team has been recognised in celebration assemblies throughout the year, and received certificates.</p> <p>The promotion of teams, league tables and fixtures in the main reception area.</p> <p>Celebration and acknowledgement of achievement</p> |

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|  |  | <p>Planning and organising of intra-school and inter-school sporting activities. Continuation of school sports teams. The school has four football teams, three netball teams, five tag rugby teams, two basketball teams, a cross country/athletics team, a hockey team and a cricket team.</p> <p>Planning whole school P.E. and physical activity development. All lessons have a specific focus and not only develop every child's physical abilities, but also their social skills, teamwork and resilience. Match reports written and promoted on the school website.</p> <p>The maintenance of Sports Leaders, achieving Gold School Games Mark and Healthy Schools Award.</p> <p>Mr Brotherton to work alongside each teacher once a term to develop other teachers' confidence and skills when teaching P.E.</p> | <p>To increase profile of sports and encourage everyone to become involved.</p> <p>Planning and organising of intra-school and inter-school sporting activities.</p> <p>Continuing school sports teams. The school now has four football teams, three netball teams, four tag rugby teams, two basketball teams, a cross country team, an athletics team, three Dodgeball teams and a hockey team.</p> <p>Planning whole school P.E. and physical activity development. All lessons have a specific focus and not only develop every child's physical abilities, but also their social skills, teamwork and resilience. Match reports written and promoted on the school website/school twitter account.</p> <p>School achieved revalidation of self-assessed Healthy Schools award.</p> |
| <p><b><u>Investment in the Leeds P.E., Sport and Physical Activity offer (Active Schools)</u></b><br/>£700</p> | <p>Continuing professional development opportunities for staff to develop the standard of teaching and learning through:</p> <ul style="list-style-type: none"> <li>-Leadership seminars and training days on the funding opportunities</li> </ul> | <p>Wider opportunities for participation across all age ranges. Children enjoy the variety of sports they receive.</p> <p>Excellent range in what we offer to the children across school as part of their PE curriculum.</p> <p>P.E. leader to provide increased opportunities and works with other members of the staff team to improve</p>  | <p>Wider opportunities for participation across all age ranges. Children enjoyed the variety of sports they receive.</p> <p>P.E. leader provided increased opportunities and worked with other members of the staff team to improve</p>  |

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| <p><b><u>Healthy Schools Membership</u></b><br/>£150</p>   | <p>and enhancing the P.E. curriculum.<br/>-Staff support and curriculum advice.<br/>Curriculum resources.<br/>Extensive competition programme for KS2.<br/>Play on the pitch events<br/>Non-competitive festivals for Foundation KS1 and KS2 and SEN.<br/>Access to a range of SSP (School Sport Partnerships) programmes.<br/>Membership to YST (Youth Sports Trust) and Leeds School Sports Association.</p> <p>Support with achieving Healthy Schools status.</p> <p>Resources to help instil active lifestyles.</p> | <p>confidence when delivering P.E. Improved teaching and learning.<br/>Access to regional and city-wide sports competitions. The school has entered city competitions for basketball, netball, hockey, cricket and tag rugby.</p> <p>School to receive support to obtain Mindmate Champions Award, demonstrating the multiple aspects we achieve when encouraging our children to have positive mental well-being.</p> | <p>confidence when delivering P.E. Improved teaching and learning.<br/>Access to regional and city-wide sports competitions. The school has entered city competitions for athletics, dodgeball, netball, football and hockey.</p> <p>School revalidated internal Healthy Schools award.</p> |
| <p><b><u>Increased confidence, knowledge and skills of all staff in teaching P.E. and sport.</u></b><br/>£1000</p> | <p>Teachers have access to coaching courses and conferences to up level their knowledge and confidence in teacher P.E.</p>  | <p>Teachers feel more confident to deliver a variety of sessions as well as afterschool clubs.</p>   | <p>Teachers feel more confident to deliver a variety of sessions as well as afterschool clubs.</p>  |

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|   | P.E. lead to deliver staff meetings on planning, teaching and assessment of P.E. and report to Governors with updates regarding P.E. and School Sport.   | Teachers able to confidently plan and assess P.E. lessons.  | Teachers able to confidently plan and assess P.E. lessons.   |
| <p><b><u>Increased participation in competitive sport</u></b></p> <p>£3990</p> <p><b>Extra Sports Kit - £84.99</b></p> <p>£1200</p> | <p>Development of competitive sports teams in basketball, tag rugby, hockey, football, cricket, cross country and netball for all of KS2.</p> <p>Maintaining school sports kit</p> <p>Purchasing of new sports kit for increased number of teams.</p> <p>Minibus costs</p> | <p>P.E. lead to work alongside teachers during curriculum lessons to teach skill based activities based on the sports. P.E. lead/teachers/coaches run specific afterschool clubs for selected pupils to develop competitive teams.</p> <p>Children who represent the school at sports fixtures/competitions have an official uniform to wear, rather than generic P.E. kit.</p> <p>Increased demand by the children to participate in these sports teams, which led to extra provision. Each afterschool club has a demand from approximately 30-33 out of every 35 children.</p> <p>Organisation of friendly fixtures for those children who may not play competitively and to give sports teams match practice in preparation for tournaments. Minibus will be used to transport children to non-competitive sports festivals and SEN sports festivals. - All children are able to access sports teams.</p> | <p>P.E. lead to worked alongside teachers during curriculum lessons to teach skill-based activities based on the sports. P.E. lead/teachers/coaches run specific afterschool clubs for selected pupils to develop competitive teams.</p> <p>Minibus maintained to transport teams for away matches and competitions. At least one sports team had a fixture every week.</p> <p>Children who represent the school at sports fixtures/competitions have an official uniform to wear, rather than generic P.E. kit – with that comes extra pride to play for your school and raises the profile of school sport.</p> <p>Increased demand by the children to participate in these sports teams, which led to extra provision and teams for competitions.</p> |

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|   |  | <p>Children are able to be transported to away fixtures and tournaments.</p> <p>Minibus is serviced regularly to ensure safety and roadworthiness.</p> <p>Staff are trained to drive the bus for afterschool fixtures.</p>                                     | <p>Organisation of friendly fixtures for those children who may not play competitively and to give sports teams match practice in preparation for tournaments. There was the option to use the minibus to transport children to non-competitive sports festivals and SEN sports festivals if required. - All children are able to access sports teams.</p> |
| <p><b><u>Increased out of school activity for KS1 and FS</u></b></p> <p>£1000</p> | <p>Increased number of after school sports / dance / gymnastics clubs</p> <p>Increased provision of appropriate equipment for P.E. lessons and lunchtimes.</p> | <p>Children of all ages throughout the Federation have the opportunity to take part in a variety of after school clubs to develop their interests and talents.</p> <p>Children to be more active at lunchtimes and accelerate progression in P.E. lessons.</p> | <p>Children of all ages throughout the Federation had the opportunity to take part in a variety of after school clubs to develop their interests and talents.</p> <p>P.E. equipment order specifically for FS/KS1.</p>   |
| <p><b><u>Totals:</u></b></p>  | <p>Allocated from Government:<br/><b>£17,450</b></p>   | <p>Total Proposed Spend 2019 – 2020:<br/><b>£17,450</b></p>  | <p>Total Spend 2019-2020<br/>£.....<br/>Remaining<br/>£.....</p>   |

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| Meeting national curriculum requirements for swimming and water safety.  | These are predicted percentages based on an assessment undertaken December 19 |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?<br>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. |   |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  |   |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?  |   |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?   | Yes/No  |