



# Curriculum Newsletter

Bramham Shadwell Federation  
Class R September - October 2018



All our learning in class this half term will be focused around the question:  
**What makes a good global citizen?**

## Communication, Language and Literacy

- The focus will be 'Ourselves'. The children will talk about themselves and their families.
- They will develop their speaking skills through the role play areas as well as sharing their 'All about me' bag.
- The children will be retelling familiar stories alongside adults using props and puppets to help them.
- We will be reading a range of familiar texts with the class as well as books about change and starting school in order to support the transition to school.
- All children will start to read to an adult both in group reading sessions and individually.

### Mark making:

- All children will be learning Phase 2 sounds and will begin to practise writing letters and simple words. They will practise this in the areas of provision and during fun focused activities.
- All children will participate in handwriting sessions with a focus on **accurate letter formation**. This may be in shaving foam, sand, paint or handwriting books.

### How can I help / information for helping

Practice writing letters using the correct starting point and formation.  
Ask your child to write all the sounds they can hear in a word. Can they hear the initial sound?  
Discuss vocabulary with your child when reading stories at night time.

### Practise accurate letter formation



If your child is writing at home, please encourage them to start their letters in the correct place.

## Mathematical Development


- The focus will be on numbers 1, 2 and 3.
- We will learn 1 more and 1 less practically than a given number up to 3.
- We will learn to subitise using groups of objects up to 3.
- We will learn number bonds to 3 (1 and 2 makes 3/ 3 and 0 makes 3)
- We will learn to explain our answers by using 'because'.
- The children will look at shapes that have 1/ 2/ 3 sides, faces, points or corners.
- We will explore measuring including capacity using a range of equipment.
- The children will explore patterns using a range of objects.

### How can I help / information for Helping

Spot numbers and shapes with your child in your local environment

Phonics	Personal, Social & Emotional Development	Physical Development
<p><b>Focus is:</b> This term the children will begin to learn Phase 2 sounds. They will begin to blend and segment simple VC (it, on) and CVC (cat, dog) words when reading and writing words. The children will also be consolidating Phase 1 skills by playing lots of games that involve sounding out and blending words together such as: You can cross the river if you have a c-a-t.</p>  <p><b>Tricky words:</b> These are our new tricky words this half term.</p> 	<p><b>Focus is:</b></p> <ul style="list-style-type: none"> <li>• Transition. The children will spend time settling in to the new routines of school.</li> <li>• They will spend time getting to know the names of the other children in the class.</li> <li>• The children will create their own set of classroom rules in order to make the classroom a happy and safe place.</li> <li>• In Class R we have a 'VIP of the Day' system. Each day we will choose two children who have excelled themselves in class to be our '<b>VIPs of the Day</b>'. Parents will be informed or a slip will be sent home in your child's book bag if they attend an after school club/ childminders. The VIPs will wear a celebratory lanyard and will be in charge of special jobs in class.</li> <li>• The children will participate in Celebration Assembly every Friday where we celebrate a special person in our class. If your child has been chosen as the '<b>Star of the Week</b>' you will be informed a week before and invited to attend the assembly, where your child will receive a special certificate in front of the whole school.</li> </ul>	<p><b>Focus is:</b></p> <ul style="list-style-type: none"> <li>• Getting changed into PE kits.</li> <li>• The children will travel safely around the hall in a variety of ways with control and coordination.</li> </ul> <p><b>Skills / knowledge to be developed:</b></p> <p>In the outdoor area the children will have the opportunity to develop gross motor skills and to be physically active. We will provide a range of resources each week to develop skills such as the obstacle course, bats and balls, large building equipment, etc.</p> <p>We will provide exciting <b>fine motor</b> activities within the classroom for the children to access. These will help the children improve their pencil control.</p> <p>PE will be on a <b>Wednesday</b> this half term.</p>
<p><b>How can I help / information for Helping</b></p> <ul style="list-style-type: none"> <li>• Identify new phase 2 sounds when out and about.</li> <li>• Sing the Jolly Phonics songs and practise the actions at home (These can be found on YouTube or can be purchased).</li> <li>• Practice recognition of these tricky words.</li> </ul>	<p><b>How can I help / information for Helping</b></p> <p>If you have any concerns about your child, please let us know.</p>	<p><b>How can I help / information for Helping</b></p> <p>Please ensure that your child has their <b>named indoor PE kit including pumps</b> with them every day which can be taken home on a Friday to wash if necessary, as additional lessons may take place on alternative days.</p> <p>Please encourage your child to get dressed by themselves each morning, as this will help support them to get changed for P.E.</p>

Expressive Arts and Design	Understanding the World
<p><b>Focus is:</b> Autumn and Ourselves</p> <ul style="list-style-type: none"> <li>We will be using the Charanga music programme to listen and respond to a range of music, to explore and create using voices and to sing. The children will participate in a singing lesson with Mrs Crowley on a Thursday.</li> <li>The children will learn to use our Creative and Painting areas through adult modelling.</li> <li>This term the children will be completing a number of creative activities using a variety of media and materials. We will be painting, printing, using collage and junk modelling.</li> <li>The children will create a self-portrait where they will look closely at their hair and eye colours.</li> </ul>	<p><b>Focus is:</b> Autumn and Deadly 60</p> <ul style="list-style-type: none"> <li>We will explore and discuss signs of Autumn during our Autumn Explorer Day.</li> <li>The children will discuss what they know about Autumn and how it is different to Summer. We will also be going on a bug hunt and spotting birds.</li> <li>We will begin to use cameras to photograph our models.</li> <li>We will use the interactive whiteboard to interact with game, activities and drawing programmes.</li> </ul>
<p><b>How can I help / information for Helping</b> Please bring in <b>small</b> boxes, lids and containers for the children to use in our workshop area.</p>	<p><b>How can I help / information for Helping</b> Talk to your children about the seasons and help them spot changes in your local environment.</p>

Homework	Any Other Information / Dates for the Diary
<p><b>Reading</b> Next week your child will receive their first reading book to share with you at home. Initially each child will start off by taking a book home with no words. Once your child starts to confidently blend sounds together at school they will begin to take a book home with words. Books are sent home on a Tuesday and Friday night. Please make sure your child's book is in school every day and that you fill out the Monkey Reading Record book each time you hear your child read.</p> <p><b>English Homework</b> Sound books will be sent home each Friday with the new sounds taught so far. Please encourage your child to say the sounds; Can they write the sound in their book or in the mud outside? Can they think of any words that contain the sound? Please return back to school every Wednesday so that the new sounds can be added in.</p> <p><b>Please encourage your children to discuss their homework at home in order that they develop the skills of explanation and reasoning.</b></p>	<div style="display: flex; justify-content: space-between;"> <div data-bbox="1111 738 1848 831"> <p><b>Tuesday 25<sup>th</sup> September</b> - Phonic and Reading Workshop for parents – This workshop covers how we teach phonics in school and how this can be applied to early reading.</p> </div> <div data-bbox="1877 738 2085 895">  </div> </div> <div data-bbox="1111 863 1912 956"> <p><b>Tuesday 2<sup>nd</sup> October</b> – Maths Workshop for parents - This workshop will allow you an insight on how we teach Maths in the Early Years and what you can do at home to support your child.</p> </div> <div data-bbox="1111 987 2051 1048"> <p><b>Wednesday 17<sup>th</sup> October</b> – Autumn Explorer Day (<b>Please ensure your child comes to school in waterproofs and wellies</b>).</p> </div> <div data-bbox="1111 1080 1673 1110"> <p><b>Monday 22<sup>nd</sup> October</b>- Individual photographs</p> </div> <div data-bbox="1111 1142 1906 1173"> <p><b>Monday 22<sup>nd</sup> October- Friday 26<sup>th</sup> October</b>- Scholastic Book Fair</p> </div> <div data-bbox="1111 1204 1632 1235"> <p><b>Thursday 25<sup>th</sup> October</b> – Parents' Evening</p> </div> <div data-bbox="1111 1267 2101 1359"> <p><b>Monday 5<sup>th</sup> November</b> – Parent Activity Morning: 9.00 until 10.00am – Please come and join your child in class to carry out a number of creative and fun activities linked to Bonfire Night.</p> </div> <div data-bbox="1111 1391 2116 1452"> <p>In Reception the children spend a lot of time outside, therefore, please ensure your child has a coat in school.</p> </div>

	<p>Family Photograph – Please can you bring a photo of your child with their family to place up in our home corner.</p> <p>Please ensure that your child has a <u>named</u> water bottle in school every day. They must remember to take it home every evening to wash the bottle and bring it in to school already full. This will ensure that the bottles are kept clean and germ-free for the children's use each day.</p>
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Thank you for all your support this week. We hope you and your child have had a positive and happy first week at school. If you have any queries please do not hesitate to contact us or make an appointment at the office to arrange a meeting after school.

Miss Simpson and Miss Jennings