



Curriculum Newsletter

Bramham Shadwell Federation
Class R January – February 2022



This term Reception will be learning all about Winter and Dinosaurs.

Communication, Language and Literacy

- The focus will be on learning about Winter and Dinosaurs. We will be using a range of non-fiction texts and reading stories related to these two topics.
- The children will be learning how to use the features of a non-fiction book.
- They will also be discussing/writing instructions on how to make a bird feeder and predicting which will be the best method to melt ice.
- All children will continue to read to an adult both in-group reading sessions and individually.

Writing:

- All children will start to write/ sequence a simple sentence. They will practise this through weekly news writing, phonics and independent writing challenges.
- We will also be further developing our story telling skills which will help develop our writing.

The texts we will focus on are:

Seasons (Non-fiction)

One Winter's Day (Fiction)

A range of books about Dinosaurs

Mathematical Development

- The focus will be on recognising and ordering numbers to seven.
- We will continue to develop our quick recall of one more and one less than a given number.
- We will also be exploring and recalling all the different ways to make number bonds to seven (**how many ways do you know to make 5, 6, 7 etc.**)
- The children will continue to develop their mathematical language when talking about 2D (**sides, corners, flat**) and 3D shapes (**faces, edges, vertices, solid**)
- We will explore measuring including capacity using a range of equipment.
- The children will continue to explore pattern.
- Doubling, halving and sharing will also be investigated.

How can I help / information for helping

Share a variety of books at home with your child.

Discuss vocabulary with your child from their reading book.

Use non-fiction books to find information.

Practise letter formation in sound books each week. If your child requires extra challenge:

Could your child write a word containing the sound or write a sentence containing the word.

Practise accurate letter formation

When your child is writing at home, please encourage them to start their letters in the correct place.

How can I help / information for Helping

Practise finding/ saying 1 more and 1 less than a given number to 6.

Play with dice: roll a dice, what number has it landed on? How do you know?

How many different ways can you make 5 with 5 sweets?

Continue 2D shapes. Can they name them and describe their properties?

Challenge: Explore the value of money. How many different ways can you pay for a toy that costs 4p/ 5p? If you paid with a 10p, how much change would you get back?

Phonics	Personal, Social & Emotional Development	Physical Development
<p>Focus is: The children will learn the rest of the Set 1 sounds. These include; v y w, th z ch qu x ng nk</p> <p>We will recap all set 1 sounds and all tricky words previously taught.</p> <p>On completion of the Set 1 sounds we will begin to look at Set 2 sounds: ay, ee, igh, ow, oo,(moon) oo,(look) ar, or, air, ir, ou, oy</p> <p>We will continue to practise our blending and segmenting skills in order to read and write words.</p> <p>Tricky words: Already taught – you, I, was, the, are, of, your, said</p> <p>New this half term – they, where, want, he, she, we, me, be, to, go, so, no,</p>	<p>This term the children will carry out a circle time each week. During this time they will focus on particular issues or changes that are occurring inside or outside of school. If there is anything that you wish for us to address or discuss in circle time please speak to a member of staff.</p> <p>This term the ‘Class R VIP of the Day’ system will continue. Each day we will choose two children to be our ‘VIPs’ and parents will be informed. The VIPs will be in charge of special jobs in class.</p>	<p>Focus is:</p> <ul style="list-style-type: none"> • Ball Skills <p>Skills / knowledge to be developed:</p> <p>Exciting fine motor activities will be provided within the classroom for the children to access. These will help the children improve their pencil control.</p> <p>PE will be on a Wednesday this half term.</p>
<p>How can I help / information for Helping</p> <ul style="list-style-type: none"> • Spot and practise our new sounds when reading books with your child. • Continue to practise the Set 1 and 2 sounds – these are uploaded onto Tapestry each week. • Practise recognition of all our tricky words – these are uploaded onto Tapestry each week. 	<p>How can I help / information for Helping</p> <p>If you have any concerns about your child, please let us know.</p>	<p>How can I help / information for Helping</p> <p>Please continue to encourage your child to zip up their coat and blow their nose.</p>

Expressive Arts and Design	Understanding the World
<p>Focus is: A variety of media and materials will be available in the classroom for the children to independently express themselves. Throughout the term the children will explore colour mixing using powder paints, ready mixed paint and water colours. There will also be the opportunity to create dens on a large and small scale outside using natural materials. Small world areas linked to Winter and Dinosaurs will also be set up for the children to create stories and engage in imaginative play with their peers.</p> <p>The children will continue to have singing and music sessions with a specialised teacher on a Thursday.</p>	<p>Focus is: After our successful ‘Outdoor Wednesdays’ the children will continue to observe the changes that occur outside during Winter.</p> <p>Reception will also be investigating:</p> <ul style="list-style-type: none"> • Which is the quickest and safest method to melt ice? • How can we stop the ice from melting? • What birds can be seen during Winter? • What animals can be found in cold areas? • What changes have occurred to the outside environment?

Homework	Any Other Information / Dates for the Diary
<p><u>Ongoing Homework</u></p> <ul style="list-style-type: none"> • Reading: Books will continue to be sent home on a Thursday. Please make sure you put a comment in the reading record each time you hear your child read. Books will only be changed if they have been read at home. • Phonics Homework: This half term our homework will focus on sound recognition and letter formation linked to the sounds we are learning in school. Please encourage your child to practise their letter formation and new sounds. Extra practise at home makes a huge difference when writing in class. For an extra challenge: Could your child write a word containing the sound or write a sentence containing the word. <p>Please remember to like an observation on Tapestry once read, this will inform us that you have seen it. If you have still not accessed Tapestry and unsure of how it works, please inform a member of staff and we will be happy to show you.</p>	<p>Tuesday 8th February – Safer Internet Day. Wednesday 26th January - Winter Explorer Day.</p>

Thank you, as always, for your continuous help and support. If you have any queries please do not hesitate to contact us or make an appointment at the office to arrange a meeting after school.

Mrs Veverka.