



Curriculum Newsletter

Bramham Shadwell Federation

Class 4 March - April 2022



All our learning in class this half term will be focused around the question:

How did people treat each other in the past?

English

- English work will begin with a focus on **narrative writing**.
- The children will develop their narrative writing skills when analysing the story **Beowulf**.
- They will identify the key narrative features of **stories** and look at exciting and creative language used to draw a reader in.
- The children will then utilise the narrative skills they have learnt to **rewrite Beowulf with an alternative ending**. This links to our history topic as Beowulf is a famous Anglo-Saxon poem.
- The children will continue to explore using **coordinating and subordinating conjunctions** and their position and purpose in a sentence.
- They will continue to look at using and punctuating **speech** appropriately in narrative writing.
- They will learn how to use an **apostrophe** that marks singular and plural possession and aim to include this in their writing.
- At the end of the half term, the children will also write an invitation to King Hrothgar's grand opening of Heorot, a mead hall.
- The outcomes will be:** to write an interesting, atmospheric narrative story with an alternative ending based on Beowulf.



Maths

- Maths work this half term will focus on **fractions and time**.
- The children will learn new vocabulary such as **numerator, denominator, mixed numbers, improper fractions and equivalent fractions**.
- Firstly, they will learn how to **count in hundredths, write and show mixed numbers on a number line, find equivalent fractions and simplify fractions and mixed numbers**.
- Next, they will learn how to **add and subtract fractions** and solve word problems related to fractions.
- The children will also use **practical mathematical resources** to visually understand fractions and they will then put this experience into practice with word problems.
- After this, the children will focus on **time** including the 24 hour clock, changing minutes to seconds, hours to minutes, years to months and months to years.
- We expect all the children to know **multiplication and division facts up to the 12 times table** for use in calculations and this will be worked on continuously throughout the year.
- The class will revisit word problems and two step calculations with addition, subtraction, multiplication and division and learn to **explain, convince others and justify their findings** using specific vocabulary: ***I am certain that..., I think..., because..., I know that ..., so ..., it must be ...***
- Additionally, the KIRF target is outlined below; please help your child achieve this target.



How can I help / information for Helping

Show your children different fictional stories you have at home and discuss how they are put together, what narrative features they have and identify the creative language they use to entice the reader.

Children will consolidate their use of subordinate conjunctions, with particular focus on using a variety within their work: **although, while, however, if, though, until and since**.


How can I help/ information for Helping



Fun fraction games e.g. smarties maths. What fraction are red? Etc.
Ask your child to tell you the time.
Ensure your child is using **Times Table Rock Stars** to support them with times tables.


KIRF Target – Spring Term 2

I know the multiplication and division facts for the 9 and 11 times tables:
54 divided by 9 =
9 x 11 =

They should be able to answer these questions in any order, including missing number questions.

Topic – History	SITE	P.E
<p>Focus is: ‘Anglo-Saxons’. The children will explore the Anglo-Saxon way of life and how the Anglo-Saxons influenced British history.</p> <p>Skills/Knowledge to be developed: The children will develop their knowledge about where the Anglo-Saxons came from, the Anglo-Saxon invasions and why they came to Britain. They will then look at Anglo-Saxon laws and punishments and discuss differences between then and now. They will also develop their understanding of Anglo-Saxon culture and what village life might have been like. In addition, they will have the opportunity to discuss and analyse artefacts from Sutton Hoo, an Anglo-Saxon burial site discovered in Suffolk in 1938.</p> <p>Art links: The children will research Anglo-Saxon jewellery and then design and make an Anglo-Saxon style brooch / clasp.</p>	<p>Focus is: ‘States of Matter’ Skills / knowledge to be developed: Children will look at ‘States of Matter’ in science. They will compare and group materials together, according to whether they are solids, liquids or gases. They will observe that some materials change state when they are heated or cooled, and measure the temperature at which this happens in degrees Celsius. Finally, they will identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.</p> <p>DT Links: They will design and create a container that can keep ice colder for longer; bringing in their scientific knowledge about states of matter and how different environments and temperatures affect these.</p> <p>ICT Links: the children will continue to work on coding using different variables and tools on Espresso Coding.</p>	<p>Focus is: Netball skills Skills / knowledge to be developed: Children will practise and improve their passing, shooting and co-ordination skills. We will also be challenging the pupils to enhance their teamwork and resilience skills. The children will carry out warm ups – paying attention to how this prepares their body of physical activity.</p> <p>Applied through: Children will be taught PE on a Friday morning with Mr Brotherton. These sessions will look in detail at the different skills needed including team work.</p>
<p>How can I help / information for Helping Allow your child to research aspects of Anglo-Saxon life and culture. What legacies did the Anglo-Saxons leave behind?</p> 	<p>How can I help / information for Helping Talk to your children about the different states of matter and encourage them to use scientific language such as: heating, cooling, melting, freezing, evaporation and condensation. Discuss how global warming is changing and affecting the environment. https://www.bbc.com/bitesize/articles/zsgwxxs</p>	<p>How can I help / information for Helping Please ensure that children have a warm outdoor kit and indoor kit in school (including trainers). Due to the unpredictable weather, please can PE kits be in for the whole week as the lessons might take place at alternative times.</p>

French	Music	PSHE / MindMate	R.E.
<p>Focus is: Writing in French using grammatical aspects of this language. Recalling family members in French and speaking about animals including pets at home.</p> <p>Skills / knowledge to be developed: The children will develop their vocabulary and written skills in French.</p>  <p>Applied through: Talk partners and group work. Written sentences in their Jolie Ronde books. Questions and answers and the use of songs and chants.</p>	<p>Focus is: How does music improve our world? Skills / knowledge to be developed: The children will explore a disco song, a traditional American folk song and a waltz inspired song with an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked.</p> <p>Applied through: Listening to a variety of music and commenting on the styles, tempo and beats. The whole class playing instruments and improvising with the song.</p>	<p>Focus is: Keeping safe and managing risk: Playing safe. Skills / knowledge to be developed: The children will learn how to stay safe when using computer games, how to be safe when playing out and they will learn what to do in an emergency situation.</p> <p>In MindMate, the children will recognise that, at times, they may experience difficult situations. They will learn to understand more about managing their emotions and develop a coping strategy that will work for them & explain the steps involved.</p> <p>Applied through: Discussion / Circle time / Debate</p>	<p>Focus: Understanding the Five Pillars of Islam. Skills / knowledge to be developed: The children will develop their understanding of different religions, looking particularly at Islam. The children will learn about the Five Pillars of Islam and understand that the Five Pillars of Islam are duties that Muslims must follow.</p> <p>Applied through: Class discussions / partner talk.</p> 
<p>How can I help / information for Helping Ask the children what they have been learning in French - discuss pets at home. Encourage the use of discussion and ask children to verbally recall key vocabulary.</p>	<p>How can I help / information for Helping Discuss different music genres with children. What should a song include? What makes it catchy? What should they include in their song? What sort of pitch or pace should it be?</p>	<p>How can I help / information for Helping Discuss how to stay safe when playing games online and the importance of playing age appropriate games. Discuss how to stay safe when playing out. Discuss how to deal with an emergency calmly.</p>	<p>How can I help / information for Helping Discuss different faiths in your community and discuss what the Five Pillars of Islam are.</p>

Homework	Any Other Information / Dates for the Diary
<p><u>Ongoing Homework</u></p> <ul style="list-style-type: none"> • Reading: a minimum of 15 minutes reading every night (logged by the children and noted in their reading record). In their homework diaries, the children are to log Red words (words they don't know), Amber words (words they have heard before but are unsure of) and Green words (words they know and can use). • KIRF target: see maths • Times Tables: see Homework Diary and use Times Tables Rock Stars website. • Spellings: learn the spelling list given. The spelling sheet has spelling support strategies on it. <i>Please see the class teacher if your child has not received a sheet.</i> If you could spend a little time each week practising these with your child, it would be greatly appreciated. <p>Please continue to log children's progress with these activities on the weekly homework sheet – children earn house points for each part that is fully completed.</p> <p><u>Maths / English Homework</u></p> <p>One piece of Maths homework and one piece of English homework will be sent home each week.</p> <p>Homework is given out on a Thursday to be returned the following Tuesday.</p> <p>Please encourage your children to discuss their homework at home in order to help them develop their explanation and reasoning skills.</p> <p>Children will be set a Learning Log activity once during every half term. This will be related to the Enriched Curriculum. On weeks when this is set, it will replace Maths or English homework.</p>	<p>Tuesday 15th March – Thursday 17th March - Parent teacher consultations</p> <p>Friday 18th March – Red Nose Day! Children can wear red or official merchandise, noses are for caring not sharing.</p> <p>Monday 21 March – Tempest photography (Class photos)</p> <p>W/C 21st March- Mother's Day Gift Shop</p> <p>Friday 1 April – Easter break</p> <p>Please ensure that your child has a water bottle in school every day. They must remember to take it home every evening to wash the bottle and bring it in to school already full. This will ensure that the bottles are kept clean and germ-free for the children's use each day.</p> <p>We encourage you to follow our school Twitter account: @BramhamShadwell. We regularly post updates and photographs of what your children are learning in class alongside other important school information, reminders and updates.</p> <p>To keep our children safe, please can we politely ask that you refrain from using the school field and climbing equipment after school and please leave the grounds as quickly as possible.</p> 

Thank you, as always, for your continuous help and support. If you have any queries please do not hesitate to contact the office who will pass them on to me and I will contact you by phone as soon as possible.

Miss Ings