



Curriculum Newsletter

Bramham Shadwell Federation
Summer 1 Class R April- May 2024



This term the children will be learning all about pond life and the life cycle of frogs.

Communication, Language and Literacy

- We will be focusing on pond life and the life cycle of frogs.
- We will be looking at fiction and non-fiction texts about pond life, in particular frogs and toads.
- The children will continue to retell stories through the use of story maps and sequencing pictures as well as story writing.
- The children will become 'researchers': finding out and writing facts about frogs and their life cycles.
- The children will further develop their story telling and writing skills by making their own page for the story 'I Don't Want to be a Frog!'
- Every morning the children will write a silly simple sentence that includes the recapped sound and tricky word from the previous day. They will focus on including the Key Success Criteria: To say their sentence out loud, Fred fingers, capital letters, finger spaces and full stops. They will be encouraged to re-read their sentence to check it makes sense.
- The children will develop their poetry skills by sharing rhyming stories and poems. They will then create their own rhyming sentence for the story, 'Oi Frog!'
- The children will continue to read every day as part of RWI. Each week, during the RWI sessions, an adult will listen to each child read individually and as part of a group.

The texts we will focus on are:

One Quiet Pond, Oi Frog! and I Don't Want to be a Frog!

How can I help / information for helping

Share a variety of books at home with your child.

Discuss vocabulary from books the children share or read to you. Ask questions to check your child's understanding of the book they have read.

Practise accurate letter formation

When your child is writing at home, please encourage them to start their letters in the correct place, and to move their pencil in the correct direction as they form each letter.

Accurate number formation of numbers to 10.

Mathematical Development

- The focus will be on numbers 8, 9 and 10.
- The children will explore number bonds to 10 using their subitising skills.
- The children will look carefully at structured arrangements, such as those show on dice and 10-frames, and then close their eyes and explain what they see.
- Describing sub-groups within structured arrangements will deepen the children's understanding of part-part-whole relations and allow them to further consider composition (the numbers within numbers).
- The children will continue to develop their counting skills and make sure they can count objects accurately and reliably.
- The children will begin to consider strategies for counting larger numbers of objects, including those that cannot be moved. Practical activities such as counting wands and helping a puppet ('Leo the Lion') to develop their counting skills will help to embed these key areas of understanding.
- The children will develop their understanding of our counting system and that every whole number is '1 more' than the previous number and '1 less than the following number'. They will confidently say 1 more and 1 less than a number to 10 and beyond.
- The children will also continue to develop their recording skills using mathematical graphics. They will be encouraged to explain what they have done.
- The children will further develop their positional language and mapping skills, through the story, 'We're going on a picnic'.

How can I help / information for Helping

Practise saying 1 more and 1 less than a given number to 10 and beyond.

Go on a walk with your child – can they map the route?

Subitising (seeing the quantity without counting) when out and about – how many flowers/ trees can you see in that group? How many sheep/ cows in the field. Can you use your subitising skills or do you need to use a counting strategy?

Download the 1 minute maths app to help your child to build greater number confidence and fluency. It's all about targeted practice in engaging, one-minute chunks! Please follow the link provided to download the app.

<https://whiterosemaths.com/resources/1-minute-maths>

Phonics	Personal, Social & Emotional Development	Physical Development
<p>Focus is: Consolidating knowledge of Set 2 sounds.</p> <p>ay, ee, igh, ow (snow, blow), oo (book, look), oo (moon, spoon) , ar, or, air, ir, ou, and oy.</p> <p>The children will also be continuing to practise blending and segmenting skills in order to read and write words.</p> <p>Tricky words: The children will continue to learn red tricky words: Said, I, of, me, so, to, she, are, the, was, go, no, he, be, you, they, your, what, her, want, we, my, by, do, does, old, all, tall, call.</p> <p>Children will also be learning to read the next set of tricky words: baby, small, many, any, one, anyone.</p>	<p>This term the children will listen to a range of stories to help support emotional resilience and problem solving.</p> <p>They will also think about the perspective of others through the story collection: 'Frog and Toad are Friends'.</p> <p>The children will further explore the Zones of Regulation and practice the strategies linked to this to help them regulate themselves when feeling sad, angry or frustrated. They will also continue to benefit from circle times as a class and in Key Worker Groups. This is a great chance for children to discuss and share their emotions and feelings</p> <p>Our Special Assembly will continue to take place in school. This will be at 9.15 every Friday morning. You will be invited the week before if your child has been chosen as Star of the Week.</p>	<p>Focus is: Ball games</p> <p>Skills / knowledge to be developed:</p> <p>The children will continue to develop their ball skills: catching, throwing and kicking.</p> <p>Exciting fine motor activities will be provided within the classroom for the children to access. These will help the children improve their pencil control.</p> <p>PE will be on a Wednesday morning this half term.</p>
<p>How can I help / information for Helping Spot and practise our new sounds when reading books with your child. Continue to practise saying and writing graphemes and phonemes. Practise recognition of all our tricky words. Look on Tapestry each week for the new and recapped Tricky words to practise with your child.</p>	<p>How can I help / information for Helping If you have any concerns about your child, please let us know.</p>	<p>How can I help / information for Helping Can your child zip up their coat? Can they get dressed independently in the morning? Can they use a knife and fork correctly?</p>

Expressive Arts and Design	Understanding the World
<ul style="list-style-type: none"> • The children will create pond art using bubble paint and straws. • They will practise their observational art skills by drawing different pond animals and plants that they see when visiting the pond in the outdoor classroom. • The children will create an origami jumping frog. • The children will retell the Talk for Writing stories learnt this year using role play, puppetry and small world resources. • The children will look at the work of Andy Goldsworthy and create frogs and other pond animals from natural materials. 	<ul style="list-style-type: none"> • The children will discuss seasonal changes with a particular focus on growing. • The children will re-plant their sunflower seeds in the raised bed in our outdoor area. They will observe the changes to the sunflower plants over the Summer Term and will use non-standard measurement to investigate the changes in height of the flowers each week. • The children will be going up to the outdoor classroom to pond dip and explore the different animals in and around the pond.

<ul style="list-style-type: none"> • The children will learn to move like a frog, a dragonfly and other pond creatures to bouncy, smooth, slow and fast music. • The children will continue to have a music lesson with a specialist music teacher every Monday afternoon this half-term. 	<ul style="list-style-type: none"> • The children will observe their very own tadpoles as they develop into frogs. They will use information books to learn more about frogs and their life cycles; and will compare frogs to other animals found in and around ponds. • The children will create their own pond habitats in our outdoor area. They will consider what things they would (reeds, mud, cattails) and would not expect (plastic bottles) to find in a pond, and, will discuss the risks items such as plastic might pose for pond habitats and pond life.
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Homework	Any Other Information / Dates for the Diary
<p><u>Ongoing Homework</u></p> <p>Reading: Books will be sent home on a Wednesday afternoon and collected in on a Monday morning. Please make sure your child returns their book on a Monday morning. Once your child has read their book, remember to write a comment in their reading record. In addition to their Ditty Book they will also bring home a library book to share with you.</p> <p>Thank you to those parents who have shared lots of tapestry observations. Please continue to add WOW moments where your child achieves something new or may have experienced something new, so that we can celebrate them in class. It also helps greatly when assessing the children at the end of each half term.</p>	<p>Water Bottles – Please ensure your child brings their water bottle to school every day and takes it home to be washed each evening.</p> <p>Dates for the diary:</p> <p>Friday 21st June – Sports Day Tuesday 25th June – Reception Trip to Tropical World - Collection of children at the end of the school day will be as normal: 3:15pm outside Class R (unless your child attends After School Club). Further details on the school trip will follow over the next few weeks.</p>

Thank you, as always, for your continuous help and support. If you have any queries please do not hesitate to contact us or make an appointment at the office.

Miss Peacock, Mrs Wilkinson and Miss Lei