



Curriculum Newsletter

Bramham Shadwell Federation

Class 1 April - May 2024



All our learning in class this half term will be focused around the question:

Can I make a difference?

English

This half term we will be learning how to write a non-chronological report about a range of animals. During this unit we will explore the structure of a report and the key features including; title, heading, subheading and a labelled diagram.

We will continue to focus on punctuation, in particular full stops and exclamation marks. We will also pay close attention to conjunctions and using the prefix –un and the suffixes –ing, -ed and –s/es. The children have been making sure they use the success criteria to write ‘super sentences’. See the example below. This helps them check their own work.



The children will continue to develop their phonic knowledge by applying Set 2 and 3 phonics while decoding real and ‘nonsense’ words, as well as revising alternative pronunciations for sounds. Our focus this term will be to embed our spelling knowledge in our writing.

How can I help / information for Helping

Discuss vocabulary with your child from their reading book as well as other books you read together. Can you find a word that means the same as ____? Can you spot any of your phonics sounds in these words? Ask your child to re-read a sentence to build up fluency.

Practice writing together in a range of contexts e.g. silly stories, shopping lists, letters to friends and family, postcards etc.

Help your child to practise their spellings (these will be sent home every Friday and tested the following Friday). Spot sentences containing their spellings when they read to you and write sentences together containing these words.

Maths


- The children will be developing their understanding of multiplication by counting in equal groups, using apparatus to support their calculations. The children will then apply this knowledge as they move on to division where they will learn to share objects and numbers into equal groups.
- They will continue to explore the term ‘equal’ by finding fractions of shapes and numbers to 20. The children will be learning about ‘halves’ and ‘quarters’.
- Towards the end of this half term the children will be learning to tell the time. They will be looking at o’clock and half past the hour.
- We will begin to practise our times tables. The children will be learning the 2, 5 and 10 times tables through daily practice at the beginning of each maths lesson.
- All children should be able to recall their number bonds to 10. This knowledge can then be applied to solve number problems using greater values.
- In science lessons we will create a Sunflower Diary to record the growth of the seeds we plant. Each child will make an initial prediction and then measure their plants in different units each week as the flower grows.

How can I help / information for Helping

Allow your child to share out items equally between family members.
Practise the 2, 5 and 10 times tables – sing them on the way to school, in the car etc
Look at both analogue and digital clocks with your child and encourage them to tell the time.
Please help your child to revise addition and subtraction facts to 10. E.g. 10=5+5, 10-6=4.
Quick recall of these facts will help your child to solve problems with greater numbers also.


KIRF Targets – Summer Term 1

- To know the number bonds for each number to 10.

Topic	Science	P.E
<p>Focus is: Maps and our local environment.</p> <p>Skills / knowledge to be developed: The children will be using locational language to describe the features on a map. They will also use simple fieldwork and observational skills to study the geography of the school and its grounds.</p> <p>Applied through: Class One will be looking at maps and aerial photographs of Bramham and locating familiar landmarks such as the school and the church. They will be drawing their own maps of the school grounds. At the end of the unit the children will be using a map to find their way around Bramham.</p>	<p>Focus is: This half term our science topic will be 'Growing'. The children will look at the signs of Spring and learn how plants grow.</p> <p>Skills / knowledge to be developed: Class One will learn about the different parts of a plant and their functions, the life cycle of a plant and what a plant needs to grow.</p> <p>Applied through: We will be planting sunflower seeds and observing their growth. The children will be measuring the growth using different units. Children will also be growing basil using 'Click and Grow' technology as used by NASA to compare with the growth of plants grown outside.</p> 	<p>Focus is: Team Games</p> <p>Skills / knowledge to be developed: The children will be learning about team work and co-operation during games.</p> <p>Applied through: The children will be joining in a range of team games outside using equipment such as bats, balls, agility ladders etc.</p>
<p>How can I help / information for Helping Look at a map of the U.K and find Leeds and London. Can they find England, Scotland, Wales and Northern Ireland? Locate seaside towns and discuss how they are 'coastal' and Leeds is 'inland'. Talk about the features of a map. Discuss north, south, east and west – which direction does their bedroom window face?</p>	<p>How can I help / information for Helping Discuss with your child the different signs of Spring such as changes in the weather and idea of new life. You could go on a Spring walk and name as many plants and trees as you can see. You could plant food and flowers at home and watch their growth.</p>	<p>How can I help / information for Helping Please ensure that your child comes to school in their PE kits every Wednesday. If your child has trainers with laces, please help them to learn how to tie them.</p>

Music	PSHE / MindMate	R.E.
<p>Focus is: to use improvisation when singing and playing instruments.</p> <p>Skills / knowledge to be developed: The children will be using our Sparkyard scheme and completing the unit 'High and Low: Exploring Pitch'. They will be identifying and describing pitch. They will explore the sounds created by a variety of different instruments and voices, describing their pitch and timbre. They will play simple listening games and identify simple pitch patterns in a range of songs and music, recognizing when the pitch gets higher or lower.</p>	<p>Focus is: Money, careers and economic well-being Relationships</p> <p>Skills / knowledge to be developed: The children will explore where money comes from, making spending choices and saving money. They will also be learning about the different jobs people do. The children will be introduced to Yasmine & Tom, characters they will learn about in each year of primary school. We will be talking about gender stereotypes, families and friendship.</p> <p>Applied through: Discussion / Circle time / debate.</p>	<p>Focus is: How and why do we care for others?</p> <p>Skills / knowledge to be developed: Children will discuss people they care about and compare stories from the Bible and Qur'an.</p> <p>Applied through: Discussion / Circle time / debate</p>

<p>How can I help / information for Helping Listening to music in day-to-day life, singing along, playing musical instruments and exploring pitch where possible. Linking music to emotions and discussing how different types of music make you feel and how pitch can influence this.</p>	<p>How can I help / information for Helping Talk to your child about money and how much things cost. Encourage your child to save their money if they want to buy something special.</p>	<p>How can I help / information for Helping Why is it important to care for others? Carry out a random act of kindness to show somebody how much you care about them.</p>
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Homework	Any Other Information / Dates for the Diary
<p><u>Ongoing Homework</u></p> <ul style="list-style-type: none"> • Reading: we would encourage all children in KS1 to read for 15 minutes every night (<u>please log what they have read in their reading record</u>). We will be sending reading books home on Tuesday and Friday and would ask that you ensure your child's book and reading record is sent into school every day so they can be listened to as required. • KIRF target: See maths • Spellings: spellings will be sent home every Friday so they can be practised at home before our spelling test the following Friday. • Times Tables: the children will be bringing home short times table slips so they can practise the times tables we are working on in school. <p><u>Maths / English Homework</u> Homework is sent on a Thursday evening and will be alternated between Maths and English. Please return it on a Tuesday.</p> <p>Please encourage your children to discuss their homework at home in order that they develop the skills of explanation and reasoning.</p>	<div style="text-align: right;">  </div> <p>Monday 6th May – Bank Holiday Friday 24th May – Half Term Holiday Friday 21st June 1:30pm (reserve date 28th June)- Sports Day Wednesday 19th June - Progress Café and Book Fair Thursday 27th June - First Aid Training for Children</p> <p>Please ensure that your child has a <u>named</u> water bottle in school every day. They must remember to take it home every evening to wash the bottle and bring it in to school already full. This will ensure that the bottles are kept clean and germ-free for the children's use each day.</p>

Thank you, as always, for your continuing help and support. If you have any queries please do not hesitate to contact us or make an appointment at the office to arrange a meeting after school.

Miss Sweeney