



# Curriculum Newsletter

Bramham Shadwell Federation  
Class 6 June - July 2021



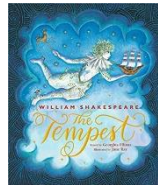
All our learning in class this half term will be focused around the question:

**How did people in the past aim to lead better lives?**

## English

- During this half term, Year 6 will explore **William Shakespeare's 'The Tempest'**. Throughout this unit of learning, children will have opportunities to demonstrate understanding of the play through:
  - **Speaking and Listening** opportunities such as **acting out the plot and debate**.
  - Applying their **reading skills** through text immersion activities.
  - Composing multiple pieces of writing such as **non-chronological reports, newspaper articles and character analysis**.

- Children will also spend time polishing their **handwriting**, this will give them an opportunity to practise writing with a pen before going to high school.



**The texts we will focus on are:** The Tempest

**The outcome will be:** Completion of a range of pieces linked to 'The Tempest' showcasing all their KS2 learning.

### How can I help / information for helping:

Encourage daily writing in a pen with correct formation and joining.

Explore the works of Shakespeare further with this BBC Bitesize link:


<https://www.bbc.co.uk/bitesize/articles/zxq43j6>

## Maths

- The children will continue to do some **problem solving** this half term to further develop their resilience and perseverance before high school.
- We will work on **logic and reasoning problems** and continue to apply maths skills in a range of problems; using maths in **real-life, practical situations**.
- There will be some **cross-curricular** lessons linked to our English focus 'The Tempest' based on planning the journey in the play that will give children the opportunity to **exemplify their ability to reason and think mathematically**.
- Mathematical **fluency** is crucial to mathematical success. In preparation for high school, please work with your child to ensure they have a secure knowledge of the facts from the whole of Upper KS2 outlined in the **KIRF target** below.
- We will continue with weekly times table tests


### KIRF Target – Summer Term

- I know decimal number bonds to 1 and 10
- I know the multiplication and division facts for all times tables up to 12 x 12
- I can identify prime numbers up to 20.
- I can recall metric conversions
- I can recall square numbers up to 12<sup>2</sup> and their square roots.
- I can find factor pairs of a number
- I can identify common factors of a pair of numbers
- I can convert between decimals, fractions and percentages.
- I can identify prime, and composite numbers up to 50

Topic – History	SITE	P.E
<p><b>Focus is:</b> The Industrial Revolution</p> <p><b>Skills / Knowledge to be developed:</b> We will use the <b>industrial revolution</b> to explore the development and changes within British society, in the 18<sup>th</sup> and 19<sup>th</sup> century. We will look at the <b>impact it had on people’s lives</b> and <b>how it advanced science and engineering</b>. This will support class 6 in developing their understanding of the question ‘<b>How did people in the past aim to lead better lives?</b>’.</p> <p>In addition, we will use this opportunity to revisit and recover some objectives linked to <b>local history</b> that children missed during last year’s school closures.</p>	<p><b>Focus is:</b> Life Cycles (<i>Year 5 Recovery Topic</i>) and KS2 Science Revision</p> <p><b>Skills / knowledge to be developed:</b></p> <p>Class 6 will be revisiting some of the learning linked to <b>life cycles</b> that they would have had as home learning opportunities last Summer. We will use this as an opportunity to <b>consolidate our learning</b> and <b>explore our understanding further</b> as a class.</p> <p>We will end the year with some quizzes and activities to conclude our KS2 science learning.</p>	<p><b>Focus is:</b> Striking and Fielding</p> <p><b>Skills/knowledge to be developed:</b> Children will be practising their <b>throwing, catching, striking</b> and <b>fielding</b> as well as developing team-work and tactical knowledge</p> <p><b>Applied through:</b> Striking and fielding focused games such as <b>rounders</b>.</p> <p>Children will be participating in <b>Bikeability</b> training from the 14<sup>th</sup> June. This three-day course will ensure children are confident in cycling techniques for riding safely on the road.</p> 
<p><b>How can I help / information for Helping</b> Research and explore the impact of the industrial revolution within our local towns and cities.</p> <p>Plan a visit to Leeds Industrial Museum.</p>	<p><b>How can I help / information for Helping</b> Children to continue their wildlife documentary skills from previous projects to include understanding of the life cycle of an animal of their choice.</p>	<p><b>How can I help / information for Helping</b> Children should have outdoor kit, a <b>drinks bottle</b> and suitable sun protection including a <b>hat</b> and <b>sun cream</b>. Please ensure all children have their full PE kit in school <b>every day</b> as sessions may change.</p>

Art	Music	PSHE / MindMate	R.E.
<p><b>Focus is:</b> Expressing Emotions</p> <p>Children will be continuing with their <b>expressing emotions</b> project from our previous half term. They will move on to learning how to distort their self-portraits to create them in the German expressionist style we have been studying.</p> <p>We will also have an <b>Art Day</b> on the <b>23<sup>rd</sup> of June</b> where we will focus on recovering areas that might have been lost during school closures.</p>	<p><b>Focus is:</b> Rhythm and Body Percussion</p> <p>It is Year 6’s turn to have some <b>specialist music lessons</b> with our music teacher Ms. Crowley. They will be having weekly sessions that will be carried out online. During these sessions, children will explore their <b>understanding of rhythm</b> through <b>creating beats</b> using their bodies.</p>	<p>‘<b>Changes</b>’ is our theme for this final half term, where we will consider our feelings about <b>moving on to High School</b>. We will be looking at what will stay the same and what may change and the benefits and challenges that will come with this new experience.</p> <p>We will also continue the <b>Sex and Relationship Education</b> lessons, which will support the children’s understanding of the physical and emotional experiences they will have over the next few years. There will be an <b>information session</b> on the topics and learning that we will cover on <b>Tuesday 15<sup>th</sup> June</b> at <b>4pm via Zoom</b> for parents who would like to know more about these lessons.</p>	<p><b>Focus is:</b> What matters most to believers? (<i>Year 5 Recovery Topic</i>)</p> <p>Children will explore the <b>concept of values</b> and what values matter to them as well as develop an understanding of the <b>core values and principles in other religions</b>.</p>

<p><b>How can I help / information for helping</b></p> <p>Discussion of emotions through final term of primary school. Practise (even more) portrait drawing using a Youtube video for guidance. There are lots of videos but this is one I would recommend: <a href="https://www.youtube.com/watch?v=dbRMCgtcchw">https://www.youtube.com/watch?v=dbRMCgtcchw</a></p>	<p><b>How can I help / information for helping</b></p> <p>Practise learning from these sessions by finding creative ways to create beats around the home and out and about!</p>	<p><b>How can I help / information for helping</b></p> <p>Discuss how your child feels about going to High School and any concerns they may have. Be open to questions and discussion following the SRE lessons; we encourage the children to tell you what they have discussed.</p>	<p><b>How can I help / information for helping</b></p> <p>Discussion of different values in different contexts such as family values, friendship values and professional/educational values.</p>
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<b>Homework</b>	<b>Any Other Information / Dates for the Diary</b>
<p><b><u>Ongoing Homework</u></b></p> <ul style="list-style-type: none"> <li>• <b>Reading:</b> a minimum of 15 minutes reading every night (logged by the children and noted in their reading record).</li> <li>• <b>KIRF target:</b> See maths</li> <li>• <b>Times Tables:</b> see Homework Log Sheet</li> <li>• <b>Spellings:</b> learn the list sent home on a Friday and words outlined as common errors on their Homework Log Sheet. <i>Please see the class teacher if your child has not logged information on the sheet.</i></li> </ul> <p><b>Please continue to log children's progress with these activities on the weekly homework sheet – children earn House Points for each part that is fully completed.</b></p>	<p><b>Monday 14<sup>th</sup> – Wednesday 16<sup>th</sup> June:</b> Y6 Bikeability Training  <b>Tuesday 15<sup>th</sup> June:</b> RSE Parent Information Zoom  <b>Wednesday 23<sup>rd</sup> June:</b> Bramham Art Day  <b>Friday 23<sup>rd</sup> July:</b> Leaver's Assembly</p> <p>Check the dates for your child's High School transition – check with school if you are unsure.</p> <p>In the summer term, a water bottle is required in school every day. The children will be very active. They must remember to take it home every evening to wash the bottle and bring it in to school already full. This will ensure that the bottles are kept clean and germ-free for the children's use each day.</p> <p>We encourage you to follow our school Twitter account @BramhamShadwell. We regularly post updates and photographs of what your children are learning in class alongside other important school information, reminders and updates.</p> 

Thank you, as always, for your continuous help and support. If you have any queries, please do not hesitate to contact the office who will pass them on to me and I will contact you by phone as soon as possible.

Miss Prankard