



# Curriculum Newsletter

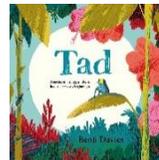
Bramham Shadwell Federation  
Class 2 – June 2021



All our learning in class this half term will be focused around the question:  
**How did people in the past aim to lead better lives?**

## English

- This half term, we will be learning to write an explanation text, linked to our scientific learning on life cycles, as well as a writing a speech for a debate at the end of the term. The focus will be on the revision of grammar, punctuation and spelling that the children have learnt over the course of the academic year.
- The children will be developing their ability to write **expanded noun phrases** such as “the dark, murky pond” and apply it to their independent writing.
- The children will explore the use of **apostrophes for possession** and their use within contractions.
- Editing and improving their own work as they respond to their targets will be a continued focus.
- Spellings lessons will continue to take place daily with a spelling test each Friday.
- Handwriting is also a key area of development as the children continue to ensure that letters are formed, orientated and placed on the line correctly every time.

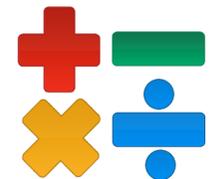


**The text we will focus on is:** Tad by Benji Davies

**The outcome will be:** to write our own explanation text.

## Maths

- To start the half term, we will finish our unit of work on **volume** where children will be measuring in litres and millilitres and solving word problems associated with volume.
- This half term, the children will be learning about **time**, with practical learning opportunities. The children will learn how to tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times. They will also learn how to compare and sequence intervals of time and learn the number of minutes in an hour and the number of hours in a day.
- We will continue to consolidate the children’s knowledge from throughout Year 2 and children will have the opportunity to revisit areas of learning that may have been affected by lockdown, such as shape and money and to address any gaps that we have as a class.
- We will focus on the use of the four operations (+, -, x and ÷) and apply this understanding to solve a range of word problems.



They will continue to solve problems and learn to explain, convince others and justify their findings using mathematical vocabulary: ***I know that..., I think.... because....***

### How can I help / information for Helping

Encourage your child to **read daily**. This may be a magazine, their own choice of book from home or their school reading book. Please feel free to comment about your child’s wider reading in the back of their record book.

Discuss vocabulary with your child from their reading book - can you find a word that means the same as \_\_\_\_\_?

Ask your child to re-read a sentence to build up fluency

### What is the different use of an apostrophe?

An apostrophe can be used to indicate possession such as **‘the girl’s balloon’** or **‘the boy’s new bike’**.

An apostrophe can also be used in a contracted word such as **‘did not’** becoming **‘didn’t’** to indicate the omission of letters.

### How can I help / information for Helping

Please help your child to learn their times tables and the related division facts; such as,  $9 \times 2 = 18$  and  $18 \div 2 = 9$ , as this increases their mathematical confidence and accuracy in all areas of maths.

### KIRF Targets – Summer Term 2

To know the multiplication and division facts for the 5 times table.



Topic	Science	P.E
<p><b>Focus is: Florence Nightingale and Mary Seacole</b>  <b>Skills / knowledge to be developed:</b>            The children will learn about the lives of Florence Nightingale and Mary Seacole. They will learn about how Florence improved the conditions in the hospitals where she worked and how this was a major development in history, comparing hospitals in the past to hospitals now. They will then learn about Mary Seacole and understand why so little was known about her life, comparing her to Florence Nightingale.</p> <p><b>Applied through:</b>            History / English / Computing</p>	<p><b>Focus is:</b> This half term the children will carry out a topic on Animals including humans  <b>Skills / knowledge to be developed:</b>            The children will recap on their learning of different types of animals and their characteristics. We will then find out about the basic needs of animals and humans, examine their life cycles and investigate the importance of exercise, eating and hygiene.</p>  <p>We will carry out an investigation to find the effect of exercise on the body and record data to help answer questions</p>	<p><b>Focus is:</b>            Athletics - Outdoors  <b>Skills / knowledge to be developed:</b>            Running and jumping skills, agility and footwork, team games and working together.  <b>Applied through:</b>            Children will develop their techniques to enhance their running techniques at different speeds and will play a variety of games in small teams. Children will continue to work on their tactical play and teamwork skills.</p>  <p>Our PE day is <b>Tuesday</b>. Please ensure that your child has their named <b>outdoor PE kit including trainers</b>.</p>
<p><b>How can I help / information for Helping</b>            Discuss the role of nurses and doctors in today's society.            How important is medicine in our lives?            How can you stay safe around medicine?            Who would you call in an emergency?</p>	<p><b>How can I help / information for Helping</b>            Engage in conversation about animals including humans and talk about their similarities and differences. Discuss different life cycles.            Talk about the words: mammals, reptiles, amphibians, birds and fish. Encourage the importance of exercise, healthy eating and hygiene.</p>	<p><b>How can I help / information for Helping</b>            Practise running at different speeds across different distances. Practise footwork techniques through activities such as jumping and hopscotch.            Encourage children to create their own games and rules and explain how by working together, they are more likely to be successful.</p>

Music	PSHE / MindMate	R.E.
<p><b>Focus is:</b> Creating compositions  <b>Skills / knowledge to be developed:</b> following simple notation and performing using instruments.  <b>Applied through:</b> Charanga Music            I Wanna Play In A Band is a Rock song written especially for children which is adapted for COVID using percussion writer and playing glockenspiels.</p>	<p><b>Focus is:</b> Sex and relationship education (boys, girls and families)  <b>Skills / knowledge to be developed:</b> developing the children's understanding of the similarities and differences between boys and girls.  <b>Applied through:</b>            Discussion / Circle time / debate</p>	<p><b>Focus is:</b> What did Jesus teach and how did He live?  <b>Skills / knowledge to be developed:</b> Children will be exploring stories from the life and teachings of Jesus, they will consider what a calling is and what Jesus' special role was.  <b>Applied through:</b>            Discussion / Circle time / debate</p>
<p><b>How can I help / information for Helping</b>            Listen to different genres of music.            Talk about the different instruments you can hear.             Enjoy performing compositions using home-made percussion.</p>	<p><b>How can I help / information for Helping</b>  <b>Talk to you child about;</b>            -how boys and girls are similar and different, including discussing stereotypes that people may have about us.            -different types of families            -how we look after our bodies by keeping them clean</p> <p><b>The RSE policy is on the website for your information.</b></p>	<p><b>How can I help / information for Helping</b>            Share stories from the New Testament with your child and discuss how these stories are relevant in our lives today. Discuss the message behind the stories that you share, can they relate this to their own lives?</p>

Homework	Any Other Information / Dates for the Diary
<ul style="list-style-type: none"> <li>• <b>Reading:</b> We encourage all children in KS1 to read for 15 minutes a day. Please log what they have read in their reading record. Books will be given out on Tuesday and Friday each week. They will ONLY be changed on these days and will stay in book bags until these days so please keep reading and re-reading books at home to improve fluency.</li> <li>• <b>Please take advantage of the online Oxford Owls reading books to read alongside the reading books that the children bring home.</b></li> <li>• <b>KIRF target:</b> See maths</li> <li>• <b>Spellings:</b> A list of spelling words will be sent out each Friday, with a spelling test the following Friday. <b>Please bring your yellow folder and spelling sheet back every Friday.</b></li> <li>• <b>Times Tables:</b> Beginning next week, a set of times tables will be sent out each Monday, with a times tables test the following Monday.</li> </ul> <p><b><u>Maths / English Homework</u></b></p> <ul style="list-style-type: none"> <li>• English and Maths homework will be sent out each Thursday, to be returned the following Tuesday.</li> </ul>	<p><b>Wednesday 23<sup>rd</sup> June</b> – Art Day</p> <p><b>Friday 16<sup>th</sup> July</b> – Reports to go out</p> <p><b>Friday 23<sup>rd</sup> July</b> – School finishes for Summer</p> <p><b><u>Fruit</u></b> There is a fruit/vegetable snack for every child at school at break time. Children are allowed to bring their own if they wish, but this must just be fruit or vegetable and not cereal bars etc.</p> <p><b><u>Independent Reading Books</u></b> As it is difficult to share books from our reading corner at the moment, we would like to invite the children to bring a book which they can use for quiet reading time in class. The children will keep this in their drawer and bring home when they have finished. This should be something that the children enjoy reading and can be books that they have read before. Please ensure that it is named.</p> <p><b><u>Water Bottles</u></b> Please ensure that your child has a <u>named</u> water bottle in school every day. They must remember to take it home every evening to wash the bottle and bring it in to school already full. This will ensure that the bottles are kept clean and germ-free for the children's use each day.</p> <p><b><u>Pencil Cases</u></b> Please also encourage your child to leave their school pencil case in their trays on a daily basis to avoid children forgetting to bring them back each morning. They just need a small pencil case with the items of the list given by school including a glue stick.</p> 

We are enjoying the warmer weather in school and look forward to a happy and healthy term.

Thank you, as always, for your continuous help and support. If you have any queries please do not hesitate to contact us.

Miss Hole ☺