



Bramham and Shadwell Federation

Uniform Policy including Visual Quick Guides
(Bramham Primary School)

**Adopted by the Governing Board
June 2025**

Signed: _____ T. Irwin _____
Chair

Signed: _____ J. Rugg _____
Head teacher



Inspiring Inclusive Community

At **Bramham and Shadwell Federation**, our uniform helps to create a sense of **belonging and pride** in our school community. It also reflects our high expectations and helps us maintain the **positive behaviour and respectful attitudes** we are so proud of at the **Bramham and Shadwell Federation**.

We are committed to ensuring that our uniform is accessible to all. If you have any questions, concerns, or need support with the cost, please do not hesitate to contact us—we are here to help.

Principles

The [Department for Education 19.11.21](#) sets out important benefits of school uniform:

We strongly encourage schools to have a uniform as it can play a key role in:

- promoting the ethos of a school
- providing a sense of belonging and identity
- setting an appropriate tone for education

By creating a common identity amongst all pupils, regardless of background, a school uniform can act as a social leveler. It can reduce bullying and peer pressure to wear the latest fashions or other expensive clothes.

The Bramham and Shadwell Federation of schools aim to ensure:

- the cost of school uniform is affordable
- our suppliers give high priority to cost and value for money (including the quality and durability of garments)

Our pupils are clear about the benefits of school uniform.

Key points

The following are **key points for parents / carers** to be aware of / act on:

- wearing a school uniform brings with it many benefits (see above)
- everyone following the policy brings a sense of fairness.
- branded items are available, but optional
- school uniform details are set out on the following page
- parents / carers are able to purchase generic items of uniform from a range of retailers giving them choice and value for money
- for branded items as well as non-branded items, at least two suppliers are listed on each school website (with different price ranges enabling choice with regards value for money and personal preferences)
- second hand items can benefit all parents and, by extending the life of items, are more sustainable; items may be available in school (lost property that has not been claimed) or at [Leeds School Uniform Exchange](#)
- The Bramham and Shadwell Federation supports ethically sourced school uniforms; further information regarding ethics and sustainability can be found either on our suppliers' websites or by contacting them directly

The following are **key points for The Bramham and Shadwell Federation schools**:

- we avoid single supplier contracts
- we think about the total cost of school uniform, including PE kit and not just everyday classroom wear, and avoiding the requirement for unnecessary additional items for extra-curricular activities
- we consider how the cost of uniform might affect each group represented at the school, including children who belong to groups with a particular protected characteristic.
- in order to ensure compliance with our policy, we're happy to meet with parents / carers to explore reasons why and seek a solution
- periodically, and when prompted by parent / carer feedback, we review our suppliers, and always provide at least three options for uniform
- we typically have spare, clean items of uniform, including PE kit, for children to change into if they're not wearing the items set out in this policy.

Uniform

For more detail, please use our guide to uniform (Appendix A)

item	description	additional notes
top	Navy sweatshirt, cardigan or jumper	- tops with logo are available (not essential)
shirt	White or blue short sleeved polo shirt or white shirt	- polo-shirts with logos are available (not essential)
trousers / skirt / dress	grey/black trousers/shorts; or grey/black knee-length skirt or pinafore dress; or blue/white checked/striped dress	- no black jeans, cords or leggings - skirts not be tight-fitting 'body-con' style.
socks / tights	plain white/grey/navy/black socks; or plain white/grey/navy/black tights	- should be a plain, block colour - white/grey/black/blue leggings worn instead of tights are acceptable
footwear	black footwear (these should be plain (without visible logo, flat))	- choose shoes that are safe to run around for healthy, active playtimes.
school bags	EYFS/KS1: Only a small book bag that will fit into drawer, no back packs. KS2: Back pack, satchel or tote bag.	KS2: Bags Must be small enough to fit into a classroom locker.
no additional layers should be clearly visible <i>e.g. polo necks under uniform</i>		

PE kit, which should be worn on PE days. For more detail, check out the guide to PE kit (Appendix B)

item	description	additional notes
t-shirt	indoor: plain red, blue, green or yellow short sleeved t-shirt (colour should correspond to the house team your child is in)	- for an extra layer, wear school top/fleece/skins - replacement t-shirts can be purchased at school - avoid short tops (e.g. crop tops)
shorts	plain grey/black shorts or PE skirt	- avoid very short shorts
tracksuit bottoms	plain grey/black tracksuit bottoms/leggings	- ideal for outdoor use
footwear	indoor: plain pumps/trainers outdoor: plain trainers	- trainers can be those worn to school - avoid bright colours

Additional notes

Pupils should dress appropriately and respectfully for school.

All clothing should be clearly labelled. We gather lots of lost property – please help us to reduce this amount!

Supplier: School uniform can be purchased from various suppliers – ask at the school office if you're unsure.

Other items: Other items of school equipment (*e.g. book bag*) are available. Water bottles should be plastic/metal and be a size that it able to fit into a locker, labelled, and regularly cleaned.



Hair: Long hair should be tied back (this is so that it does not distract from learning and for hygiene reasons). Hairstyles should not be attention-seeking *e.g. extreme styles such as mohicans or dyed hair are neither appropriate or acceptable for children of primary school age. This includes eyebrows.*

Hair accessories (*e.g. bands, bows*) should be minimal: as small as possible and not too bright.

Jewellery: Only discreet (i.e. small, not brightly coloured) stud earrings and items that are absolutely required by a religion are allowed. Advisors recommend no earrings are worn for PE; therefore, we will ask your child to remove earrings before the lesson and put them back in after the lesson. This will be carried out by the child. If they are unable to remove or put their earrings back in by themselves, they must not wear them on the day they have PE.

Watches and other items: A watch or step counter is allowed. Any device that connects to the internet (*e.g. a smart watch*) or that can record (*including taking photos*) is not allowed for safeguarding reasons. Such items should be left at home, but can be handed over at the start of the day.

Make-up: No make-up, including nail varnish, and no temporary tattoos.

Bags: For reasons of space, please restrict bags to small backpacks/shoulder bags.

Religious requirements and race equality: Only items that are absolutely required by a religion are allowed. *For example, Sikhs are traditionally required to wear a bangle and, for boys, to cover their hair, which is left uncut, secured in a top-knot or turban.*

Non-uniform days: Pupils should dress appropriately and respectfully for school, even on non-uniform days. Clothes are inappropriate if they, *for example, glorify violence, feature bad language, are very short (eg crop tops), or relate to age-inappropriate topics (eg computer games).* Make-up (other than face paints as part of a specific costume) is not allowed. Flip-flops or high-heeled shoes are not allowed, even on non-uniform days, because they're dangerous when running.

Children with sensory needs due to SEND:

We recognise that some children may find elements of our school uniform challenging due to significant sensory needs. Where necessary, we will make reasonable adjustments to support children on an individual basis. These adjustments will be agreed in consultation with our SENDCo. If you would like to discuss this further, please contact her via the school office or by emailing: sendcob@leedsfederation.org.

Non-uniform days or costume days are optional to participate in. Children are welcome to choose to wear uniform on these days.

We don't accept responsibility for any loss or damage to an individual's property, and we strongly advise that all uniform has a named-label to support return of any lost items.

Appendix A: Quick Guide School Uniform

Top: Navy sweatshirt, cardigan or jumper (logo optional)



Shirt: White or blue short sleeved polo shirt or white shirt (logo optional)



Trousers/shorts/skirt/dress: grey/black/navy trousers/shorts; or grey/black/navy knee-length skirt or pinafore dress; or blue/white checked dress/playsuit.



**Footwear: Plain, black, flat shoes that can be worn securely.
Plain black/grey/white/navy socks or tights.**



Appendix B quick guide: PE kit



✓ house team colour top



x no stripes



x no bands



x no lettering



✓ Plain black or grey bottoms



✓ Plain black hoodie



X No brand logo