



Curriculum Newsletter

Bramham Shadwell Federation
Class 1 September – October 2018




All our learning in class this half term will be focused around the question:
'What makes a good global citizen?'

English	Maths
<ul style="list-style-type: none"> In English this half term we will be focusing on writing sentences independently. In particular the children will be encouraged to remember: <ul style="list-style-type: none"> To begin their sentences with a capital letter To leave clear finger spaces between words To form their letters correctly and position them accurately on the line To use a full stop at the end of a sentence To orally rehearse their sentences and to reread to check for errors The children will continue to have a daily Phonics session. This half term we will be learning Phase 5 sounds and tricky words as well as continuing to revise the sounds already learnt. Reading books will be sent home every Tuesday and Friday and every child will read to an adult at least once per week. We will also explore our class texts through role play opportunities to further develop the children's speaking and listening skills. <p>The texts we will focus on are: The Jolly Postman, The Queen's Hat The outcome will be: To retell the story of the Jolly Postman.</p>	<ul style="list-style-type: none"> This half term the children will be consolidating their understanding of numbers to 10. Children will be able to count both forwards and backwards from any given number and compare quantities using 'more than/ less than'. We will also continue to learn number bonds within numbers to 10 to create addition and subtraction number sentences. Children will use a range of equipment such as 10 frames, counters, numicon and part-part-whole models to support their understanding of new ideas. We will begin to introduce addition and subtraction symbols when writing number sentences and apply the term 'equal' when comparing quantities. The children will continue to develop their problem solving skills by using a range of methods to understand and solve word problems. To support the children's understanding of new concepts, we will be using the areas of enhanced provision to extend their learning independently. The children will have regular access to the 'maths area' in the classroom, as well as applying skills through role play in the 'post office' and the outdoor learning area.
<p>How can I help / information for Helping</p> <ul style="list-style-type: none"> Whilst listening to your child read, ask questions to check their comprehension. Encourage them to use the punctuation to aid their expression as they read. When your child writes at home, encourage them to use the correct letter formation. Read a range of books to your child Please write in your child's reading record when you have listened to them read and let us know if you have finished the book. 	<div data-bbox="1072 1155 1435 1530"> <p>How can I help / information for Helping</p> <p>Sharing number rhymes and songs together such as; 10 in the bed, 10 green bottles, 5 currant buns etc. Encourage your children to think of the number sentences to match each part of the song. E.g. if somebody buys 1 currant bun in the song: $5 - 1 = 4$.</p> </div> <div data-bbox="1435 1155 2112 1530"> <p>KIRF Targets – Autumn Term 1</p> <ul style="list-style-type: none"> Count up to 20 Count on and back to 20 One more than and one less than numbers up to 10 Add and subtract one digit numbers to 10, including zero. </div>

Topic	SITE	P.E
<p>Focus is: Queen and Country</p> <p>Skills / knowledge to be developed: This half term we will be learning about HRH Queen Elizabeth 2nd. We will use skills in history to learn of the events within the Queen's life such as her coronation and sort these into a timeline using chronological order. We will also look at Buckingham Palace and make links to our learning in geography by labelling a map of the UK with countries and capital cities.</p>	<p>Focus is: This half term our science topic will be Materials.</p> <p>Skills / knowledge to be developed: The children will begin to identify different types of materials and their basic properties. We will also start to investigate the difference between natural and man-made materials.</p> <p>Applied through: The children will investigate a range of materials through different experiments to determine which will be the best to create a hat for the Queen. After finding out which material would be the most useful, the children will use their knowledge to help design and make a hat fit for the Queen during our DT lessons.</p>	<p>Focus is: Games</p> <p>Skills / knowledge to be developed: Team games / Catching and throwing.</p> <p>Applied through: Children will develop their techniques to enhance their co-ordination and will play a variety of games in small teams.</p>
<p>How can I help / information for Helping Look at a map of the U.K and find Leeds and London. Can they find England, Scotland, Wales and Northern Ireland? Locate areas you may have visited together on holidays. Discuss events in the Royal family that have happened within your child's lifetime e.g. A Royal Wedding.</p>	<p>How can I help / information for Helping Discuss with your child the different properties of everyday materials you come across. Go on a material hunt and try to find the best materials to make a shelter with.</p>	<p>How can I help / information for Helping Please ensure that your child has their named indoor and outdoor PE kit including pumps and trainers with them every day which can be taken home on a Friday to wash if necessary, as additional lessons may take place on alternative days.</p>

Music	PSHE / MindMate	R.E.
<p>Focus is: Controlling sounds through singing and playing.</p> <p>Skills / knowledge to be developed: The children will take part in singing and follow instructions on how and when to sing/play an instrument as part of a small group. Children will explore how to use their voice expressively by controlling long and short sounds and changing pitch from low to high.</p>	<p>Focus is: Identity, society and equality: Me and others.</p> <p>Skills / knowledge to be developed: Children will explore and discuss what makes themselves and others special. We will talk about the roles and responsibilities of different people both at school and at home. We will make links throughout the curriculum about how to work co-operatively with others and reflect upon our class question: What makes a good global citizen?</p> <p>Applied through: Discussion / Circle time / debate</p>	<p>Focus is: 'Why are stories important?'</p> <p>Skills / knowledge to be developed: Children will share stories that are special to them as well as learn about why stories are important to Christian and Islam faiths. We will look at books that are used in different faiths such as The Bible and The Quran.</p> <p>Applied through: Discussion / Circle time / debate</p>

How can I help / information for Helping Encourage your children to sing along to familiar songs/ rhymes in different voices and pitches. Clap to the beat of a song.	How can I help / information for Helping Encourage children to talk about activities that they enjoy in and out of school. Discuss ways of being a good friend.	How can I help / information for Helping Share stories with your children that you enjoyed as a child and discuss why they are special and important to you.
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Homework	Any Other Information / Dates for the Diary
<u>Ongoing Homework</u> <ul style="list-style-type: none"> Reading: we would encourage all children in KS1 to read for 15 minutes every night (<u>please log what they have read in their reading record</u>). KIRF target: See maths section. <u>Maths / English Homework</u> Homework is sent on a Thursday evening and will be alternated between Maths and English. Please return it on a Tuesday. <p>Please encourage your children to discuss their homework at home in order that they develop the skills of explanation and reasoning.</p>	<p>Individual school photographs – 22nd October Scholastic Book Fair – W/b 22nd October Parents Evening – 25th October</p>  <p>Please ensure that your child has a <u>named</u> water bottle in school every day. They must remember to take it home every evening to wash the bottle and bring it in to school already full. This will ensure that the bottles are kept clean and germ-free for the children's use each day.</p>

Thank you, as always, for your continuous help and support. If you have any queries please do not hesitate to contact us or make an appointment at the office to arrange a meeting after school.

Miss Camm and Mrs Legault