



Curriculum Newsletter

Bramham Shadwell Federation
Class 2 September - October 2018



All our learning in class this half term will be focused around the question:
What makes a good global citizen?

English

- Grammar, punctuation and spelling activities will be an integral part of our English programme. We will be learning the correct terminology for the techniques we use within our writing and will be continuing to develop sentence structure.
- We will be reading 'Harry and the bucketful of dinosaurs'. Using this book as inspiration for our written work, we will learn how to identify nouns and adjectives before using them in our own creative sentences about dinosaurs.
- Children will be encouraged to check and improve their work to ensure it is the best piece that they can write.
- Handwriting is a key focus this year and we will work to practise our first joins to develop fluency, which will allow us to write lengthier pieces of writing.
- Spelling sessions will take place daily in which the children will build upon their knowledge of phonics, with a spelling test each Friday. (Details about this will follow next week.)

The texts we will focus on are: Harry and the bucketful of dinosaurs.

The outcome will be: to write our own character description of Harry.

Maths

- The main emphasis will be on number work including mental maths, number bonds and a range of strategies to aid us in addition and subtraction.
- We will begin by studying place value and ensure that the children can identify the number of tens and ones within any given number to 100. We will then encourage the children to manipulate and represent numbers in different ways such as $34 = 30+4$, $34 = 20+14$, $34 = 10+24$, $34 = 0+34$.
- The children will solve problems and learn to explain, convince others and justify their findings using mathematical vocabulary: ***I know that..., I think... because....***
- By the end of Year 2 it is an expectation that all children will know multiplication and division facts for the 2, 5, and 10 times table for use in calculations. Whilst we are not yet covering multiplication and division in class, supporting your child to count in 2's, 5's and 10's reliably would really help to prepare them for their upcoming learning.

How can I help / information for Helping

Ask your child to make predictions about their reading book. What do you think will happen next? Why do you think this?

Discuss vocabulary with your child from their reading book – what do you think this word means?

Model reading a sentence to your child fluently before asking them to repeat it. This process helps to build confidence in reading fluently and accurately.

How can I help / information for Helping

Support your child to identify the number of tens and ones in a 2-digit number, for example 'I know that 29 has 2 tens and 9 ones.'
Help your child to form their numbers correctly, with the correct orientation.


KIRF Targets – Autumn Term 1

To learn number bonds to 20.

Topic	Science	P.E
<p>Focus is: This half term the children will answer the question “What makes a good global citizen?” whilst thinking about how our world has changed and learning all about dinosaurs!</p> <p>Skills / knowledge to be developed: We will use atlases and maps to help us develop our locational knowledge about the United Kingdom surrounding seas. We will also learn to name and locate the continents and oceans and compare how the world looks now to how it looked during the time of dinosaurs.</p> <p>DT links: We will be embarking on a project to create bird feeders in order to help our lovely wildlife, linking to the children’s interests in looking after our environment in order to be good global citizens.</p> <p>Applied through: History / English /Maths/ Computing/ PSHE</p>	<p>Focus is: This half term the children will begin a topic on animals including humans.</p> <p>Skills / knowledge to be developed: We aim for the children to answer questions such as “What do I need to survive on this planet? And how can I keep my heart healthy?” The children will find out and describe the basic needs of animals including humans for survival and will describe animals and their offspring.</p> <p>Applied through: Discussion / Sorting and classifying information / links to PSHE</p>	<p>Focus is: Games</p> <p>Skills / knowledge to be developed: Throwing and catching different sized balls.</p> <p>Applied through: Children will develop their techniques to enhance their co-ordination and will play a variety of games in small teams.</p>
<p>How can I help / information for Helping Use a map or globe to locate the United Kingdom and discuss the countries that make up the UK.</p>	<p>How can I help / information for Helping Engage in conversation about how babies and animal offspring grow and change throughout their lives. Discuss ways in which we can keep our bodies and minds healthy.</p>	<p>How can I help / information for Helping Our PE days are Wednesday and Friday. Please ensure that your child has their named indoor <u>and</u> outdoor PE kit including pumps and trainers with them every day which can be taken home on a Friday to wash if necessary, as additional lessons may take place on alternative days.</p>

Music	PSHE / MindMate	R.E.
<p>Focus is: singing based on ‘Hands, feet, heart’, a song by Joanna Mangona which was written for children to learn about and celebrate South African music.</p> <p>Skills / knowledge to be developed: Listening to and appraising music, learning about pulse, rhythm and pitch and beginning to use percussion instruments.</p> <p>Applied through: practical sessions</p>	<p>Focus is: The focus this half term is Physical Health and Wellbeing.</p> <p>Skills / knowledge to be developed: Answering questions such as, “What keeps me healthy? What makes me feel good?” Learning about the people who help us to stay healthy and well and about basic health and hygiene routines such as hand washing and brushing our teeth. We will also learn about the importance of physical activity, sleep and rest.</p> <p>Applied through: Discussion / Circle time / debate</p>	<p>Focus is: How do Christians and Muslims celebrate new life?</p> <p>Skills / knowledge to be developed: Looking at ways in which different religions and non-religious families welcome babies in to the world.</p> <p>Applied through: Discussion / Circle time / debate</p>

<p>How can I help / information for Helping Listen to 'Hands, feet, heart' by Joanna Mangona. What do you like about the song? Which instruments can you hear?</p>	<p>How can I help / information for Helping Discuss hygiene routines and why these are important in keeping us healthy. Talk about what makes us feel happy and who we can talk to if something makes us feel unhappy.</p>	<p>How can I help / information for Helping Can you find a baby photo of yourself and compare it to one of your parents? Can you talk to your family about when you were born? Do you know your date of birth – if not, can you find out?</p>
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Homework	Any Other Information / Dates for the Diary
<p><u>Ongoing Homework</u></p> <ul style="list-style-type: none"> • Reading: We encourage all children in KS1 to read for 15 minutes at least twice per week. Please log what they have read in their reading record. Books will be given out on Tuesday and Friday each week. • KIRF target: See maths • Spellings: A list of spelling words will be sent out each Monday, with a spelling test each Friday. This will commence week beginning Monday 17th September. <p><u>Maths / English Homework</u> Homework is sent on a Thursday evening and will be alternated between Maths and English. Please return it on a Tuesday.</p> <p>Please encourage your children to discuss their homework at home in order that they develop the skills of explanation and reasoning.</p> <p>Children will be set a Learning Log activity once during every half term. This will be related to the Enriched Curriculum. On weeks when this is set, it will replace Maths or English homework.</p>	<div style="text-align: right;">  </div> <p>Individual school photographs – Monday 22nd October</p> <p>Parents Evening – Thursday 25th October</p> <p>Please ensure that your child has a <u>named</u> water bottle in school every day. They must remember to take it home every evening to wash the bottle and bring it in to school already full. This will ensure that the bottles are kept clean and germ-free for the children's use each day.</p>

Thank you, as always, for your continuous help and support. If you have any queries please do not hesitate to contact us or make an appointment at the office to arrange a meeting after school.

Miss Wilson and Miss Ewen ☺