



# Curriculum Newsletter

Bramham Shadwell Federation  
Class 2 January - February 2019



All our learning in class this half term will be focused around the question:  
**What does freedom mean to someone?**

## English

- We will be developing our grammatical understanding of sentence types, focusing on **commands, statements, exclamations and questions**.
- Our focus in English will link to our History topic as we learn about the history of flight and famous aviators including the Wright Brothers who designed the first manned aircraft.
- We will continue to ensure that our sentences are **punctuated accurately** and contain powerful **adjectives** and **adverbs** for extra description.
- Checking and improving** our work is a continued focus so that the children are able to self-edit.
- Phonics and spelling support will continue to take place on a daily basis with a spelling test **each Friday**.
- Handwriting is also a key area of development as we continue to ensure that letters are always **formed, orientated and placed on the line correctly**.

**The texts we will focus on are:** The first flight by Simon Phelps (and a range of other non-fiction texts relating to the Wright Brothers)

**The outcome will be:** to write an informative report about the history of aviation.

### How can I help / information for Helping

Encourage your child to **read daily**. This may be a magazine, their own choice of book from home or their school reading book. Please feel free to comment about your child's wider reading in their record book.

As many children attend after school activities, we thought it would be helpful to send out **reading books each night** so that you can read with your child when it is most convenient for your family. We also hope that this will encourage more frequent reading! Please support your child by reading **at least twice per week** at home and recording their reading in their reading record.

Encourage your child to practise their spellings little and often throughout the week. Please send the sheet back each Friday.

## Maths

- We will begin by focusing on money including **coin recognition** and making sums of money using different combinations of coins.
- The children will revise methods for **addition and subtraction** through money related word problems.
- We will continue to explore calculation strategies so that children are able to confidently select the **most efficient method** for any given calculation.
- Later this half term we will begin to study **multiplication and division**, exploring the language involved including **'groups of', 'lots of', 'sharing' and 'grouping'**.
- By the end of Y2 all children are expected to know their multiplication and division facts for the **2, 5, and 10 times table** for use in calculations.
- The children will solve problems and learn to explain, convince others and justify their findings using mathematical vocabulary: ***I know that..., I think.... because....***

### How can I help / information for Helping

Continue to practise number facts within 20 to aid quick recall for addition and subtraction.

Encourage your child to handle a range of coins at home. Can they recognise their value? How many ways can you make the same amount?



Use practical equipment (lego, dried pasta etc) to count in 2's, 5's and 10's. Can you make 4 lots of 2? 2 lots of 4? What do you notice?

### KIRF Targets – Spring Term 1

To learn the multiplication and division facts for the 2 times table

Topic	Science	P.E
<p><b>Focus is:</b> This half term the children will answer the question "What does freedom mean to someone?" which will link to our Geography and History studies. We will learn about the history of flight and famous aviators including the Wright Brothers who designed the first manned aircraft and Amy Johnson who was the first female to fly solo from Britain to Australia!</p> <p><b>Skills / knowledge to be developed:</b> We will compare and contrast key human and physical features of the UK and Australia, using key geographical vocabulary. We will continue to use atlases and maps to help us to name and locate the continents and oceans.</p> <p><b>SITE links:</b> We will be designing and making kites, linking to our Science work on materials.</p> <p><b>Applied through:</b> History / English / Maths / Computing / PSHE</p>	<p><b>Focus is:</b> This half term the children will learn about the properties and uses of everyday materials.</p> <p><b>Skills / knowledge to be developed:</b> We will identify and compare different materials using scientific vocabulary. The children will learn how to complete observations and investigations about the properties of materials. These investigations will support our SITE (Science, Innovation, Technology and Engineering) project, helping us to answer the question, 'What would be the best material to use to make a kite?'</p> <p><b>Applied through:</b> Discussion / Sorting and classifying information / Scientific investigation</p>	<p><b>Focus is:</b> Gymnastics</p> <p><b>Skills / knowledge to be developed:</b> Controlling balances and developing short sequences of movements using different body parts.</p> <p><b>Applied through:</b> Children will develop their techniques to enhance their balancing skills and will work in pairs or small groups.</p>
<p><b>How can I help / information for Helping</b> Ask your child about the continents song! This has helped us in our lessons to name the continents in order of size. Can your child locate each continent on a world map?</p>	<p><b>How can I help / information for Helping</b> Which materials can you spot in your house? How many different things can you find which are made out of the same material? Do you have a kite? What is it made out of? What are the important features which you might use in your own SITE project design?</p>	<p><b>How can I help / information for Helping</b> Our PE days are <b>Wednesday</b> and <b>Friday</b>. Please ensure that your child has their <b>named PE kit including pumps/trainers</b> with them every day which can be taken home on a Friday to wash if necessary, as additional lessons may take place on alternative days.</p>
Music	PSHE / MindMate	R.E.
<p><b>Focus is:</b> 'I wanna play in a band' by Joanna Mangona</p> <p><b>Skills / knowledge to be developed:</b> Singing and playing together in an ensemble. As well as learning to sing, play, improvise and compose with the song, children will listen to and appraise classic rock songs.</p> <p><b>Applied through:</b> practical sessions</p>	<p><b>Focus is:</b> Staying Safe – Indoors and Outdoors</p> <p><b>Skills / knowledge to be developed:</b> This theme focuses on developing the children's understanding of road and home safety. We will consider what to do if we find ourselves near traffic and where are sensible places to play indoors and outdoors.</p> <p><b>Applied through:</b> Discussion / Circle time / debate</p>	<p><b>Focus is:</b> How and why do people pray?</p> <p><b>Skills / knowledge to be developed:</b> We will explore how different religions practise their faith.</p> <p><b>Applied through:</b> Discussion / Circle time / debate</p>

<p><b>How can I help / information for Helping</b> Which instruments can you hear in rock music? Do you like this style of music?</p>	<p><b>How can I help / information for Helping</b> Discuss road safety with your child. What must you do every time you cross the road? Discuss hazards in the home and local surroundings.</p>	<p><b>How can I help / information for Helping</b> Discuss why people might pray. Might you say a prayer for someone else or yourself? Some people choose to pray and some do not. If you do not take part in prayer, can you think about what you are thankful for or what you would like help with?</p>
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Homework	Any Other Information / Dates for the Diary
<p><b><u>Ongoing Homework</u></b></p> <ul style="list-style-type: none"> <li>• <b>Reading:</b> We encourage all children in KS1 to read for 15 minutes at least twice per week. Please log what they have read in their reading record. Books will sent home daily; please ensure your child has their book in their book bag every day.</li> <li>• <b>KIRF target:</b> See maths</li> <li>• <b>Spellings:</b> A list of spelling words will be sent out each Monday, with a spelling test each Friday. <u>Please bring your spelling homework sheet back every Friday.</u></li> </ul> <p><b><u>Maths / English Homework</u></b> Homework is sent on a Thursday evening and will be alternated between Maths and English. Please return it on a Tuesday.</p> <p><b>Please encourage your children to discuss their homework at home in order that they develop the skills of explanation and reasoning.</b></p> <p>Children will be set a Learning Log activity each half term. This will be related to the Enriched Curriculum. On weeks when this is set, it will replace Maths or English homework. Please note that this should not be an onerous task and that your child can choose to present their work in any way they wish.</p>	<p><b>Monday 28<sup>th</sup> January</b> – Year 2 Australia Day celebrations (details to follow in a separate letter)</p> <p><b>Tuesday 5<sup>th</sup> February</b> – Safer Internet Day</p> <p><b>Friday 15<sup>th</sup> February</b> – Italian progress café</p>  <p>Please ensure that your child has a <u>named</u> water bottle in school every day. They must remember to take it home every evening to wash the bottle and bring it in to school already full. This will ensure that the bottles are kept clean and germ-free for the children's use each day.</p> <p>We encourage you to follow our school Twitter account @BramhamShadwell. We regularly post updates and photographs of what your children are learning in class alongside other important school information, reminders and updates.</p> 

Thank you as always for your support. The children have made a super start to the Spring term already and are showing lots of excitement about our topics! If you have any queries please do not hesitate to contact us or make an appointment at the office to arrange a meeting after school.