



Curriculum Newsletter

Bramham Shadwell Federation
Class 4 September - October 2018



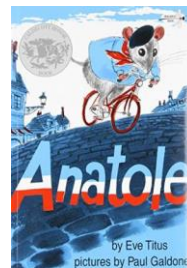
All our learning in class this half term will be focused around the question:

What makes a good global citizen?

English

Grammar, punctuation and spelling activities will be an integral part of our English programme as we initially focus on sentence structure.

- We will look at expanded noun phrases through the use of advanced adjectives to be more descriptive.
- We will link English to our topic work which focuses on Europe (particularly France) through the story 'Anatole'; picking out language features and discussing them and how we can incorporate them into our own writing.
- We will identify the features of a newspaper article and discuss how we can use them in our work and what purpose they serve.



The outcome will be: to write a newspaper article based on the story of Anatole.

Maths

- We will consolidate our understanding of place value by reading, writing, ordering and vocalising numbers.
- Then we will move onto applying our knowledge of partitioning numbers as we learn more formal methods of addition and subtraction before applying our skills to solve worded and open ended problems.
- We will continue to solve problems involving mass, weight and volume and learn to **explain, convince others** and **justify our findings** using specific vocabulary: *I am certain that..., I think.... because..., I know that so ... must be*
- Additionally, the KIRF target is outlined below; please help your child achieve this target.

8 TIMES TABLE	
8 x 1 =	8
8 x 2 =	16
8 x 3 =	24
8 x 4 =	32
8 x 5 =	40
8 x 6 =	48
8 x 7 =	56
8 x 8 =	64
8 x 9 =	72
8 x 10 =	80
8 x 11 =	88
8 x 12 =	96

How can I help / information for Helping

Discuss the features of a newspaper article and what their purposes are. Talk about the different readers they appeal to and the different styles you can read.

What are expanded noun phrases?

Expanded noun phrases tell you more about the noun – e.g:

Noun = lake

Noun phrase = the lake

Expanded noun phrase = the clear blue lake rippled in the wind.

How can I help / information for helping

*If they know 2 number bonds to 100, can they tell you 3?
How do number bonds to 10 help with number bonds to 100?
How many questions can they answer in 90 seconds?*

www.conkermaths.com

KIRF Target – Autumn Term 1

I know number bonds to 100.

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Topic – Geography	SITE	P.E
<p>Focus is: 'Locational Knowledge.' We will explore: the different countries in Europe including the major rivers and mountains around Europe.</p> <p>Skills/Knowledge to be developed: Children will have the opportunity to use atlases and develop their map skills by identifying the borders of countries. They will develop their understanding of rivers and mountains by looking at human and physical features and how they affect the environment.</p> <p>Applied through: Geography / English /Maths /Art</p>	<p>Focus is: Creating a musical instrument.</p> <p>Skills / knowledge to be developed: Children will look at 'Sound' in Science, identifying the use of vibrations formed by a sound and different elements that affect this such as pitch and volume. In DT, they will apply this knowledge through designing and creating a musical instrument, carefully considering how sound and materials need to be adapted to create different noises. In Computing, the children will work together to compose a piece of music.</p> <p>Applied through: Science/DT/Computing</p>	<p>Focus is: striking and fielding.</p> <p>Skills / knowledge to be developed: This will not only look at developing each child's co-ordination, but also their teamwork skills. Our P.E./Games day will be on a Tuesday afternoon during this half term.</p> <p>Applied through: team game situations.</p> <p>In addition to our usual P.E. lesson, Class 4 will be partaking in weekly swimming lessons on Wednesday afternoons at Wetherby Swimming Pool. The aim will be to improve each child's swimming ability whilst increasing their confidence in the water.</p>
<p>How can I help / information for Helping Talk with your children about how the world is changing due to a growth in population and the effect of global warming. Ask them the difference between human and physical features and if they can give examples e.g. rivers and mountains are a physical feature, buildings are a human feature.</p>	<p>How can I help / information for Helping Talk with your child about different sounds they can hear at home or outside and how they differ around the world. Discuss how volume affects sound and how, if too loud, it can affect the ear drum. Discuss different musical instruments they could create and the materials they would need.</p>	<p>How can I help / information for Helping Please ensure that children have both an outdoor and indoor kit in school (including trainers) for the whole week as other indoor and outdoor sessions might take place at alternative times.</p> <p>Please ensure that children bring their swimming kits to school every Wednesday as their session will take place in the afternoon.</p>

French	Music	PSHE / MindMate	R.E.
<p>Focus is: The body.</p> <p>Skills / knowledge to be developed: We will develop our speaking and listening skills in French, identifying vocabulary for the body and forming simple sentences linked to this.</p> <p>Applied through: Talk partners and group work. Question and answers and the use of songs, chants and games to reinforce vocabulary.</p>	<p>Focus is: Singing, playing and composing music.</p> <p>Skills / knowledge to be developed: The children will develop their listening skills and composition skills, and understand some of the key elements of singing and performing.</p> <p>Applied through: Listening to different versions of songs and discussing the beat, pitch and tempo; singing the song in parts to develop</p>	<p>Focus is: Democracy</p> <p>Skills / knowledge to be developed: To learn about themselves and the society they live in. They will learn about the purpose of rules, who decides them and why we have them.</p> <p>Applied through: Discussion / Circle time / debate</p>	<p>Focus is: How are important ceremonies remembered?</p> <p>Skills / knowledge to be developed: Understanding the different religions within our communities and how important events are celebrated across the world.</p> <p>Applied through: Class discussions / partner talk.</p>

	their understanding of these elements.		
How can I help / information for Helping Ask the children what they have been learning in French. Encourage the use of discussion and verbally recalling key vocabulary.	How can I help / information for Helping Discuss how music has changed over time and different genres of music. The children will look at different artists (such as ABBA) through the years and identify how music differs.	How can I help / information for Helping Discuss different rules you have at home and why it is important that they obey them. Begin to help children understand that actions have consequences.	How can I help / information for Helping Discuss different faiths in your community and religious events that you celebrate, considering how they are celebrated.

Homework	Any Other Information / Dates for the Diary
<p><u>Ongoing Homework</u></p> <ul style="list-style-type: none"> • Reading: a minimum of 15 minutes reading every night (logged by the children and noted in their reading record). • KIRF target: See maths • Times Tables: see Homework Log Sheet • Spellings: learn the list on Spellodrome (aim: 1000 points+) and words outlined as common errors on their Homework Log Sheet. <i>Please see the class teacher if your child has not logged information on the sheet.</i> <p>Please continue to log children's progress with these activities on the weekly homework sheet – children earn House Points for each part that is fully completed.</p> <p><u>Maths / English Homework</u> Homework is distributed on alternative weeks. Homework is given out on a Thursday, to be returned the following Tuesday.</p> <p>Please encourage your children to discuss their homework at home in order that they develop the skills of explanation and reasoning.</p> <p>Children will be set a Learning Log activity once during every half term. This will be related to the Enriched Curriculum. On weeks when this is set, it will replace Maths or English homework.</p>	<p>Individual photographs – Monday 22nd October Suitcase and Spectacles Theatre performance of Dan Ingram Brown's The Shadow Stealers- Wednesday 24th October Parent's evening – Thursday 25th October</p> <p>Please ensure that your child has a water bottle in school every day. They must remember to take it home every evening to wash the bottle and bring it in to school already full. This will ensure that the bottles are kept clean and germ-free for the children's use each day.</p>

It has been a privilege getting to know your children this last week. Thank you for your continuous help and support. If you have any queries please do not hesitate to contact me or make an appointment at the office to arrange a meeting after school.

Miss Duckett

