Key Instant Recall Facts

Class target - Year 1 – Spring 2

I know number bonds to 10

0 + 10 = 10	2 + 8 = 10	4 + 6 = 10
10 + 0 = 10	8 + 2 = 10	6 + 4 = 10
10 – 10 = 0	10 – 8 = 2	10 – 6 = 4
10 – 0 = 10	10 – 2 = 8	10 – 4 = 6
1 + 9 = 10	3 + 7 = 10	5 + 5 = 10
9 + 1 = 10	7 + 3 = 10	10 – 5 = 5
10 – 9 = 1	10 – 7 = 3	
10 – 1 = 9	10 – 3 = 7	

Key vocabulary:

What is 3 **add** 2?
What is 2 **plus** 2?
What is 5 **take away** 2?
What is 1 **less than** 4?

They should be able to answer these questions in any order, including missing number questions e.g. 6 + ◯ = 10 or 10 – ◯ = 3.

Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Use practical resources – At dinner, give yourself and your child one potato on your plates and then give two more each. Can they predict how many they will have now? How many more do you need to make 10?
Make a poster – Your child could make a poster or collage showing the different ways of making 5.
Play games – You can play number bond pairs online at
http://www.conkermaths.org/cmweb.nsf/products/numberbondpairs.html and then see how many questions you can answer in just one minute.