



# Curriculum Newsletter

Bramham Shadwell Federation  
Class 2 February – March 2020



All our learning in class this half term will be focused around the question:  
How did people treat others in the past?

## English

- Our text focus this half term will be a variety of Mr Men stories by Roger Hargreaves. We will link these texts with our topic of flight and work towards a final written piece about a journey undertaken by a chosen character.
- We will improve our writing through the use of interesting **adjectives** and powerful **adverbs**. We will continue to ensure that our sentences are **punctuated accurately** and contain **adjectives** and **adverbs** for extra description.
- We will extend our sentences by using a range of **subordinating** and **coordinating conjunctions**, such as, **but, or, yet, so, because, when, if** and **then**, which enable us to add extra information to a simple sentence.
- We will also be recapping our grammatical understanding of sentence types, focusing on **commands, statements, exclamations and questions** before developing our ability to write expanded noun phrases.
- **Checking and improving** our work is a continued focus so that the children are able to self-edit.
- Phonics and spelling support will continue to take place on a daily basis with a spelling test **each Friday**.
- Handwriting is a focus as we continue to ensure that letters are always **formed, orientated and placed on the line correctly**.
- We look forward to celebrating World Book Day, which will be a fun way to support us with our developing vocabulary!

**The text we will focus on:** Mr Men by Roger Hargreaves

**The outcome will be:** To write own story using up-levelled vocabulary.

## Maths



- Will begin this half term by focusing on the properties of 2-D and 3-D shapes. The children will learn how to identify and the number of sides and vertices in regular polygons and investigate symmetry in a range of shapes. The children will then move on to sorting 2-D and 3-D shapes by their properties.
- Investigating patterns in sequences of shapes will also feature in our work this term.
- Fractions will be our second topic of this half term. We will begin by reviewing the children's prior knowledge of simple fractions from Year 1, before working on halves, quarters and thirds of shapes, objects and quantities. We will then learn how to find simple equivalent fractions and order fractions using practical resources and tasty activities ☺
- To finish this term, we will begin our unit of work on time. The children will learn how to tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times. They will also learn how to compare and sequence intervals of time and learn the number of minutes in an hour and the number of hours in a day
- We will continue to consolidate the children's knowledge of the four operations (+, -, x and ÷) during our maths lessons and morning maths tasks.

<p><b>How can I help / information for Helping</b> Encourage your child to <b>read daily</b>. This may be a magazine, their own choice of book from home or their school reading book. Please feel free to comment about your child's wider reading in their record book.</p> <p>Please support your child by reading with them <b>at least twice per week</b> at home and recording their reading in their reading record.</p>	<p><b>How can I help / information for Helping</b> Practise recall of the 2, 5 and 10x tables and their related division facts. Discuss halves, quarters and thirds of shapes, objects and quantities at home. Ensure that your child can quickly recall number bonds within 10 and 20.</p>	<p><b>KIRF Targets – Spring Term 2</b></p> <p>I know the multiplication and division facts for the 10 times table.</p>
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<b>Topic</b>	<b>Science</b>	<b>P.E</b>
<p><b>Focus is:</b> This half term the children will answer the question "How did people treat each other in the past?" which will link to our History studies. We will learn about the life and work of the Wright Brothers, their struggles and eventual success with flying their aircraft and how their achievements affect our lives over 100 years later. We will also learn about transport before the Wright Brothers.</p> <p><b>Skills / knowledge to be developed:</b> During this topic, the children will develop their chronological understanding and their knowledge and understanding of events and people from the past.</p> <p><b>SITE links:</b> We will be designing and making Mr Men puppets, linking to our Science work on materials. We will use the puppets to create videos about our Mr Men going on their first flights.</p> <p><b>Applied through:</b> History / English / Maths / Art / PSHE</p>	<p><b>Focus is:</b> This half term the children will continue their learning about the properties and uses of everyday materials.</p> <p><b>Skills / knowledge to be developed:</b> The children will conduct scientific investigations about a range of materials to support them in deciding which will be the best material to make their puppet out of.</p> <p><b>Applied through:</b> Discussion / Sorting and classifying information / Scientific investigation</p>	<p><b>Focus is:</b> Dance</p> <p><b>Skills / knowledge to be developed:</b> The children will be exploring movement based around a theme and moving imaginatively to music. We will look at different styles of dance.</p> <p><b>Applied through:</b> The children will be listening to music and choreographing their own movement routines.</p>
<p><b>How can I help / information for Helping</b> Discuss modern transport with your child. What do they think it was like 100 years ago? How did people travel to other countries before planes?</p>	<p><b>How can I help / information for Helping</b> Do you have a puppet? What is it made out of? What are the important features which you might use in your own SITE project design?</p>	<p><b>How can I help / information for Helping</b> Our PE day is <b>Tuesday</b>. Please ensure that your child has their <b>named PE kit including pumps/trainers and outdoor clothing</b> with them every day which can be taken home on a Friday to wash if necessary, as additional lessons may take place on alternative days.</p>

<b>Music</b>	<b>PSHE / MindMate</b>	<b>R.E.</b>
<p><b>Focus is:</b> 'Zootime' by Joanna Mangona</p> <p><b>Skills / knowledge to be developed:</b> To begin to recognise the basic style indicators of Reggae music. The children will learn to use percussion instruments and to improvise to the music. They will listen to and appraise some famous songs.</p>	<p><b>Focus is:</b> Relationship and Growing Up education.</p> <p><b>Skills / knowledge to be developed:</b> We will continue to focus on developing the children's understanding of similarities and differences between males and females and the changes of growing from young to old.</p> <p><b>Applied through:</b> Discussion / Circle time / debate</p>	<p><b>Focus is:</b> Easter</p> <p><b>Skills / knowledge to be developed:</b> This half term we will begin to explore the Easter story. We will consider the reasons why this is such an important time of year for Christians.</p> <p><b>Applied through:</b> Discussion / Circle time / debate</p>

<b>Applied through:</b> practical sessions		
<b>How can I help / information for Helping</b> Listen to: Shine – Aswad Kingston Town – UB40 Feel like jumping – Marcia Griffiths I can see clearly now – Jimmy Cliff	<b>How can I help / information for Helping</b> Discuss and read stories with your child about how people may be different to each other and how we must accept people for who they are.	<b>How can I help / information for Helping</b> Discuss why we have an Easter holiday. What does this mean to Christians? What do Christians give Easter Eggs at Easter time?

<b>Homework</b>	<b>Any Other Information / Dates for the Diary</b>
<p><b><u>Ongoing Homework</u></b></p> <ul style="list-style-type: none"> <li>• <b>Reading:</b> We encourage all children in KS1 to read for 15 minutes at least twice per week. Please log what they have read in their reading record. Books will be sent home daily; please ensure your child has their book in their book bag every day.</li> <li>• <b>KIRF target:</b> See maths</li> <li>• <b>Spellings:</b> A list of spelling words will be sent out each Monday, with a spelling test each Friday. <u>Please bring your spelling homework sheet back every Friday.</u></li> </ul> <p><b><u>Maths / English Homework</u></b> Homework is sent on a Thursday evening and will be alternated between Maths and English. Please return it on a Tuesday.</p> <p><b>Please encourage your children to discuss their homework at home in order that they develop the skills of explanation and reasoning.</b></p> <p>Children will be set a Learning Log activity each half term. This will be related to the Enriched Curriculum. On weeks when this is set, it will replace Maths or English homework. Please note that this should not be an onerous task and that your child can choose to present their work in any way they wish.</p>	<div style="text-align: right;"></div> <p><b>Thursday 5<sup>th</sup> March</b> – World Book Day</p> <p><b>Friday 6<sup>th</sup> March</b> - Second hand book sale, FOBS</p> <p><b>Friday 6<sup>th</sup> March (in afternoon)</b> - BBC sport relief walk past Bramham school</p> <p><b>Monday 16<sup>th</sup> March</b> - 'The railway children' theatre production</p> <p><b>Wednesday 18<sup>th</sup> March</b> - Mother's day gift shop</p> <p><b>Tuesday 31<sup>st</sup> March</b> - Springtime Bake off</p> <p><b>Wednesday 1<sup>st</sup> April</b> - Parent teacher consultation meetings</p> <p><b>Friday 3<sup>rd</sup> April</b> - Last day of term!</p> <p>Please ensure that your child has a <u>named</u> water bottle in school every day. They must remember to take it home every evening to wash the bottle and bring it in to school already full. This will ensure that the bottles are kept clean and germ-free for the children's use each day.</p> <p>We encourage you to follow our school Twitter account @BramhamShadwell. We regularly post updates and photographs of what your children are learning in class alongside other important school information, reminders and updates.</p> <div style="text-align: right;"></div>

Thank you as always for your support! If you have any queries please do not hesitate to contact us or make an appointment at the office to arrange a meeting after school.

Miss Camm and Mrs Ritchie ☺