



Curriculum Newsletter

Bramham Shadwell Federation

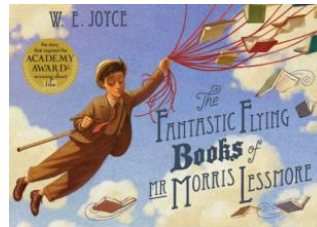
Class 5 April - May 2024



All our learning in class this half term will be focused around the question:
Can I make a difference?

English

- This half term we will be focusing our guided reading and daily grammar lessons on 'The Fantastic Flying Books of Mr Morris Lessmore' by W.E.Joyce.
- This focus book is a lovely story linked to our SMSC theme of making a difference by helping others be happy through reading. The moral of the story will hopefully encourage even more reading from the children.
- The children will explore the use of **parenthesis** to add detail to their sentences.
- The children will also explore the use of **reported and direct speech** which will lead them to write a **newspaper report** about the day Morris Lessmore discovered books.
- Children editing and improving their own work as they respond to their targets will be a continued focus.



The outcome will be: to write a newspaper report.

How can I help?

What is parenthesis?

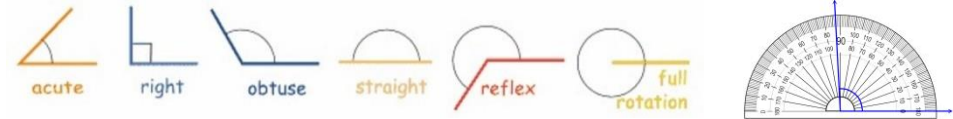
Parenthesis is additional information added into a sentence as an explanation or an afterthought; this can be a word, a phrase or a clause. Parentheses can be shown using two **brackets**, two **commas**, or two **dashes**. When a parenthesis is completely removed, the sentence is still grammatically correct. E.g. **Mr Morris Lessmore (who likes to help others) brings joy to all through the love of reading.**

What is direct and indirect speech?

Direct speech is when the **exact words spoken are reproduced in inverted commas (speech marks)**. **Indirect speech** is when the general points of what someone has said are reported, without the use of speech marks. It is sometimes called reported speech.

Maths

- The term will begin with a focus on angles, including identifying, measuring and drawing different angles and angles within a shape.
- These angles include: **acute, right, obtuse and reflex**.



- The children will explore the properties of the shapes and describe how the position of a shape changes following a reflection (**creating a mirror image**) or translation (**movement of a shape**).
- We will complete the term with a focus on **measure** in order to convert between **imperial and metric conversions**.
- The measurements we will look at include: time, length, weight and capacity.
- They will continue to solve problems and learn to **explain, convince others** and **justify their findings** using specific vocabulary: ***I am certain that..., I think.... because..., I know that so ... must be***
- Additionally, the KIRF target is outlined below; please help your child to achieve this target.

How can I help?

Encourage your child to practise their KIRF target at home by asking:

What is 8 **squared**?

What is 7 **multiplied by itself**?




What is the **square root** of 144?

Use this interactive game to help familiarise protractor use:

<https://www.mathplayground.com/measuringangles.html>

KIRF Target – Summer Term 1

- Recall the square numbers up to 12².
- Recall the square root to 12².
- Be able to identify, know and draw the symbol for squaring a number and for the square root of a number.

Topic – (Geography)	Science	P.E
<p>Focus is: ‘Can I make a difference using maps?’</p> <p>Skills / Knowledge to be developed: We will develop our map skills in order to be able to describe the features of the land, using four and six figure grid references, 8 compass points and OS symbols. The children will learn co-ordinates and be able to use these and compass points to give directions.</p> <p>We will explore global environmental issues, how to live sustainably and focus on a comparison between the geography of old and new England, maps in Europe and other countries, and more unusual maps such as the London Underground.</p> <p>Applied through: Geography lessons, maths using co-ordinates, outdoor learning around the school grounds and French directions.</p>  <p>Art links: We are learning the knowledge and skill of watercolours, and we will create final landscape pieces inspired by a range of artists.</p>	<p>Focus is: Life cycles of animals, including humans.</p> <p>Skills / knowledge to be developed: Our science work will look closely the life processes of mammals – including humans, amphibians, reptiles, insects, and birds.</p> <p>Applied through: During science lessons, we will investigate life cycles whilst identifying the similarities and differences between those of different animal classes.</p> <p>DT links: Our SITE project will build on our knowledge of life cycles of animals. Children will be tasked with creating an interactive lifecycle poster, that is informative and can move using pulleys or levers.</p> 	<p>Focus is: Basketball & Athletics</p> <p>Skills / knowledge to be developed: In basketball, we will work on our dribbling, shooting & passing skills whilst also linking them to footwork, positioning, and team play. In athletics, we will look at a combination of sprinting, jumping, and throwing techniques both in isolation and combination as well as timing and changeover in relay events.</p> <p>Applied through: Children will build up their basketball skills through team-based activities. In athletics, we will build into competition; peers will analyse each other's technique and plan to improve in order to achieve personal bests.</p>  <p>PE this half term will take place on a Friday afternoon.</p>
<p>How can I help? Discuss the different uses of maps in everyday life. Using a map, plan and a follow a route. Go for a walk and draw a map of the route taken. Discuss any signage and symbols seen around your area.</p>	<p>How can I help / information for Helping Revisit knowledge from previous years by discussing which animals belong to each animal class.</p>	<p>How can I help / information for Helping Please ensure that children have both an outdoor and indoor kit in school (including trainers) for the whole week as other indoor and outdoor sessions might take place at alternative times.</p>

French	Music	PSHE / MindMate	R.E.
<p>Focus is: Directions.</p> <p>Skills / knowledge to be developed: Explain how to get to different areas or places in their street or town using their knowledge of directions, adjectives and places.</p> <p>Applied through: Using the 'Jolie Ronde' scheme of work, playing games and singing songs.</p> <div data-bbox="163 563 526 807" data-label="Image"> </div>	<p>Focus is: Local artists of Leeds and surrounding areas.</p> <p>Skills / knowledge to be developed: Composing, recording and performing a piece of music.</p> <p>Applied through: The children have a specialist music teacher coming in to the teach music, where they will learn to compose music, play music and explore the different elements of a given piece.</p> <div data-bbox="685 587 994 852" data-label="Image"> </div>	<p>Focus: Drugs, alcohol and tobacco education.</p> <p>Skills / knowledge to be developed: We will learn about the risks associated with drugs, alcohol and tobacco, gaining an understanding of the different influences connected with these.</p> <p>Applied through: PSHE lessons, circle time.</p> <p>Mindmate Lesson: This term our Mindmate lesson will be about 'mindfulness' and applying these strategies to our daily life to improve wellbeing. lesson this half term will be</p> <div data-bbox="1211 780 1563 847" data-label="Image"> </div>	<p>Focus is: What values are shown in codes for living?</p> <p>Skills / knowledge to be developed: developing the children's understanding of what matters most to different believers. This enables children to identify values in human life and think about their own values considering what is important to them.</p> <p>Applied through: Circle time/ discussion/ debate/ lesson tasks.</p> <div data-bbox="1653 620 2119 884" data-label="Image"> </div>
<p>How can I help / information for Helping Discuss what the children have learnt and get them to teach someone else in their family. Give directions in French.</p>	<p>How can I help / information for Helping Listen and appraise different genres of music. Watch and listen to songs from locally based artists.</p>	<p>How can I help / information for Helping Discuss the risks associated with drugs, alcohol and tobacco.</p>	<p>How can I help / information for helping Discuss the importance of values and how a wide range of people from all over the world have different perspectives based on the religion they choose to follow. Encourage them to be aware of alternative religions and beliefs and the idea that some people choose a scientific belief instead.</p>

Homework	Any Other Information / Dates for the Diary
<p><u>Ongoing Homework</u></p> <ul style="list-style-type: none"> • Reading: a minimum of 15 minutes reading every night (logged by the children and noted in their reading record). • KIRF target: See maths section. • Times Tables: see Homework diaries. • TT Rock Stars: We encourage children to use this online resource to develop fluency in their times tables using a 'little and often' approach. Children should aim for five minutes a day on TT Rock Stars. They will get certificates each week for being a TT Rock Star. • Spellings: learn the lists sent home and words outlined as common errors in their Homework Log Sheet. <i>Please see the class teacher if your child has not logged information on the sheet.</i> <p>Please continue to log children's progress with these activities on the weekly homework sheet – children earn House Points for each part that is fully completed.</p> <p><u>Maths / English Homework</u></p> <p>This year there will be two pieces of homework each week. Homework is given out on a Thursday, to be returned the following Tuesday.</p> <p>There will be an English based task on either comprehension or grammar once each week, and a maths-based task. These will be pre-teaching of a new objective or consolidation of class work in class.</p> <p>Please encourage your child to discuss their homework at home in order that they develop the skills of explanation and reasoning. Children will be set a Learning Log activity once during every half term. This will be related to the Enriched Curriculum. On weeks when this is set, it will replace Maths and English homework.</p>	<p>W/C 13th May – KS2 SATs week</p> <p>21st June – Sports Day</p> <p>18th & 19th June AM – Progress Cafes (18th Y 6,5,4 – 19th Y 3,2,1)</p> <p>12th July – KS2 Sports Celebration Assembly PM</p> <p>Please ensure that your child has a water bottle in school every day. They must remember to take it home every evening to wash the bottle and bring it in to school already full. This will ensure that the bottles are kept clean and germ-free for the children's use each day.</p>

Thank you, as always, for your continuous help and support. If you have any queries please do not hesitate to contact us or make an appointment at the office to arrange a meeting after school.

Miss Ings and Mrs Beckett