



# Curriculum Newsletter

Bramham Shadwell Federation  
Class R February- April 2020



## Half term SMSC theme: 'Thinking of Others'

This term Reception will be learning all about Animals and Spring!

### Communication, Language and Literacy

- The focus will be on learning about Jungle Animals. We will be using a range of fiction and nonfiction texts linked to various animals.
- They will be retelling stories through story maps, speech bubbles and story writing.
- They will also have the opportunity to read poetry and even write a piece of their own.
- All children will continue to read to an adult both in group reading sessions and individually.
- We will also be further developing our story telling skills which will help develop our writing. Each week the children will create a class story that the teacher will scribe in a whole class book. This will encourage story language and a deeper understanding of the elements which are required to make a story: beginning, setting, characters, problem and resolution.

#### The texts we will focus on are:

**The Tiger Who Came to Tea, Rumble in the Jungle, Monkey Puzzle, Nonfiction books on Tigers and The Jungle**

#### How can I help / information for helping

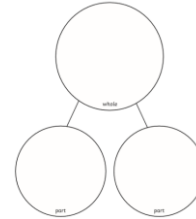
Share a variety of books at home with your child.  
Discuss vocabulary with your child from their reading book. Ask questions to check your child's understanding of the book they have read.  
Practise letter formation in sound books each week. If your child requires extra challenge: Could your child write a word containing the sound or write a sentence containing the word.

#### Practise accurate letter formation

When your child is writing at home, please encourage them to start their letters in the correct place.

### Mathematical Development

- The focus will be on recognising and ordering numbers to 10.
- The children will continue to have a focus number for them to explore.
- They continue to develop our quick recall of 1 more and 1 less than a given number.
- The children will be continue to use the part part whole model. This will develop their understanding of partitioning a number.




The children will be able to say what the parts are and what the whole is e.g. 2 is a part, 3 is a part, 5 is the whole.

- The children will recognise and describe properties of 3D shapes.
- The children will focus on halving and ways to record what they have done.
- The children will also continue to develop their recording skills using mathematical graphics. They will be encouraged to explain what they have done.

#### How can I help / information for Helping

Practise saying 1 more and 1 less than a given number to 10.  
Can you find half? Toys, sweets, shapes.  
3D shape hunt. Can they name them and describe their properties?  
Accurate number formation of numbers to 10.  
Encourage your child to identify coins and to help pay for items when out and about.

Phonics	Personal, Social & Emotional Development	Physical Development
<p><b>Focus is:</b> Consolidating knowledge of Phase 3 sounds:</p>  <p>The children will also be continuing to practise blending and segmenting skills in order to read and write words.</p> <p>Children will also be learning to apply their phonic skills when writing two-syllable words, captions and short sentences.</p> <p><b>Tricky words:</b> The children will continue to learn how to write the phase 2 tricky words, <b>I, go, to, no, the, into</b> and the phase 3 tricky words <b>he, she, we, me, be, was</b>.</p> <p>Children will also be learning to read the phase 3 tricky words <b>they, all, are, my, her, you</b></p>	<p>This term the children will carry out a circle time each week. Circle times are linked to the weekly ethos statement. This half term the focus will be on the <b>SMSC theme: Thinking of others.</b></p> <p>This term the 'Class R VIP of the Day' system will continue this term. Each day we will choose two children to be our '<b>VIPs</b>' and parents will be informed. The VIPs will wear a celebratory lanyard and will be in charge of special jobs in class.</p> <p>Special Assembly will continue to take place every Friday. This assembly is for the '<b>Star of the Week</b>'. If your child has been chosen you will be informed a week before and invited to attend the assembly, where your child will receive a special certificate.</p>	<p><b>Focus is:</b></p> <ul style="list-style-type: none"> <li>Games</li> </ul> <p><b>Skills / knowledge to be developed:</b></p> <ul style="list-style-type: none"> <li>The children will develop their throwing and catching skills.</li> <li>They will learn to bounce a ball.</li> <li>The children will learn to play small sided games using a ball.</li> <li>They will develop the ability to control a ball in a range of ways.</li> </ul> <p>Exciting <b>fine motor</b> activities will be provided within the classroom for the children to access. These will help the children improve their pencil control.</p> <p>PE will be on a <b>Monday</b> this half term.</p>
<p><b>How can I help / information for Helping</b></p> <ul style="list-style-type: none"> <li>Spot and practise our new sounds when reading books with your child.</li> <li>Continue to practise the Phase 2 sounds.</li> <li>Practise recognition of all our tricky words.</li> </ul>	<p><b>How can I help / information for Helping</b></p> <p>If you have any concerns about your child, please let us know.</p>	<p><b>How can I help / information for Helping</b></p> <p>Please ensure that your child has their <b>named indoor PE kit including pumps</b> with them every day as additional lessons may take place on alternative days. This can be taken home on a Friday to wash if necessary.</p>

Expressive Arts and Design	Understanding the World
<p><b>Focus is: On superheroes.</b></p> <ul style="list-style-type: none"> <li>The children will use a range of medium to create pictures and models.</li> <li>They will be creating a classroom jungle using a range of skills and materials.</li> <li>The children will also be using paint, oil pastels, chalk and drawing pencils to create observational drawings in response to the changing environment as Spring approaches.</li> </ul> <p>The children continue to have singing and music sessions with a specialised teacher on a Thursday.</p>	<p><b>Focus is: Wild Animals</b></p> <ul style="list-style-type: none"> <li>Explore and investigate where in the world cats live.</li> <li>They will learn about the Cat family and the differences between them.</li> <li>They will sort and classify animals into herbivore and carnivore groups.</li> <li>The children will observe signs of Spring.</li> <li>They will discuss seasonal changes with a particular focus on growing.</li> </ul>
<p><b>How can I help / information for Helping</b> Please continue to bring in <b>small</b> boxes, lids and containers for the children to use in our workshop area.</p>	<p><b>How can I help / information for Helping</b> Discuss and seasonal changes in the environment. Send observations onto Tapestry of your child using technology: Ipads, remote control cars, CD player...</p>

Homework	Any Other Information / Dates for the Diary
<p><b>Ongoing Homework</b></p> <ul style="list-style-type: none"> <li><b>Reading:</b> Books are sent home on a Tuesday and Friday night. Please make sure your child's book is in school every day.</li> <li><b>Sound Book Homework:</b> This half term our homework will have a focus on letter formation linked to the phase 3 phonics sounds. Please encourage your child to practise their letter formation and new sounds in their books. Extra practise at home makes a huge difference when writing in class. For an extra challenge: Could your child write a word containing the sound or write a sentence containing the word.</li> <li><b>Thank to those parents who have shared tapestry observations so far, the children have loved showing them to the class.</b> Please continue to add WOW moments where your child achieves something new or may experience something new.</li> </ul>	<p><b>Thursday 5<sup>th</sup> March – World Book Day – Dress as your favourite character from a story and bring the book to school.</b></p> <p><b>Easter Activity Morning – Thursday 2nd April at 9am.</b></p> <p>Please ensure that your child has a <u>named</u> water bottle in school every day. They must remember to take it home every evening to wash the bottle and bring it in to school already full. This will ensure that the bottles are kept clean and germ-free for the children's use each day.</p>

Thank you, as always, for your continuous help and support. If you have any queries please do not hesitate to contact us or make an appointment at the office to arrange a meeting before or after school.

Mrs Veverka