



Curriculum Newsletter

Bramham Shadwell Federation

Class 4 November - December 2018

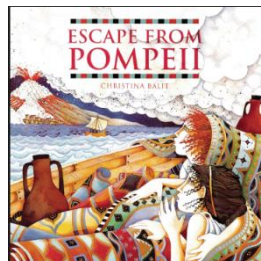


All our learning in class this half term will be focused around the question:

How did people in the past protect themselves?

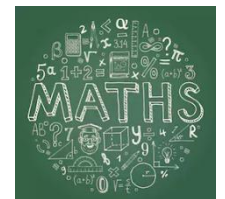
English

- English work will begin with a focus on **narrative writing** to develop the children's writing skills and understanding of story structures.
- The children will participate in **practical experiences** to gain an understanding of sequencing events.
- The children will focus on **punctuating** a variety of sentences, using **creative language, possessive and personal pronouns and relative clauses**.
- The children will explore using **coordinating and subordinating conjunctions**, their position and purpose within a sentence.
- Through this narrative work, children will deepen their understanding of **inverted commas**.
- During **speaking and listening work** children will practise speaking with expression, **debating** issues regarding invasion of land.
- **The texts we will focus on are: 'Escape from Pompeii'** by Christina Balit and a Read, Write, Perform unit called **'Battle Cry'**.
- This unit will develop fictional writing skills leading to children being able to write an alternative story ending.
- **The outcome will be:** to write a narrative story with an alternative ending to 'Escape from Pompeii' and a cross curricular historical recount.



Maths

- The children will continue to use practical resources to learn formal methods of calculation focusing on **addition, subtraction, multiplication and division**.
- They will begin to understand **mathematical vocabulary** such as **'quotient'** in relation to division.
- They will learn **how to calculate multiplication equations** using the multiplication facts they know.
- They will understand the difference between **sharing and grouping** and they will understand **the commutative law in multiplication**.
- The children will also focus on **money word problems, multi-step problems and their multiplication skills**.
- We expect all the children to know **multiplication and division facts up to the 12 times table** for use in calculations and this will be worked on continuously throughout the year.
- Once the children have used **practical mathematical resources** they will then put this experience into practice with word problems.
- The class will continue to solve word problems, two step calculations involving addition and subtraction and learn to **explain, convince others and justify their findings** using specific vocabulary: ***I am certain that... I think.... because.... I know that so... must be...***
- Additionally, the KIRF target is outlined below; please help your child achieve this target.




<p>How can I help / information for Helping Discuss the different types of stories you have read and encourage them to look at different genres too. Discuss how a story is put together and the impact creative language and punctuation has on a reader.</p> <p>What are subordinating and coordinating conjunctions? A main clause is a sentence which contains a verb and a subject, it makes sense on its own and can form a complete sentence. A conjunction is a word, or words, used to connect two clauses together using words such as: 'although', 'because' or 'when'. A subordinating clause is a part of a sentence that adds additional information to the main clause.</p> <p>Coordinating conjunctions are one-word connectors that sit between the two words, clauses or phrases they are connecting. There are seven coordinating conjunctions: and, but, or, nor, for, so, yet. These conjunctions join equal parts.</p>	<p>How can I help / information for Helping <i>Ask the children to recall their 6, 7, 9, 11 and 12 times tables</i> <i>Give them questions regarding money such as;</i> <i>How much change will I get?</i> <i>How many pence in a pound?</i> <i>How many 10 pence in a pound?</i></p>	<p>KIRF Target – Autumn Term 2 I know my multiplication and division facts for the 6 times table.</p> <p>Children must be able to efficiently recall these facts e.g. 6x1 = 6x6 = 48 divided by 6 is 6 lots of 3 are</p> <p>The secret to success is practising little and often. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.</p>
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Topic – History	SITE	P.E
<p>Focus is: 'Romans'. The children will explore: Roman invasions, the Roman Empire and the daily lives of ordinary Romans and find out how the Romans protected themselves.</p> <p>Skills/Knowledge to be developed: Children will have the opportunity to develop their knowledge about the Roman period of history. They will develop their research skills and chronological understanding. The children will also explore significant invasions, the Roman army and the changes in power over their reign.</p> <p>Art links: Children will design and create a Roman helmet, using papier mache to create the helmet and painting skills to decorate it authentically. The children will use sketch books to record their observations and use them to review and revisit ideas and improve their mastery of art and design techniques using a range of media.</p> <p>Geography / English /Maths /Art</p>	<p>Focus is: To create a Christmas themed lantern using a simple series electrical circuit to illuminate it.</p> <p>Skills / knowledge to be developed: Children will look at 'Electricity' in Science, identifying good conductors and insulators as well as simple circuits. In DT, they will use their acquired scientific knowledge to plan, design and create a Christmas lantern using a simple series circuit. In ICT, the children will work together to create a PowerPoint presentation about how they made their lantern and how it can be controlled by a switch in the circuit.</p> <p>Applied through: Science/DT/ICT</p>	<p>Focus is: Net and Wall games: Tennis Skills</p> <p>Skills / knowledge to be developed: The children will be learning the fundamentals of passing, co-ordination and control through a range of skill-building activities.</p> <p>The children are also continuing developing their swimming skills through lessons on a Wednesday afternoon.</p> <p>Applied through: team game situations and swimming lessons.</p>

<p>How can I help / information for Helping Discuss different invasions; talk about what life might have been like then in comparison to now. Talk to your child about why armour is important? What legacies did the Romans leave behind and how would things be different if these legacies did not exist today?</p>	<p>How can I help / information for Helping Talk about different materials around your homes that carry electrical currents and how they are insulated to keep you safe. Discuss electrical safety issues with your children.</p>	<p>How can I help / information for Helping Please ensure that children have both an outdoor and indoor kit in school (including trainers) for the whole week as other indoor and outdoor sessions might take place at alternative times. Please ensure that children have a swimming kit in school every Wednesday afternoon for swimming lessons.</p>
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French	Music	PSHE / MindMate	R.E.
<p>Focus is: Learning vocabulary linked to:</p> <ul style="list-style-type: none"> • Body parts • Animals • Christmas. <p>Skills / knowledge to be developed: Vocabulary will be developed into writing phrases and sentences and applying basic grammatical structures. Speaking and listening skills will enhance children's pronunciation. Applied through: Simple written sentences linked to animals; games and songs linked to the body and Christmas.</p>	<p>Focus is: Using a glockenspiel. Skills / knowledge to be developed: Children will revisit what they did in Class 3 and develop this further by developing their knowledge of musical language through playing the glockenspiel. The learning is focused around exploring and developing playing skills using different key notes (c, d, e, f and g) in time with a given beat. Applied through: Listening to a variety of music compilations and commenting on the styles, tempo and beats. Group work to create a musical performance.</p>	<p>Focus is: Making Choices: Drug, alcohol and tobacco education. Skills / knowledge to be developed: Children will learn that there are drugs (other than medicines) that are common in everyday life, and why people choose to use them. Discussion will focus on the effects and risks of drinking alcohol and how different patterns of behaviour are related to drug use. Applied through: Discussion / Circle time / Debate</p>	<p>Focus: How are important ceremonies remembered? Skills / knowledge to be developed: The children will develop their understanding of the different religions within our communities and how the important events are celebrated across the world. Applied through: Class discussions / partner talk.</p>
<p>How can I help / information for Helping Ask the children what they have been learning in French. Encourage the use of discussion and verbally recalling key vocabulary.</p>	<p>How can I help / information for Helping Discuss different musical instruments and elements such as beat, tempo, pitch and volume and how it affects the listener. Identify different instruments played in songs.</p>	<p>How can I help / information for Helping Discuss the different medications that are safe, who prescribes them and how they help an individual. Talk about making the right choices and develop children's understanding of actions having consequences.</p>	<p>How can I help / information for Helping Discuss different faiths in your community and religious events that you celebrate / how they are celebrated.</p>

Homework	Any Other Information / Dates for the Diary
<p><u>Ongoing Homework</u></p> <ul style="list-style-type: none"> • Reading: a minimum of 15 minutes reading every night (logged by the children and noted in their reading record). In their homework diaries the children are to log Red (words they don't know), Amber (words they have heard before but are unsure of) and Green (words they know and can use). • KIRF target: See maths section • Times Tables: see Homework Log Sheet • Spellings: learn the list on Spellodrome (aim: 1000 points+) and words outlined as common errors on their Homework Log Sheet. <i>Please see the class teacher if your child has not logged information on the sheet.</i> <p>Please continue to log children's progress with these activities on the weekly homework sheet – children earn House Points for each part that is fully completed.</p> <p><u>Maths / English Homework</u> Homework is distributed on alternative weeks. Homework is given out on a Thursday, to be returned the following Tuesday.</p> <p>Please encourage your children to discuss their homework at home in order that they develop the skills of explanation and reasoning.</p> <p>Children will be set a Learning Log activity once during every half term. This will be related to the Enriched Curriculum. On weeks when this is set, it will replace Maths or English homework.</p>	<p>Thursday 22nd November – Trip to Gurdwara (letter to follow) Friday 30th November – Christmas progress café Friday 14th December – Christmas Jumper Day Tuesday 18th December – 2.00pm Carol Concert (for Parents of Class 2, 4 and 6) Wednesday 19th December – 9.15am Carol concert (for parents of children in classes R, 1, 3 and 5). Thursday 20th December – 1pm KS2 Christmas Party Friday 21st December – End of Term</p> <p>Please ensure that your child has a water bottle in school every day. They must remember to take it home every evening to wash the bottle and bring it in to school already full. This will ensure that the bottles are kept clean and germ-free for the children's use each day.</p> <p>We encourage you to follow our school Twitter account: @BramhamShadwell. We regularly post updates and photographs of what your children are learning in class alongside other important school information, reminders and updates.</p> 

Thank you, as always, for your continuous help and support. If you have any queries please do not hesitate to contact us or make an appointment at the office to arrange a meeting after school.

Miss Duckett