SCHOOL	PARENTS/CARERS	CHILDREN
Our school will:	To help my child at school, I will do my best	I will try my hardest to:
Provide a high standard of education in a safe, secure, hap- py, stimulating, challenging and caring learning environment;	See that my child attends school every day, is punctual, properly equipped and ready to learn;	Respect other children's culture, race, feelings, beliefs and values.
Teach and encourage the children to do their best and achieve their full potential as a highly valued and individual member of the school community;	Inform the school on the first day of absence; Raise any concerns or problems that might affect my child's	Look after our school family members whether they are younger or older than me. Accept responsibility for the things that I do.
Develop in each child positive values and a caring attitude towards the school community, towards others and the envi- ronment;	ability to learn; Support the school to make sure my child maintains good be- haviour;	Talk to a grown up in school if I am worried or unhappy about anything.
Provide a balanced curriculum of the highest quality and meet the individual needs of every child;	Support my child with homework and other home learning op- portunities and listen to my child read daily;	Be responsible for my school work and home work. Ask for help if I need it and try my <i>very</i> best in all that I do.
Develop children's understanding of British Values; through an embedded Social, Moral, Spiritual and Cultural under- standing;	Attend parent meetings with the teacher to discuss my child's achievements and progress;	Ensure I take home any letters or information for my grown ups at home.
Set regular homework to consolidate or extend learning;	Support all staff in their efforts to create a caring community which values children and their rights;	Be kind to everyone and speak politely to everyone in school. Take good care of the building, equipment and school
Inform children and parents/carers what the teachers aim to teach the children each half term;	Read all letters/messages/emails that are sent home; Inform the school immediately of any changes to parents/carer	grounds. Behave in a sensible way which keeps everyone safe and
Be welcoming and offer opportunities for parents/carers to become involved in school life through workshops, event days, questionnaires, sharing celebrations.	and emergency contacts details;	happy. Be helpful, kind and thoughtful.
Contact parents/carers as soon as concerns are raised about your child's work, wellbeing, behaviour, attendance or punctuality;	Encourage a positive attitude towards my child's education and our school. If I have any concerns, I will come and discuss them with school as it is much healthier to work out solutions together.	Signed: Mrs S. Richards, Executive Head Teacher
Have a clear and consistent approach to rewards and sanc- tions for children as set out in the Behaviour Policy;	We encourage parents and carers to use your tal- ents and experiences to enhance your child's learning at home. Your child will benefit greatly	Class Teacher
Communicate between home and school through notices, newsletters, website and general meetings.	from what you can show them, discuss with them and teach them.	Child
		Parent

Bramham Shadwell Federation

Aims and Values

Bramham Primary Uniform

Home and School Agreement 2017

We aim to achieve a respectful, civilised, secure and safe environment where everyone shows consideration and kindness towards each other.

We aim to provide our children with an inspirational and relevant curriculum; one which inspires children; one which encourages problem solving, fluency and reasoning to build Excellence for All in school, where children are happy supported, confident and enthusiastic.

We facilitate children in reaching their potential; respecting others' cultures and maintaining mutual respect for, equality and tolerance of those with different faiths and beliefs and for those without faith.

We teach children how to challenge concepts appropriately in a democratic and supportive environment where all opinions are respected and where ideas are valued.

We aim to expose to children the successes the educated world has to offer to them and aspire for them to become totally committed, through their learning, to joining that world and being successful.

We aim to create an environment where children feel safe to make mistakes and to learn from these, ensuring they are committed to growing in their learning in this way.

We aim to produce happy, healthy children who know how stay safe and who enjoy their relationships with others; understanding healthy boundaries.

We aim to foster a sense of wonderment and inspire a constant curiosity within our pupils.

We have a dedicated team of talented teachers who understand their children's academic and emotional needs and in doing so, ensure all children are in receipt of a challenging and rich curriculum where high standards are set and where secure relationships are built.

BOYS' SCHOOL UNIFORM

Royal blue sweatshirt

White polo shirt

Grey trousers

Black sensible outdoor shoes

Indoor pumps

Outdoor coat

Optional Grey shorts for Summer

GIRLS' SCHOOL UNIFORM

Royal Blue sweatshirt or cardigan

White or royal blue polo shirt

Grey skirt or pinafore dress or trousers

Black sensible outdoor shoes

Indoor pumps

Outdoor coat

Optional Summer Dress – Light blue gingham

For PE

Black or dark blue shorts / jogging trousers.

A T-shirt in the allocated house colour can be purchased from school for $\pounds1.50$.

Black pumps and trainers





Excellence for All Mission Statement

At the Bramham Shadwell Federation, we are proud of our family ethos and we quickly develop our engagement in learning, focusing on aspirations for our future and evaluating our progress along the way. Our teachers are caring and dedicated; they celebrate our dreams and aspirations and believe that each day in school is special. Children only have one childhood and one chance at Primary School and we know that each day is the opportunity to grow and develop in our learning; to build knowledge, resilience, tolerance and to develop our interest in the world around us. Every moment is precious at school; we learn to persevere, become resilient, to be healthy, to have friends and to be respectful; we are not afraid to make mistakes along the way. Everyone is special - the children, parents, staff and governors and together we will achieve 'Excellence for All'.