



Pupil Premium Impact Review 2015-2016

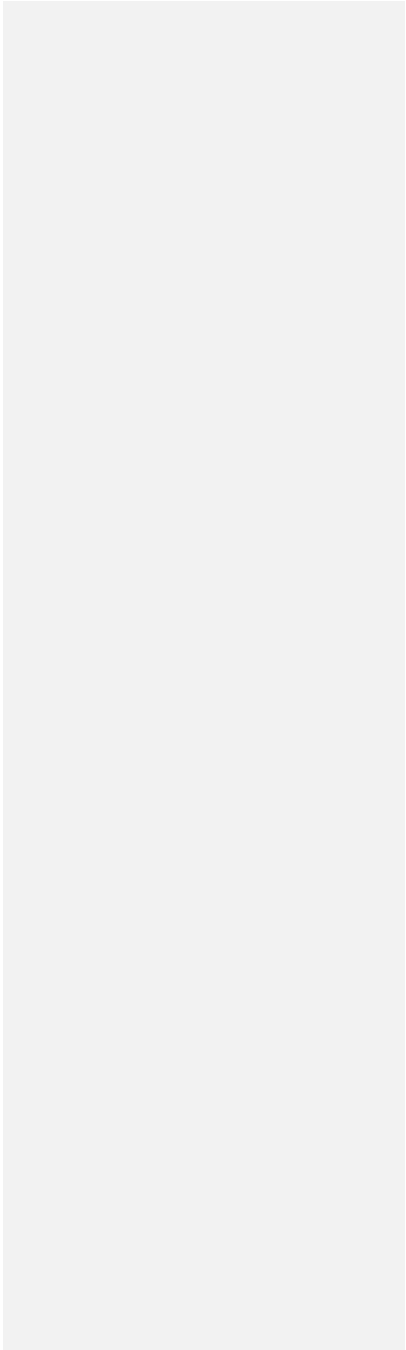
Bramham Primary School
Bramham Shadwell Federation

Amount of PPG received in 2014/15 £18,726
 Amount of PPG received in 2015/6 £10,560
 (In Yr 6, 6 out of a class of 8 were eligible for PP)

Pupil Premium used for:	Amount allocated to the intervention / action (£)	Is this a new or continued activity/cost centre?	Brief summary of the intervention or action, including details of year groups and pupils involved, and the timescale	Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil Premium? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will success be evidenced?	Actual impact: What did the action or activity actually achieve? Be specific: 'As a result of this action...' If you plan to repeat this activity, what would you change to improve it next time?

Memory Matters	(TA 1 hr per child x 36 weeks) Predicted spend £790 Teacher training costs: (course + supply) Actual spend £810	Yes	Programme to develop ST memory skills to increase daily learning capacity (2x week for 20 minutes) All Year groups	This will support children in developing their learning as it increases recall and attention	DHT (SendCo) Pupil Progress meetings Pupil premium governor (termly)	<i>PP children demonstrated improved daily learning capacity as evidence in the progress data across the school for the year 2015-2016:- in Maths whole school progress for PP children was 91% (making good or excellent progress). In reading of the PP children across the school 64% made good or excellent progress and for writing the figure was 73% and in all case they made more progress than non-PP.</i>
Literacy catch up Programme	(TA 36 weeks x 1 hr per week x 4 children) Predicted spend £1250 Actual spend £1224	No	TA led intervention programme (one to one) (2x week for 20 mins) for children identified as falling below national expectation Key stage 2 children	Accelerated progress to align children to peers	(SendCo) Pupil Progress meetings Pupil premium governor (termly)	<i>As stated above, the % of good or outstanding progress for reading at the end of the year amongst the PP cohort was 64% and for writing was 73%. In all cases they made more progress than non-PP. 1 child made 1 yr 1 month progress in their reading age whilst another made 2 yrs 4 mths (accelerated</i>

						<i>progress)</i>
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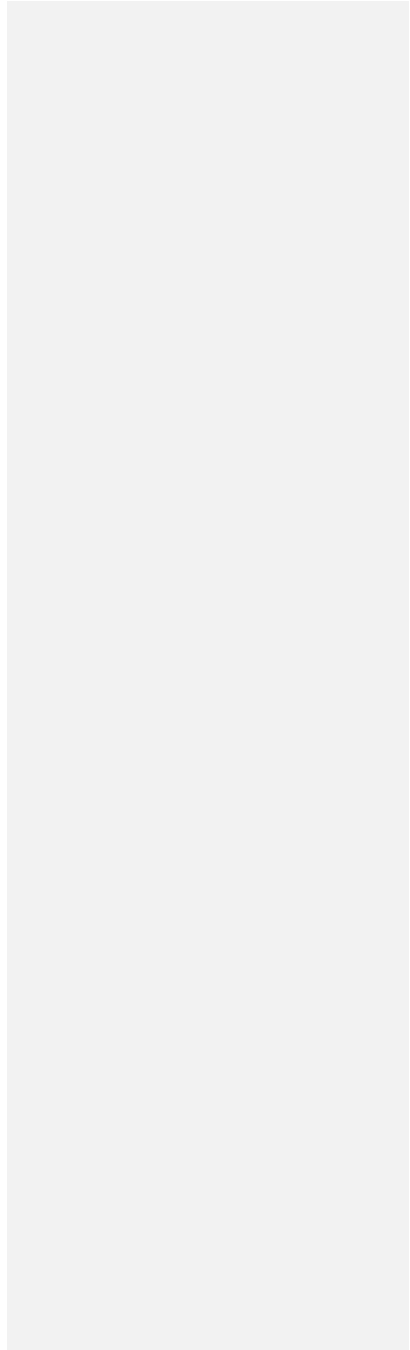


Higher order reading skills Programme	(TA 2hr x 36 weeks x 2 children) Predicted spend £1200 Actual spend £1250	No	TA led intervention programme (one to one) for children identified as falling below nation expectation (1 hour per week per child) Key stage 2 children	Accelerated progress to align children to peers	(SendCo) Pupil Progress meetings Pupil premium governor (termly)	<i>The % of good or outstanding progress for reading at the end of the year amongst the PP cohort was 64% and for writing was 73%. In all cases they made more progress than non-PP.</i>
Spelling interventions	(TA x 30 mins x 36 weeks x 2 children) Predicted Spend; £350 Actual spend £365					
Subsidy of trips	Predicted spend £250 Actual Spend £250	No	All year groups throughout school can approach and request support for funding trips. Equality of opportunity	Increases the opportunities for children on pupil premium for additional experiences to ensure they are included in activities which will have follow-up work.	FBM and EHT	All PP children benefitted from and participated in all the school trips on offer throughout the year and were included in the follow-up activities as well as obtaining the benefits that the school trips brought in themselves.

Comment [1]:
(63% passed SPaG at ARE (age related expectations)
KS1 each 50% passed (in December

Subsidy of Residential	Predicted spend: £800 Actual Spend: £650	No	5 and 6	Increases the opportunities for children on pupil premium for additional experiences to ensure they are included in activities which will have follow-up work.	FBM and EHT	All eligible PP children benefited from and participated in all residential trips on offer (applicable to yrs 5 and Yr 6)
NEET and Attendance Officer (targeted services)	£500 (estimated cost)	No	All children in all year groups	Support to families who struggle to ensure a timely arrival at school and / or those with attendance below 90% (school threshold 95%). Increased attendance at school will benefit children's learning	EHT (Designated CP officer) Senior Administrators	Increased attendance was achieved:- In 2014/15 attendance was at 85.7% amongst eligible PP children In 2015-2016 attendance amongst eligible PP children was 93.4%. This represents a significant improvement.
TA deployment		No	All children in all year groups – all children entitled to the support that will close any learning gaps (reference very detailed (Timetables that pin point support required for individual children in order to close learning attainment gaps)	Children spend time evaluating their work and developing AfL techniques with TAs in order to develop feedback systems and improve their own work,	Assistant SENDCo (overseen by EDHT) monitor on a termly basis	The majority of the end of year ARE were met through these intervention sessions. Measurable progress was made; across the school ARE for PP children were not achieved in reading and writing:- 55% attained ARE as compared to a floor standard of 65%. English is a key priority

						for SDP for 2016-17
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<p>English Interventions By TAS MERGE WITH ABOVE BOX</p> <p>spelling intervention KS2</p> <p>phonics intervention</p> <p>handwriting</p> <p>Daily reading intervention</p>	<p>2 x week x 15 mins x 2 children £400</p> <p>25 minutes x 5 days</p> <p>£453</p> <p>2 x week x 15 mins x 1 child £158</p> <p>2hrs per week x 1 child £612</p>					<p><i>That the majority still made good progress:- eligible PP children i.e for reading 64% of eligible children still made good or very good progress, whilst in writing 73% made at least good progress. In all cases they made more progress than non-eligible children.</i></p> <p><i>For the avoidance of doubt, across KS1 and 2, the results 75% achieved ARE in reading, (NB including yr 6 where 6 out of 8 were eligible children) And in KS1, 81% achieved ARE in reading (including PP children)</i></p>
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Maths	1 hour week x 2 children £612					<p><i>Whole school outcomes across eligible children in Maths were excellent: - whole school progress was 91% whilst in attainment 82% of eligible children met ARE</i></p> <p><i>PP for reading = 64% and for writing was 73% and in all case they made more progress than non-PP</i></p>
'Talk time'	(2 hours per week) £612		emotional support for PP children who are also vulnerable for other reasons eg Child Protection intervention	children being ready for learning and being able to concentrate in lessons		<p>The impact of these sessions is evidenced in the progress data of PP children set out elsewhere in this document whereby children receiving talk time are ready to learn due to the therapeutic nature of talking over issues with an adult.</p>

<p>Intervention Year 6 (6 pupils Ever 6/FSM out of a total cohort of 8)</p>	<p>Executive Deputy Head</p> <p>Lead Practitioner (Maths)</p> <p>English Coordinator</p> <p>Approx 30 hours per professional</p> <p>Approx £3000</p>	<p>New from January 2016</p>	<p>Booster sessions throughout school hours Monday to Wednesday for specific year 6 children with very experienced members of staff for additional support, guidance and bespoke teaching</p>	<p>Intended to boost with specialist Maths / English and Year 6 curriculum in order to increase progress measures – particularly in Reading</p>		<p>In reading the yr 6 cohort averaged 75% for attainment which was comfortably national average.</p> <p>Good progress was also made in maths:- 62% made outstanding progress, and 75% made good or better progress.</p> <p>In SPaG 63% of eligible KS2 children achieved ARE.</p> <p>English is a key priority on the SDP for 2016/7.</p>
<p>Total Spend :</p>	<p>£10,896</p>					