



'On 21 February the Prime Minister set out the next phase of the Government's COVID19 response. COVID-19 continues to be a virus that we learn to live with and the imperative to reduce the disruption to children and young people's education remains. 5 Our priority is to support you to deliver face-to-face, high-quality education to all pupils. The evidence is clear that being out of education causes significant harm to educational attainment, life chances and mental and physical health.'

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1057106/220224_Schools_guidance.pdf

Category of Risk	Area of Risk	Risk Level	Mitigation	Who	Risk Level	Risk Status
	Tracing close contacts and isolation		Using the guidance below: https://www.gov.uk/government/publications/ covid-19-people-with-covid-19-and-their- contacts/covid-19-people-with-covid-19-and- their-contacts#what-to-do-if-you-have-covid-19 Those positive with Covid should: Inform the school office of this and report this on a school morning either via phone, email or Parentmail. The office will record this on a daily covid spreadsheet which will be shared with appropriate staff. This will trigger remote learning for the child the next school day.	SG/AS/AS Class teacher		Monitor
			The child should then self-isolate for 5 days and take an LFT test to release from isolation. This is strongly encouraged by the school for its pupils and staff. If we have been made aware, by the family that a child has tested positive with Covid, we will request that they remain off school until they test negative. Close contacts do not need to take LFT tests.	Parents/ carers		





Managing an outbreak	The school will monitor case rates and instigate the contingency framework if: - There is a higher than previously experienced and/or rapidly increasing number of staff or student absences due to COVID-19 infection - • There is evidence of severe disease due to COVID-19, for example if a pupil, student, child or staff member is admitted to hospital due to COVID-19 - There is a cluster of cases where there are concerns about the health needs of vulnerable staff or students within the affected group If these thresholds are met consider: -use of face masks for staff and parents -managing events -working with LHPT	School Office SLT	Monitor
Control measures to prevent the spread of the virus.	Educational provision about health and hygiene including hand washing and sanitising. Maintain cleaning regimes including scheduled cleaning of frequently touched surfaces. Ventilation is promoted within a comfortable working environment. CO2 monitors are used to monitor adequate ventilation.	Class teachers DF to coordinate	
	Following PHE advise including signposting families to: https://www.gov.uk/government/publications/	SG/AS/AS	





	covid-19-people-with-covid-19-and-their- contacts And https://www.nhs.uk/conditions/coronavirus- covid-19/symptoms/		
Asymptomatic Testing	Staff and pupils are no longer required to take part in this. If LHPT advise this as a measure in the event of an outbreak, this will be communicated. https://www.nhs.uk/conditions/coronavirus/	SLT to inform staff	
Children with health vulnerabilities.	The school will work with each case individually and will seek and follow the relevant medical advice in accordance with the DFE guidance.	SH to monitor	
Children with vulnerabilities.	The school will apply its safeguarding measures and policies to proactively communicate with these families and provide relevant support.	SG	
Vaccinations	It is recommended that all those eligible should take the offer of the vaccine.	SLT to advise	
Attendance	Attendance at school is mandatory for school aged pupils.	SLT	
	When self-isolating and awaiting a PCR, or in quarantine, they will be coded as X.	SG/AS/AS	
	Where they are unable to attend because they have a confirmed case of Covid they should be recorded as an I.	SG/AS/AS	





	Code Y might apply for exceptional circumstances if children are stuck abroad and parents are positive with Covid. Holidays must not be taken in term time and travel arrangements should consider the impact on their child's education where they may have to self-isolate or quarantine on return.	SG/AS/AS SLT/ Governors	
Remote Education	Pupils who are self-isolating will be provide with remote education where their attendance would be contrary to government guidance or legislation around COVID-19. This will include provision that is equivalent in	SG to inform Class teachers Class teachers	
	length to the core teaching pupils would receive in school. This provision is outlined in the school's remote provision policy.	SLT	
Pupil wellbeing and support	The curriculum has been adapted in incorporating RSE/PSHE and therefore higher priority given to this across the curriculum. Pastoral Lead and School Counsellor provide interventions to support children who are vulnerable.	PSHE team to monitor in SSE SG to coordinate	
Workforce	Staff will be encouraged to take the vaccine. Where staff have individual concerns or are CEV these will be disused in a 1:1 meeting and addressed through an individual risk assessment.	SLT	





Educational Visits	Will have a separate RA and should consider a	Class teachers check by	
	risk associated to Covid if a pupil develops	PM (EVC Coordinator)	
	symptoms.		