

Homework Policy Parent Version
(Part of Remote Learning Policy - Jan 21)

In delivering homework we aim to promote:

- Consistency of approach throughout the school.
- Progression towards independence and individual responsibility.
- Parents/carers to have a clear understanding about expectations from themselves and the pupil.
- Continuing the quality of learning experience offered to pupils.
- Extending and supporting the learning experience via reinforcement and revision.
- Opportunities for parents and pupils to work together to enjoy learning experiences.
- Consolidation and reinforcement of skills and understanding particularly in English and Maths.
- Pupils, as they get older, to develop the confidence and self-discipline needed to study on their own and prepare them for the requirements of secondary transfer.

HOMEWORK DATES

Homework will be sent out on **THURSDAYS** and this is due for return by the following **WEDNESDAY** at the latest.
Homework may sometimes be set on Class Dojo and can be responded to on Class Dojo, by up-loading completed work to children's portfolios.

Feedback

Children will receive feedback from the teachers and their homework as soon as possible. There will be a range of ways children receive feedback about their work. This may be part of class work. Feedback could be through:

- class discussions
- sharing their work with peers
- Written feedback from the class teacher or teaching assistant. Written feedback will be given on Class dojo.
- Presentations of work.
- Times tables and spellings will be marked and the children will be given their scores.

Support Given to Homework

Parents / carers play a vital part in supporting pupils working at home. It is important that they:

- Support children in accessing Class Dojo.
- Provide a suitable place in which pupils can do their homework - alone or together with an adult.
- Make it clear to pupils that they value homework, and support the school in explaining how it can help their learning.
- Encourage pupils and praise them when they have completed homework. spellings will be marked and the children will be given their scores.

Please see the table overleaf for guidance on the amount and type of homework to be expected in each year group!

Year Group	Time Allocations per week	Types of Activities This will be in addition to regular reading and phonics work
Nursery	Up to 30 minutes	Typical activities may include: <ul style="list-style-type: none"> ▪ Show and tell preparation ▪ Activities to support targets against the EarlyYears Objectives. ▪ Phonics consolidation of weekly sound (SpringTerm) ▪ Reading books (Spring Term) Activities to consolidate learning from within class.
Reception	Up to 30 minutes	Typical activities may include: <ul style="list-style-type: none"> ▪ Activities to consolidate in class learning. ▪ Weekly phonics consolidation. ▪ Activities to support targets against the EarlyYears Objectives. ▪ Reading book to be shared at home.
Year 1 and 2	Up to 45 minutes	Typical activities may include: <ul style="list-style-type: none"> ▪ Alternate English, Maths and Topic work based on work completed in class during the week. ▪ Alternate phonics and arithmetic tasks. ▪ Alternate English, Maths and Topic work based on work completed in class during the week. ▪ Weekly spellings set by teacher. Homework might be set in CGP books for SATS style practise questions.
Year 3 and 4	Up to 60 minutes	Typical activities may include: <ul style="list-style-type: none"> ▪ Weekly spellings set by teacher. The amount of spellings will depend on the ability of the child. The spellings will be moving on from the phonics in Key Stage 1. ▪ Times tables. Practising individual times tables progressing from 1-12 times table. This then leads to times tables challenges. This may be through the use of Times Tables Rockstars. ▪ Alternate English and Maths work based on work completed in class during the week. ▪ Research for topic lessons. This will be used to support learning in class. Science based work when appropriate to the topic.
Year 5	Up to 90 minutes	<ul style="list-style-type: none"> ▪ Alternate maths and English activities, to either reinforce concepts covered in class, or to introduce new learning. ▪ Research for topic lessons. This will be used to
Year 6	Up to 120 minutes	<ul style="list-style-type: none"> ▪ Alternate maths and English activities, to either reinforce concepts covered in class or to introduce new learning. ▪ Targeted End of Key Stage test revision activities, to consolidate and re-cap on learning. ▪ Research for topic lessons. This will be used to support learning in class. ▪ Science based work when appropriate to class. Spelling activities