



Bredbury Green Primary School

Parent Partnership Policy

'Enjoying Learning and Achieving Together'.

At Bredbury Green Primary School we recognise the importance of and value parental involvement in the life of the school. Throughout this policy the term parent is used to refer to parents, guardians and carers. We believe that education is a collaborative enterprise involving all our stakeholders including parents, pupils, governors and staff. As a school we are therefore committed to establishing and maintaining an effective and purposeful working relationship between the school and home.

'Parental involvement in a child's education can be a more powerful force in learning than family background and parents' education level, and contributes to no less than 10% of variation in achievement.' (DfES 1999)

It is known that:

- Parents/carers are the most important influence in a child's life. Any educational initiative can only be fully effective if there is partnership between parents, children and providers.
- Parents want their child to succeed.
- Children need educational and emotional support if they are to succeed.
- The school is a resource for the whole community.

Aims

- To develop good communication with parents and to fully inform them about what is happening around the school.
- To actively involve parents in the education and progress of their child.
- To actively promote the involvement of parents in Bredbury Green's school life.

To develop good communication and fully inform parents about what is happening in the school, we will:

- Make letters, the school prospectus and key policies 'user friendly', useful and informative. These will be available to view in the entrance.
- For communication with parents to be made in a range of form, such as Parent Mail, letter, text, informal meeting and telephone calls.
- Hold a parents evening in the Autumn, Spring Term and Summer to discuss progress and targets for the next term.
- Hold an end of year open evening for parents and teachers to celebrate the successes of the year and for pupils and parents to meet their new class teacher for the following year.
- Display key information on the website and around school.

To establish the views and opinions of parents and act upon these we will:

- Conduct a range of questionnaires when updating policies and inform parents of the resulting using the 'WE ASKED... YOU SAID... WE DID...' feedback format.
- Ask parents to evaluate events, training and workshops offered by the school and act on results.
- To continue to work with our parent partnership working party.

To actively involve parents in the education and progress of their child, we will:

- Offer three parents evening for each year group each year.
- Offer an open evening at the end of the Summer Term.
- Send an annual report at the end of each school year.
- Offer a range of open events in school for parents to see our school and classroom such as drop in sessions.
- Set targets for children to work to with assistance from their parents.

To make good use of parents' expertise and willingness to enhance their own learning and that of their child and other children and to actively involve them in school life, we will encourage parents to:

- Volunteer to support within classroom and/or become parent governors.
- Attend school trips
- Attend class assembly
- Become involved in school projects including working groups eg Eco council working party.
- Participate in the range of training workshops offered by the school for parents to find out ways of supporting their child at home e.g Maths evening, phonics and reading workshops.
- Join or support the school fundraising through the Friends of Bredbury Green.
- Use opportunities to have informal discussions with staff members.

The efficiency and effectiveness of this Parent Partnership Policy will be regularly monitored and evaluated to ensure it supports pupil's learning and development.

This policy was agreed by the Governing Body on _____

Signed: _____

Emma Marsden-Edwards

Chair of Governors

Review Date: