

Progression of Geography

Bredbury Green Primary School



	Processes	Environment	Place
Year 1	The World Know the 7 continents and 5 oceans, and the location of the Equator and the North and South Poles. Know key human and physical features of Bredbury, and how to identify them on maps including aerial views. Explain how Bredbury and the UK can be described using compass directions, maps and local features.	Bredbury Know key human and physical features of Bredbury and how to recognise them locally. Know how to create simple maps of familiar places, including the school, using a key. Explain how features of Bredbury can be described and located using compass directions and maps	The UK and Bredbury Know the four countries of the UK and their locations Know how to use directional language (North, East, South, West) on maps. Explain how local and national places can be compared using maps and directions
Year 2		Chiang Mai and Stockport Know where Chiang Mai is located and some of its key geographical features. Know the countries and capitals of the UK, as well as surrounding seas. Explain the similarities and differences between Chiang Mai and Stockport in terms of location, features and human activity.	The UK Know what a capital city is and be able to name the UK capitals. Know how to create and label a map of the UK using locational and directional language. Explain how the UK's physical and human geography affects settlements and activities.
End Points	Know and understand - Know the 7 continents, 5 oceans, the Equator, and the North and South Poles. - Know key human and physical features of their local area (Bredbury) and the UK, and how to recognise them on maps and aerial views. - Know the countries of the UK, their capitals, and some features of other places like Chiang Mai. Explain - Explain how local and national places can be described and located using maps, compass directions, symbols, and keys. - Explain how maps and location help compare different places, including settlements, physical features, and human activity. - Explain how the physical and human geography of a place affects the way people live and what they do there. Make connections - Compare their local area to other places, noticing similarities and differences in geography and human activity. - Recognise patterns in the location of features, settlements, and activities. - Use geographical vocabulary such as continent, ocean, compass direction, human feature, physical feature, and map symbols when describing places.		
Year 3	The Globe Know how to use geographical vocabulary to describe locations on Earth, including hemispheres and the Equator. Know how to identify key features on a globe and atlas. Explain how climate and biomes influence the places studied around the world.		Biomes Know the main land and aquatic biomes and their locations. Know the temperate deciduous forest biome in the UK. Explain how biomes and climate affect plants, animals and human activity
Year 4	Volcanoes Know how volcanoes form, why they erupt, and their key features. Know why the UK has no active volcanoes and how volcanoes affect settlements, trade and agriculture. Explain how volcanoes shape the land and influence human activity.	The Amazon River Know the key features of rivers and how they are formed. Know how trade, settlements and agriculture are affected by rivers. Explain the similarities and differences between the Amazon and local rivers such as the Goyt.	Mountains of the UK Know the features of UK mountains and how they are formed. Know how climate and weather affect settlements, trade and agriculture in mountains. Explain how mountains influence human activity and how cartographers show mountains on maps.
End Points	Know and understand - Know about key physical and human features, including rivers, mountains, volcanoes, biomes, and climate, as well as local and global places. - Know how to use geographical vocabulary to describe locations on Earth, including hemispheres, Equator, and continents. - Know how to identify and describe key features on maps, globes, and atlases. Explain significance and impact - Explain how physical features, climate, and biomes affect people, plants, animals, settlements, trade, and agriculture.		

	- Explain how rivers, mountains, and volcanoes shape the land and influence human activity. - Explain similarities and differences between places locally, nationally, and globally, including patterns in physical and human geography. Make connections and think conceptually - Compare places using geographical vocabulary, maps, and atlases, noting patterns and contrasts between locations. - Recognise cause-and-effect relationships between climate, landforms, and human activity. - Use mapping skills such as compass directions, symbols, keys, scale, and contour to describe and represent places.		
Year 5	Earthquakes Know what earthquakes are, why they happen and how they are measured. Know how earthquakes affect settlements, trade and agriculture, with examples from Alaska and California. Explain how earthquakes shape human activity and settlements	The Amazon Rainforest Know the layers and vegetation belts of the Amazon rainforest. Know how settlements, trade and agriculture are affected by the rainforest, including the Amazon River. Explain how the rainforest's environment affects human activity	Mountains and Rivers of the UK Know the main mountain ranges and rivers of the UK and locate them on a map. Know how different regions of the UK have been shaped by mountains and rivers. Explain how mountains and rivers influence settlements, trade and agriculture over time
Year 6	Iceland Know the geological processes behind Iceland's volcanoes and earthquakes. Know how biomes affect Iceland's environment and human activity. Explain how natural processes shape the landscape and settlements in Iceland.	The Galapagos Islands Know how the Galapagos Islands were formed and the key biomes, vegetation belts, climate zones and ecosystems. Know how agriculture, trade and settlements differ from the UK. Explain how location and environment influence human activity and adaptations in the Galapagos	
End Points	Know and understand - Know about key physical and human features, including earthquakes, volcanoes, mountains, rivers, rainforests, biomes, and climate zones, locally, nationally, and globally. - Know how physical processes and environments, such as tectonics, vegetation belts, and biomes, shape the landscape and affect settlements, trade, and agriculture. - Know how to use maps, globes, atlases, and geographical vocabulary to locate and describe features and regions accurately. Explain significance and impact - Explain how natural processes, such as earthquakes, volcanic activity, and river systems, influence human activity, settlement, and trade over time. - Explain how different environments, including the Amazon rainforest, Iceland, and the Galapagos Islands, affect the way people live, work, and adapt. - Explain similarities and differences between local, national, and global places, including the consequences of human and physical geography. Make connections and think conceptually - Compare physical and human geography across different regions, recognising patterns, relationships, and contrasts. - Analyse cause-and-effect relationships between environment, climate, landforms, and human activity. - Use mapping and enquiry skills, including compass directions, scales, symbols, contour lines, and atlases, to investigate, represent, and explain places.		