Religious Education

Stockport Agreed Syllabus 2022-2027

Year Group		Key Question	
FS	Strands:	Foundation Stage: Discovering the world	
		F1 Which stories are special and why?	
	Believing	F2 Which people are special and why?	
		F3 Which places are special and why?	
	Expressing	F4 Which times are special and why?	
	Living	F5 Where do we belong?	
	Living	F6 What is special about our world and why?	
1	1.1 Who is a Christian and what do they believe?1.5 What makes some places sacred?		
	1.6 How and why do we celebrate special places and sacred times?		
	1.7 What does it mean to belor	ng to a faith community?	
UNCRC	2 (non-discrimination) 15 (freedom of association)		
	It is your right to not be discrim	inated against and be part of a group. How does	
	being part of a faith community	help you feel included?	
	13 (freedom of expression)		
	It is your right to have your own	n thoughts and opinions. Where could you express	
	your thoughts and opinions on Christian beliefs?		
	14 (freedom of thought, belief	and religion)	
	It is your right to have your own	n thoughts and beliefs linked to religion. Why do	
	Christians celebrate at certain t	imes of the year?	
2	1.2 Who is a Muslim and what	do they believe?	
	1.3 Who is Jewish and what do	they believe?	
	1.4 What can we learn from sa	cred books?	
	1.8 How should we care for oth	ers and the world, and why does it matter?	
UNCRC	2 (non-discrimination) 15 (freedom of association)		
	It is your right to not be discriminated against and be part of a group. H		
	caring for others link to non-discrimination?		
	13 (freedom of expression)		
		s to be able to share what they believe? (Encourages	
	understanding and respect for Muslim		
	14 (freedom of thought, belief		
	think about Jewish community and be	people to come together to pray? (Encourage children to	
3	L2.1 What do different people l		
5	L2.2 Why is the Bible so import		
		nt to religious communities? (Christian, Hindu,	
	Muslim)	ic to religious communices: (emistian, rimau,	
	L2.7 What does it mean to be a	Christian in Britain today?	
		stivals show what matters to Jewish people?	
UNCRC	2 (non-discrimination)	sales show what matters to seman people:	
ONCINC	-	inated against. How does the story of 'The Good	
	Samaritan' demonstrate this?	mateu agamon from aces the story of the door	
	13 (freedom of expression)		
	l • • • • • • • • • • • • • • • • • • •	are what they believe in Britain today? (Encourage	
	thought around kindness, worship, hel		
	14 (freedom of thought, belief		

15 (freedom of association) Why do religious communities like to come together to celebrate their festivals? Renourage, children to think about belonging, celebration, and shared faith.) 1.2.3 Why is Jesus inspiring to some people? L2.5 Why are festivals important to religious communities? (Christian, Hindu, Jewish) L2.6 Why do some people think that life is like a journey and what significant experiences mark this? L2.8 What does it mean to be a Hindu in Britain today? L2.9 What can we learn from religions about deciding what is right and wrong? UNCRC 2 (non-discrimination) What helps Hindus to live their beliefs in Britain today? (Encourage the children to think about how Hindus practise their beliefs in the home and in the community.) 13 (freedom of expression) Why might Christians want to tell others about how Jesus inspires them? 14 (freedom of thought, belief and religion) How do people show their beliefs through the special journeys and experiences in their lives? (Encourage thickiera to think about how religious stories influence how they live.) 5 U2.1 Why do some people think God exists? U2.2 What would Jesus do? (Can we live by the values of Jesus in the 21st century?) U2.4 If God is everywhere, why go to a place of worship? U2.6 What does it mean to be a Muslim in Britain today? U2.10 Green religion? How and why should religious communities do more to care for the Earth? UNCRC 2 (non-discrimination) 13 (freedom of expression) Why is it important for people to be able to share and discuss their ideas about God? (Encourage children to think about respectiveness and how some religions have similar beliefs and athers have different and that to KX.) 14 (freedom of thought, belief and religion) Why do some people choose to go to a place of worship even if they believe God is everywhere? (Encourage children to think about personal choice, tradition and community.) 15 (freedom of association) 16 U2.3 What do religions say to us when life gets hard? U2.5 Is it better to express your beliefs in arts and		Why do lovide mondo like to be together for energial times?	
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"Article 2 says everyone has the right to be treated fairly. How might people.	UNCRC		
		"Article 2 says everyone has the right to be treated fairly. How might people,	
schools, or religions help reduce racism? Which do you think makes the biggest			
difference?"			
13 (freedom of expression)			
"Article 13 protects your right to express yourself. Which way do you think			
communicates beliefs more powerfully: creating art/architecture or showing			
kindness through charity and generosity? What makes you think that?"		kindness through charity and generosity? What makes you think that?"	

14 (freedom of thought, belief and religion)

"Article 14 protects our right to follow beliefs that guide us. How might ahimsa, grace or ummah influence the choices people make, and which do you think would make the biggest difference to someone's life?"

15 (freedom of association)

"Article 15 protects the right to join groups. What do you think Christians and Humanists value most, and how might belonging to these groups help people live out those values?"