

Religious Education

Stockport Agreed Syllabus 2022-2027

Year Group	Key Question														
FS	<table> <tr> <td>Strands:</td><td>Foundation Stage: Discovering the world</td></tr> <tr> <td>Believing</td><td>F1 Which stories are special and why?</td></tr> <tr> <td></td><td>F2 Which people are special and why?</td></tr> <tr> <td>Expressing</td><td>F3 Which places are special and why?</td></tr> <tr> <td></td><td>F4 Which times are special and why?</td></tr> <tr> <td>Living</td><td>F5 Where do we belong?</td></tr> <tr> <td></td><td>F6 What is special about our world and why?</td></tr> </table>	Strands:	Foundation Stage: Discovering the world	Believing	F1 Which stories are special and why?		F2 Which people are special and why?	Expressing	F3 Which places are special and why?		F4 Which times are special and why?	Living	F5 Where do we belong?		F6 What is special about our world and why?
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1	1.1 Who is a Christian and what do they believe? 1.5 What makes some places sacred? 1.6 How and why do we celebrate special places and sacred times? 1.7 What does it mean to belong to a faith community?														
UNCRC	2 (non-discrimination) 15 (freedom of association) <i>It is your right to not be discriminated against and be part of a group. How does being part of a faith community help you feel included?</i> 13 (freedom of expression) <i>It is your right to have your own thoughts and opinions. Where could you express your thoughts and opinions on Christian beliefs?</i> 14 (freedom of thought, belief and religion) <i>It is your right to have your own thoughts and beliefs linked to religion. Why do Christians celebrate at certain times of the year?</i>														
2	1.2 Who is a Muslim and what do they believe? 1.3 Who is Jewish and what do they believe? 1.4 What can we learn from sacred books? 1.8 How should we care for others and the world, and why does it matter?														
UNCRC	2 (non-discrimination) 15 (freedom of association) <i>It is your right to not be discriminated against and be part of a group. How does caring for others link to non-discrimination?</i> 13 (freedom of expression) <i>Why is it important for Muslims to be able to share what they believe? (Encourages understanding and respect for Muslim beliefs – links to 5 pillars)</i> 14 (freedom of thought, belief and religion) <i>Why is it important for Jewish people to come together to pray? (Encourage children to think about Jewish community and belief in God.)</i>														
3	L2.1 What do different people believe about God? L2.2 Why is the Bible so important for Christians today? L2.4 Why are festivals important to religious communities? (Christian, Hindu, Muslim) L2.7 What does it mean to be a Christian in Britain today? L2.10 How do family life and festivals show what matters to Jewish people?														
UNCRC	2 (non-discrimination) <i>It is your right to not be discriminated against. How does the story of 'The Good Samaritan' demonstrate this?</i> 13 (freedom of expression) <i>How do Christians show and share what they believe in Britain today? (Encourage thought around kindness, worship, helping others, prayer)</i> 14 (freedom of thought, belief and religion)														

	<p><i>Why do Jewish people like to be together for special times?</i></p> <p>15 (freedom of association)</p> <p><i>Why do religious communities like to come together to celebrate their festivals?</i> (Encourages children to think about belonging, celebration, and shared faith.)</p>
4	<p>L2.3 Why is Jesus inspiring to some people?</p> <p>L2.5 Why are festivals important to religious communities? (Christian, Hindu, Jewish)</p> <p>L2.6 Why do some people think that life is like a journey and what significant experiences mark this?</p> <p>L2.8 What does it mean to be a Hindu in Britain today?</p> <p>L2.9 What can we learn from religions about deciding what is right and wrong?</p>
UNCRC	<p>2 (non-discrimination)</p> <p><i>What helps Hindus to live their beliefs in Britain today? (Encourage the children to think about how Hindus practise their beliefs in the home and in the community.)</i></p> <p>13 (freedom of expression)</p> <p><i>Why might Christians want to tell others about how Jesus inspires them?</i></p> <p>14 (freedom of thought, belief and religion)</p> <p><i>How do people show their beliefs through the special journeys and experiences in their lives? (Encourage children to think about baptisms, confirmations, naming ceremonies etc.)</i></p> <p><i>How do people use their beliefs and teachings to help them decide what is right and wrong? (Encourage the children to think about how religious stories influence how they live.)</i></p>
5	<p>U2.1 Why do some people think God exists?</p> <p>U2.2 What would Jesus do? (Can we live by the values of Jesus in the 21st century?)</p> <p>U2.4 If God is everywhere, why go to a place of worship?</p> <p>U2.6 What does it mean to be a Muslim in Britain today?</p> <p>U2.10 Green religion? How and why should religious communities do more to care for the Earth?</p>
UNCRC	<p>2 (non-discrimination)</p> <p>13 (freedom of expression)</p> <p><i>Why is it important for people to be able to share and discuss their ideas about God? (Encourage children to think about respectfulness and how some religions have similar beliefs and others have different and that is OK.)</i></p> <p>14 (freedom of thought, belief and religion)</p> <p><i>Why do some people choose to go to a place of worship even if they believe God is everywhere? (Encourage children to think about personal choice, tradition and community.)</i></p> <p>15 (freedom of association)</p>
6	<p>U2.3 What do religions say to us when life gets hard?</p> <p>U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?</p> <p>U2.9 What can be done to reduce racism? Can religion help?</p> <p>U2.7 What matters most to Christians and Humanists?</p> <p>U2.8 What difference does it make to believe in ahimsa (harmlessness), grace and/or ummah (community)?</p>
UNCRC	<p>2 (non-discrimination)</p> <p><i>"Article 2 says everyone has the right to be treated fairly. How might people, schools, or religions help reduce racism? Which do you think makes the biggest difference?"</i></p> <p>13 (freedom of expression)</p> <p><i>"Article 13 protects your right to express yourself. Which way do you think communicates beliefs more powerfully: creating art/architecture or showing kindness through charity and generosity? What makes you think that?"</i></p>

	<p>14 (freedom of thought, belief and religion)</p> <p><i>"Article 14 protects our right to follow beliefs that guide us. How might ahimsa, grace or ummah influence the choices people make, and which do you think would make the biggest difference to someone's life?"</i></p> <p>15 (freedom of association)</p> <p><i>"Article 15 protects the right to join groups. What do you think Christians and Humanists value most, and how might belonging to these groups help people live out those values?"</i></p>