

# Remote Education Policy

Jan 2021

## *Government Guidance*

When teaching pupils remotely, we expect schools to:

- set assignments so that pupils have meaningful and ambitious work each day in a number of different subjects
- set work that is of equivalent length to the core teaching pupils would receive in school, and as a minimum:
  - primary:
    - KS1 3 hours a day, on average, across the cohort, with less for younger children
    - KS2 4 hours a day
- provide frequent, clear explanations of new content, delivered by a teacher or through high-quality curriculum resources or videos
- have systems for checking, at least weekly, whether pupils are engaging with their work, and inform parents immediately where engagement is a concern
- gauge how well pupils are progressing through the curriculum using questions and other suitable tasks, and provide feedback, at least weekly, using digitally facilitated or whole-class feedback where appropriate
- enable teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding

*DfE 2021*

At Bredbury Green our rationale for the delivery of **remote education** is:

- ✚ To create stability and structure for children amidst so much uncertainty
- ✚ To maintain children's educational development through the delivery of an outstanding curriculum

## **If your child needs to isolate:**

\*In the event of a child needing to isolate and to move to 'learning from home' it is the parent or carers responsibility to inform the school (via Phone call/Email to school office)

\*Where children have been asked to isolate due to close contact with a positive COVID case within school, it is the school's responsibility to communicate this to parents and to set up home learning opportunities to begin as soon as possible.

### Timescales

Day 1 - activities will be posted to the child's Class Dojo portfolio.  
Within 48 hours - live lesson opportunities will be set up and facilitated.

## **If your child's bubble closes:**

\*Where children have been asked to isolate due to close contact with a positive COVID case within school, it is the school's responsibility to communicate this to parents and to set up home learning opportunities to begin as soon as possible.

### Timescales

Within 3 hours - the class teacher will post a video onto Class Dojo (via class story). This video will communicate, to the children, the need for home learning and will support children's wellbeing at this challenging time.

Within 24 hours - learning opportunities for the first day of home learning will be posted to Class Dojo, via either class story or directly to children's portfolios.

Within 48 hours - a time table for live lessons for the following days will be posted to Class Dojo, and links for the first live lessons provided. Live lessons will begin within a maximum of 72 hours of a class being asked to isolate.

## FORMAT OF ONLINE LEARNING

### EY and Key Stage 1

In EYFS and KS1, children will be split into small groups, based on friendships and teachers knowledge of the children.

#### Live Lessons:

- ✚ Register taken at the beginning of each lesson
- ✚ Children will be given the opportunity to access at least two live lessons each day.
- ✚ When not in live lessons, additional activities will be posted to children's Class Dojo portfolios, which are designed to be as independently accessible as possible.
- ✚ Children should post their finished work to Class Dojo for feedback.
- ✚ At all times, a teaching assistant or teacher will be available to answer and questions and to provide additional support via Class Dojo.

In some cases, lessons may be delivered to the whole class, for example PE and story time.

In the event of children not attending live lessons, the teacher (or member of staff leading the sessions) will contact the child's parent or carer, in the first instance through Class Dojo message.

In addition, further videos will be posted to Class Dojo to support the children working independently and to reinforce skills such as phonics and maths. These videos can be accessed at any point.

## FORMAT OF ONLINE LEARNING

### Key Stage 2

In Key Stage 2, children will be taught a whole class

#### Live Lessons:

- ✚ A register will be taken at the beginning of the first session.
- ✚ Children will receive live lessons for the whole school day.
- ✚ These lessons will combine 'inputs' led by the class teacher or teaching assistant and opportunities for independent work.
- ✚ Break out rooms may also be used to facilitate group work, or to offer 1:1 support where necessary.
- ✚ Resources to support these lessons will be posted to Class Dojo.
- ✚ Feedback will be given continually throughout lessons, but finished work may also be posted to children's portfolios for further feedback and to celebrate success.

Children should be encouraged to access and manage their home learning as independently as possible. In the event of children not attending live lessons, the teacher (or member of staff leading the sessions) will contact the child's parent or carer, in the first instance through Class Dojo message.