



School Reopening

What will it look like?

<p>Children will be split into ‘bubbles’ no larger than 15 or 13 for Early Years with designated staffing.</p> <p>These groups will not mix with other groups across the school.</p> <p>Click here to find out more</p>	<p>There will be designated drop off and pick up points.</p> <p>Specific gates will be used - a map will be provided to show this. Contact with the school building will be highly limited. Contact will be channelled through the school phone or email.</p> <p>Click here to find out more</p>
<p>Learning ‘bubbles’ will have designated spaces.</p> <p>Including learning spaces, play spaces and lunch slots.</p> <p>Click here to find out more</p>	<p>The level and frequency of cleaning will increase.</p> <p>Including regularly used and exposed surfaces and spaces, and items such as door handles, desks and equipment.</p> <p>Click here to find out more</p>
<p>The building will be prepared and adapted to maintain social distancing.</p> <p>Including signs, posters and a ‘walking on the left’ system. Classrooms will also be reconfigured to help maintain social distancing.</p> <p>Click here to find out more</p>	<p>School equipment will be provided in a pupil care package.</p> <p>Children will not need equipment such as PE kits or book bags. To help with the daily washing of clothes, they will not be required uniform and will need to wear trainers for increased outdoor activities.</p> <p>Click here to find out more</p>
<p>The daily timetable will adapt to promote and teach good hygiene.</p> <p>Including regular hand washing and the teaching of games to play in the playground which to not require contact.</p> <p>Click here to find out more</p>	<p>The curriculum will be adapted to meet the needs of pupils.</p> <p>With a focus on mental and physical health.</p> <p>Click here to find out more</p>

Children will be split into 'bubbles' no larger than 15, or 13 for Early Years with designated staffing.

Staff members will not be mixing outside of their bubble to avoid cross-contamination



- ▶ Your child will be grouped with members of their class in a 'bubble'.
- ▶ These bubbles will be organised by their teachers, taking into account friendships and transition. We are not taking requests.
- ▶ They will have the same members of staff working with them each day and this will include a familiar adult.
- ▶ These bubbles will not mix with other groups, to ensure no cross-contamination.
- ▶ If a bubble-member displays symptoms families and staff will be directed to test for COVID-19.
- ▶ If the test results are positive, the entire bubble will follow the [Stay at Home](#) guidance.



There will be designated drop off and pick up points for children with specific gates used.



Ormerod Close
entrance -
Nursery and
Reception



Clapgate
pedestrian
entrance -
Year 6



Staff car park
side gate -
Year 1



Staff car park
entrance gate -
Key Workers

- ▶ Your child will use a designated entrance for pick up and drop off based on their bubble base. A map will follow.
- ▶ We request that only one person from a family drops off and picks up.
- ▶ We ask that whilst you are waiting to drop off your child you maintain 2m social distancing between different households.
- ▶ A member of staff will greet your child at the gate, parents will not be permitted onto the playground.
- ▶ If you need to speak to your child's teacher, we ask that you call the office to organise a phone appointment.
- ▶ We will be unable to admit late entries through the office - **you must be on time.**
- ▶ If your child has a medical or dental appointment please inform the office they will not be in school that day - **no pick up or drop off outside of specified times.**

Learning bubbles will have designated spaces.



- ▶ Each learning bubble will be in separate classrooms with a specific toilet designated to them.

- ▶ The outside area has been divided into different sections, allowing each bubble to have their own space with their own equipment to play with.



- ▶ The lunch period will be staggered to ensure social distancing can take place, with cleaning taking place between each group.



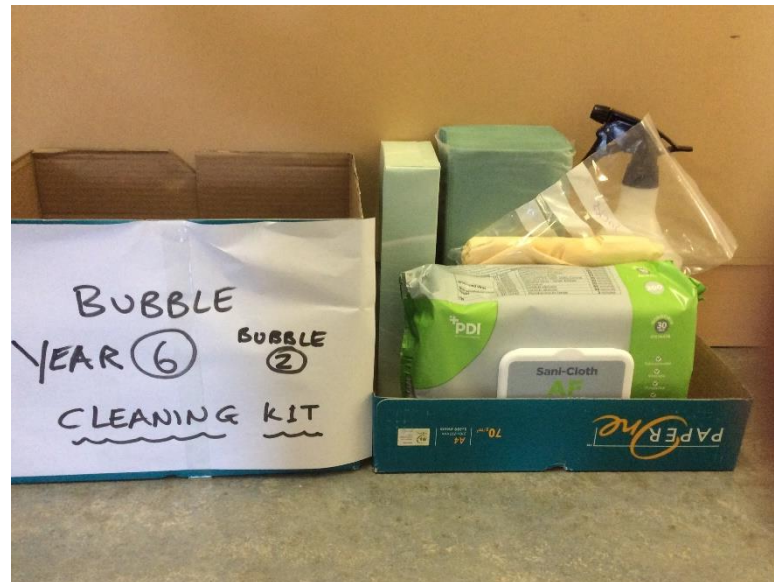
- ▶ Movement around the school will be supervised and kept to a minimum.

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The level and frequency of cleaning will increase.

Staff members will each be given a “Cleaning Box” for use in their bubble base. These will be checked and replenished daily.

- ▶ Regularly used and exposed surfaces (desks, door handles, equipment) will be regularly cleaned by staff - during breaks and lunches.
- ▶ Professional cleaning staff will also clean after school.
- ▶ Children will clean their equipment after each use.



The building will be prepared and adapted to maintain social distancing.



- ▶ Stickers are used on the floor to maintain social distancing when moving around school.

- ▶ Regular reminders of the recommended 2 metre distancing rule can be found around school.



- ▶ To make this child friendly we have used characters from Harry Potter to demonstrate what 2 metres looks like, as well as magical broomsticks showing the direction of travel children should be following.

School equipment will be provided in a pupil care package.

- ▶ Children are asked not to bring in items from home.
- ▶ Children will not need PE kits or book bags.
- ▶ School lunches will still be available. If you wish to bring in a packed lunch it should be in a labelled carrier bag which can then be disposed of.
- ▶ Water bottles should be brought in and these will be washed and filled by staff regularly.
- ▶ We ask that clothes are washed daily. To help with this, children will not be required to wear school uniform. Children will need to wear trainers for increased outdoor activities. High heels are not acceptable footwear.



- ▶ All equipment for children will be provided by school and each item is labelled for individual use.
- ▶ In Early Years and Key Stage 1, toys that are easy to clean will be provided for the children.
- ▶ Hand-washing supplies, including hand gel, will be available for all children and staff.



The daily timetable will adapt to promote and teach good hygiene.



- ▶ Good hygiene practice is promoted throughout school by both staff and children.
- ▶ Specific lessons on hand washing and good hygiene will take place daily.
- ▶ Handwashing and hygiene prompts are visible throughout school, particularly around sink areas.
- ▶ Our Harry Potter characters also promote keeping clean!



The curriculum will be adapted to meet the needs of pupils.

Aims and Objectives



Aims

The overall aim for the Recovery Curriculum is to ensure that all children are given opportunity to explore their physical and mental well-being. The Recovery Curriculum will cover areas of the new PSHE curriculum, the science curriculum and elements of transition in order to help with this.



Objectives

- Every child, regardless of where their learning takes place, will be given opportunity to learn about their bodies and how they work
- Every child will understand the importance of their mental health and physical well-being
- Every child will gain some understanding of the Coronavirus epidemic through some of the topics studied
- Year 6 children will be provided with transition material to ease their transition to secondary education